

Week of March 28, 2016

	Mon, Mar 28 (161)	Tue, Mar 29 (162)	Wed, Mar 30 (163)	Thu, Mar 31 (164)	Fri, Apr 1 (165)
Reading	Easter Break	<p>Read Pre- Story - page 622-623 together in our teacher led groups.</p> <p>Complete wks 220 - graphic organizer over fact/opinion together</p> <p>Complete wks 217 - Ion ending individually</p> <p>complete 218 - individually - vocab</p>	<p>Read together in teacher led group - pages 624-637 (When Esther Morris Headed West)</p> <p>Complete Graphic organizer page 220 in our groups</p> <p>Complete wks 219 over fact/opinion</p>	<p>read in teacher led groups page 638-641 (suffrage for women)</p> <p>Assign wks 223 - Time lines do individually</p> <p>Assign page 222 - Dialect - complete together in groups</p>	<p>Complete open book test over Esther Morris Headed West</p> <p>Complete wks 224 - word origin - Do this following test in small groups.</p>
Spelling	Easter Break	Spelling with Ms. Johnson - Choose your own	Spelling with Ms. Johnson - Choose your own	Spelling with Ms. Johnson - Choose your own	Test
NOVEL	Easter Break	Read intro to page 17 in our teacher led groups	Take practice ELA standards test	<p>Read pages 18-32</p> <p>Complete wks 5</p>	<p>Complete questions 1-8,1-4 Tangerine booklet page 6, Complete similie and setting page 7</p> <p>Read with a partner pages 33-42</p>

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Math 5th Grade	Easter Break	<p>Lesson 78- Exponents and Square Roots</p> <p>pg 503-510</p> <p>Objectives</p> <ul style="list-style-type: none"> • Read exponents • write a power as a whole number and exponent • evaluate an exponential expression for a given value • Write a number in expanded notations using power of 10 • Find the square root a of a perfect square. <p>Assign 1-30</p>	<p>Lesson 79 Objective</p> <ul style="list-style-type: none"> • Multiply a fraction by a fraction equal to 1 to produce an equivalent fraction. • Find the fraction for 1 used to make an equivalent fraction. • Identify the numerator that completes an equivalent fraction. <p>Assign 1-30</p>	<p>Lesson 80 - Prime and Composite numbers pg 516-521</p> <p>Objectives</p> <ul style="list-style-type: none"> • Determine if a number is prime or composite • use arrays to represent prime and composite numbers. <p>Assign 1-30</p>	<p>Assessment 15/ may be a chess day... depends if the 6th grade will be doing NESAs testing.</p>

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Math Grade 6	Easter Break	<p>Lesson 78 - Capacity pgs 404-407 Show diagram on pg 78TE</p> <p>Objective:</p> <ul style="list-style-type: none"> Identify and convert between units of capacity within the US Customary system. Identify and convert between units of capacity within the metric system. <p>1-30</p>	<p>Lesson 79 - Area of a triangle. pg 408-412</p> <p>objective-</p> <ul style="list-style-type: none"> Demonstrate that a triangle's area is half the area of a parallelogram with the same base and height. Use the formula $A = bh/2$ to calculate area of a triangle. <p>Assign 1-30</p>	<p>Lesson 80 - Using a constant factor to solve ratio problems</p> <p>Objective-</p> <ul style="list-style-type: none"> Draw and use a ratio box to sort ratio numbers and actual counts. Find the constant factor when the ratio and one actual count is known. Multiply a ratio term by the constant factor to find the actual count. <p>Assign 1-30</p>	<p>Assessment 15 / probably be Monday as 6th Grade is scheduled to do NESAs testing.</p>