

Week of January 11, 2016

| | Mon, Jan 11 (106) | Tue, Jan 12 (107) | Wed, Jan 13 (108) | Thu, Jan 14 (109) | Fri, Jan 15 (110) |
|----------------|---|--|--|---|---|
| Reading | <p>Read Anthology - 111-114 in teacher led groups. Discuss questions together in our groups. "Code Breakers Hall of Fame"</p> <p>Hand out wks over Lit vocab words for the week.</p> <ol style="list-style-type: none"> 1. idiom 2. Antonym 3. consonance 4. symbolism 5. cinquain 6. Historical fiction 7. Irony 8. Hyberbole 9. Inference 10. fiction <p>Assign wkbk pgs 127 Schwa -r sound - complete in our groups together. Assign pg 128 Story Vocab - complete Story Vocab</p> <ol style="list-style-type: none"> 1. enlisted 2. invasion 3. location 4. corridor 5. shield 6. transmissio n 7. reservation 8. creased | <p>Discuss Navajo's role in the History - show newspaper clip from Sioux City Journal</p> <p>read Rita, the story teller- pg 352-353 - read in our teacher led groups. Hand out LIt vocab words -study for test on Friday</p> <p>Greek and Latin Words - Unit 3 Hand out list and have students complete graphic organizer for -Mem -Ology -Sci</p> <p>Complete wks 130 - Authors perspective over story - do this together in our teacher led groups.</p> | <p>Complete wks 129 authors perspective. Read pages 355-370 read in teacher led groups Complete wks over authors perspective pg 130 together in groups</p> <p>Discuss what Historical Fiction is.</p> <p>Complete wks over 3A, 3B - Sentence completion and Response</p> | <p>Read pgs 372-373 - Navajo Code Talkers Cinquain REad this in teacher led groups - complete wks 133 together over cinquains.</p> <p>Discuss imagery, consonance, and symbolism with students in our groups.</p> <p>Assign wks 132 - Point of view to complete on own. Assign wks 134 - Story Vocab do on own.</p> <p>Assign 3c-3F Greek and Latin Roots</p> | <p>LIbrary - 8:15-8:45</p> <p>Take test over Code Talkers and vocabulary.</p> <p>Students will write/type 2 cinquains and illustrate and color.</p> <p>Unit 3 Greek and Latin Words</p> |

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| Spelling | Spelling 2x's 1. Write words in cursive in alphabetical order 2. Write words in reverse alphabetical order in cursive R- controlled vowel syllables 1. sugar 2. gentler 3. scissors 4. founder 5. director 6. scholar 7. saucer 8. labor 9. commander 10. error 11. crater 12. pillar 13. splendor 14. peddler 15. professor 16. shatter 17. governor 18. vapor 19. equator 20. soldier 21. terrible 22. legal 23. journal 24. refridgerator 25. remainder | wks 86-87 r Controlled vowel syllables Sort each word by sound | | wks 88-89 definitions and misspelled words | Test 90 |
| NOVEL | BOMT-Read in teacher led groups pages 25-31 | BOMT - wks 9/10 Vocabulary Read pages 32-42 together if time is available. | BOMT - Read pages 43-47 Complete wks BOMT 11/12 summary and questions | Read BOMT 51-68 Read half together in our teacher led groups and the remainder will be read individually. | |

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| Math 5th Grade | <p>Lesson 51- Multiplying by 2 digit numbers.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Use the multiplication algorithm to multiply a two or three digit number by a two digit number. • Estimate a product using compatible numbers. • Multiply dollars and cents by a two digit number. • Use the Distributive Property to find the product of a single factor and a sum of two numbers. <p>Pages 325-331</p> <p>Assign 1-30</p> | <ul style="list-style-type: none"> • Lesson 52- Naming numbers through hundred billions <p>Objectives :</p> <ul style="list-style-type: none"> • Name the digit occupying a given place value in numbers through hundred billions. • Name the value of a specific digit in numbers through hundred billions • Write numbers through hundred billions in standard form, word form and expanded notation. <p>page 332-338</p> <p>Assign 1-30</p> | <p>Lesson 53- Perimeter, and Measures of a circle.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Identify the length and width of a rectangle and use it to determine it's perimeter. • Find the perimeter of any polygon and of a regular polygon when the length of one side is known. • Identify the center, diameter, radius, and circumference of a circle. • Measure the diameter, radius, circumference of circular objects. <p>page 339-344</p> <p>Assign 1-30</p> | <p>Lesson 54 - Dividing by multiples of 10</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Divide by two-digit numbers that are multiples of ten. • Estimate a quotient using compatible numbers. • Divide dollars and cents by a multiple of ten. <p>page 345-349</p> <p>Assign 1-30</p> | <p>Lesson 55 - Multiplying by three digit numbers.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Multiply by a three digit number. • Estimate a product by using compatible numbers. <p>pages 350-353</p> <p>Assign 1-30</p> <p>TEST Monday</p> |

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| Math Grade 6 | <p>Lesson 51- Multiplying by 2 digit numbers.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Use the multiplication algorithm to multiply a two or three digit number by a two digit number. • Estimate a product using compatible numbers. • Multiply dollars and cents by a two digit number. • Use the Distributive Property to find the product of a single factor and a sum of two numbers. <p>Pages 325-331</p> <p>Assign 1-30</p> | <ul style="list-style-type: none"> • Lesson 52- Naming numbers through hundred billions <p>Objectives :</p> <ul style="list-style-type: none"> • Name the digit occupying a given place value in numbers through hundred billions. • Name the value of a specific digit in numbers through hundred billions • Write numbers through hundred billions in standard form, word form and expanded notation. <p>page 332-338</p> <p>Assign 1-30</p> | <p>Lesson 53- Perimeter, and Measures of a circle.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Identify the length and width of a rectangle and use it to determine it's perimeter. • Find the perimeter of any polygon and of a regular polygon when the length of one side is known. • Identify the center, diameter, radius, and circumference of a circle. • Measure the diameter, radius, circumference of circular objects. <p>page 339-344</p> <p>Assign 1-30</p> | <p>Lesson 54 - Dividing by multiples of 10</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Divide by two-digit numbers that are multiples of ten. • Estimate a quotient using compatible numbers. • Divide dollars and cents by a multiple of ten. <p>page 345-349</p> <p>Assign 1-30</p> | <p>Lesson 55- Common denominators part 1</p> <p>objectives</p> <ul style="list-style-type: none"> • Find the least common denominator of two fractions • rename one fraction so that two fractions have common denominators • add or subtract two fractions that do not have common denominators by renaming one of the fractions. <p>page 285-288</p> <p>Assign 1-30</p> <p>Test Monday</p> |
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