

Week of February 22, 2016

	Mon, Feb 22 (136)	Tue, Feb 23 (137)	Wed, Feb 24 (138)	Thu, Feb 25 (139)	Fri, Feb 26 (140)
Reading	<p>Read pages 526-527 A move West Read in our teacher led groups.</p> <p>Complete wks 184 - Graphic Organizer cause and effect together.</p> <p>Objective ; Cause/Effect - students will apply the skill of Cause and Effect to the prestory. They will record important effects and their causes as the story is read</p> <p>Also go over</p> <ul style="list-style-type: none"> • synonyms • Thesaurus • Story Vocab - refuge, obvious, ignored, detested, projects, obedience, depicts, eldest. <p>Assign wks 181- Suffixes Assign wks 182 over story vocab.</p>	<p>Read in teacher led groups- Valley of the Moon pgs 528-541 Complete Graphic Organizer - 184 over Cause and Effect Together</p> <p>Objective- Read the story in our groups and complete the cause and effect graphic organizer.</p> <p>Complete wks 183- together over cause and effect. Do first two together then 3-4 on own.</p> <p>Discuss Genre- Historical Fiction</p>	<p>Work on NESI Review - Early out for PLC Finding a Suitable Job complete together in small groups Do questions a-h</p> <p>Read on own Going Green complete a-o</p>	<p>Read in our teacher led groups- The Settlement of the West pg 544-547</p> <p>Objectives Students will put event the story into appropriate sequence using time line.</p> <p>Discuss why authors timelines and how to use them.</p> <p>wks 187-Time lines wks 186 - Paraphrase/actual text</p> <p>Discuss - genre= Expository</p>	<p>Weekly Assessment - Valley of the Moon</p>

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Spelling	Suffixes Valley of the Moon 1. serious 2. furious 3. eruption 4. destruction 5. direction 6. position 7. forgetful 8. comfortable 9. finally 10. usually 11. apparently 12. completely 13. eventually 14. carefully 15. microscopic 16. allergic 17. scientific 18. safety 19. activity 20. sickness. Assign wks 121-=122	wks 123-124 Suffixes - sort each word by it's suffix Definitions of spelling words		wks 125 Find errors in the paragraph. Proofreading	Test pg 126
NOVEL	read 41-50 Page 7 Wonder	wkbk 8 wonder	51-71 Read wonder 9-10 wkbk wonder	wkbk wonder 11-12	71-80 read wonder 13-15 wk bk wonder

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Math 5th Grade	<p>Lesson 69 - Comparing and ordering decimal number objectives</p> <ul style="list-style-type: none"> • Compare times containing fractions of a second • Compare two decimals • Order three or more decimal numbers from least to greatest. <p>pgs 437-442 1-30</p>	<p>Lesson 70 - Writing Equivalent Decimal Numbers</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Write equivalent decimal numbers • Recognize equivalent decimal numbers • write money amounts in cent form and in dollar form <p>1-30</p>	<p>Investigation 7 Displaying Data objectives</p> <ul style="list-style-type: none"> • Interpret and display data in a bar graph, a histogram, a stem and leaf plot, a pictograph and venn diagram • interpret data presented in a circle graph • determine the median, mode, and range of set data <p>Pgs 450-456</p>	<p>Lesson 71 -FRactions, Decimals, and percents</p> <p>Objectives -</p> <ul style="list-style-type: none"> • Describe part of a whole as a fraction, a decimal, and a percent • Write percents and decimals as a fraction • Use fraction manipulativ e to add and subtract fractions, decimals and percents. <p>Pages 457-463 1-30</p>	<p>Lesson 72 - Area Objectives :</p> <ul style="list-style-type: none"> • Draw and count square units to find the area of a rectangle. • Use the formula A = L xWpgs 464-471 <p>1-30</p>

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Math Grade 6	<p>Lesson 69 - Lengths of Segments and Complementary and Supplementary Angles</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Write an equation showing that the length of a segment is equal to the sum of the lengths of its parts and solve the equation for the missing lengths. • Identify complementary and supplementary angles • Name and find the measure of the complement of angle • Name and find the measure of the supplement of an angle. <p>pgs 353-357 1-30</p>	<p>Lesson 70 Reducing Fractions before multiplying objective</p> <ul style="list-style-type: none"> • Reduce fraction terms before multiplying <p>pg 358-362</p> <p>Assign 1-30</p>	<p>Investigation 7 Objectives</p> <ul style="list-style-type: none"> • Identify the coordinates of a point on a coordinate plane • Graph points on a coordinate plane • Locate the vertices of a shape on a coordinate plane then draw segments between the points drawn. <p>pg 363-367</p>	<p>Lesson 71 Parallelograms Objectives</p> <ul style="list-style-type: none"> • Identify opposite and adjacent angles in parallelograms • Find the measure of an angle in a parallelogram when the measure of its opposite angle or adjacent angle is known. • Create and use a model to show that parallelograms with sides the same length may have different area. <p>page 368-374 1-30</p>	<p>Lesson 72 Fraction Chart and Multiplying three fractions objectives</p> <ul style="list-style-type: none"> • Recognize the rules for adding subtracting multiplying and dividing fractions. • follow three steps to multiply three or more fractions or mixed numbers. <p>pg 375-379</p>