

Ponca Public Schools

www.poncaschool.org

January Newsletter 2008



From the desk of: William F. Thompson, Superintendent

With this newsletter, district patrons will find a list of new phone numbers for Ponca Public Schools. With the recent installation of a new phone system at the school, the District has provided communication access to all elementary and secondary classrooms. Faster and more available communication between parents and teachers can only be a positive factor as we work together for the benefit of your child

Beginning January 2, 2008, these will be the only numbers that will access the school buildings in Ponca. Jackson Elementary School phone numbers will remain the same. Please keep these numbers available at home and at work. The District appreciates your cooperation and patience as we have worked through this matter. --- Thank You.

Business Office: 755-5700 Elementary Office: 755-5700 High School Office: 755-5701

High School Guidance Office: 755-5702 **Elementary Guidance Office:** 755-5713

Technology Coordinator (Kristie Hayes): 755-5725

Athletic Director (Bob Hayes): 755-5727

Kitchen: 755-5735

Custodian Office: 755-5747 District FAX Number: 755-5773

Everyone associated with the Ponca Public School District wishes all constituents of the District a joyous and safe holiday season. Students will have a full two (2) weeks for vacation, with school resuming on Monday, January 7, 2008.

The calendar for the second half of the 2007-08 school year shows us that there are more than just 94 days of school until summer vacation. Student activities, games, and events fill practically every evening and weekend on the calendar. This creates hectic schedules at home with parents and students going in all directions. In addition, community, church, and other family obligations have to be squeezed in around, what appears to be, very little free time to do anything.

I want to bring a District issue to your attention as we prepare to move through this second half of the year. This issue relates to work of a District Advisory Council empowered by the Board of Education to look at grading patterns in the District's elementary buildings. The Council has been at work since last spring, meeting numerous times to seek input and information. Subcommittees have been formed within the council members to examine finance, transportation and marketing issues related to any proposed change for the 2008-09 school year. The entire Advisory Council will meet again in January to review its findings and to develop a report and recommendation for the Board of Education. The Board will receive this report at their January 21st meeting, and act upon a recommendation at the February 18th meeting.

Have a happy Holiday Season.

January 2008

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7	8	9	10	11
Chicken & Noodles	Hamburger/Bun	Chicken Patty	Mini Corn Dogs	Ham Sandwich
Peas	Potato Cubes	Mashed Potato/Gravy	Fries	Scalloped Potato
Peaches	Baked Beans	Corn	Green Beans	Fruit Cocktail
Roll/Butter	Turnovers	Applesauce	Pears	Roll/Butter
		Roll/Butter	Cookie	
14	15	16	17	18
Chicken Fried Steak	Chili/Crackers	Deli Turkey Sandwich	Spaghetti/Meat Sauce	Chic. & Biscuit
Mashed Potato/Gravy	Carrot Sticks	Mac & Cheese	Lettuce Salad	Peas
Green Beans	Jello/Fruit	Corn	Pineapple	Peaches
Apple	Cinnamon Roll	Raspberry Applesauce	Garlic Sticks	Cookie
Roll/Butter				
21	22	23	24	25
Chic. Fajita/Lettuce/Cheese	Hot Dog/Bun	Pork Fritter	Scalloped Potato/Ham	Chicken Nuggets
Potato Rounds	Nachos/Cheese Sauce	Mashed Potato/Gravy	Corn	Fries
Pears	Green Beans	Peas	Applesauce	Cole Slaw
Krispy Bar	Peaches	Pineapple	Roll/Butter	Fruit Cocktail
		Roll/Butter	Cookie	Roll/Butter
28	29	_ 30	31	1
BBQ Chicken Sandwich	Crispito/Chili/Cheese	Tavern	Pizza	Grilled Cheese Sandwich
Potato Wedges	Lettuce Salad	Scalloped Potato	Lettuce Salad	Chic. Noodle Soup/Crackers
Baked Beans	Pears	Corn	Peaches	Carrot Sticks
Apple Crisp	Roll/Butter	Raspberry Applesauce	Roll/Butter	Pineapple
ACIL C I.F I				

Milk Served Everyday



NEW PHONE NUMBERS EFFECTIVE JANUARY 1st

The following numbers can all be accessed by **direct dial**. Each of these numbers have **voice mail** for parents to leave a message.

Business Office: 755-5700 **Elementary Office**: 755-5700 **High School Office**: 755-5701

High School Guidance Office: 755-5702 **Elementary Guidance Office:** 755-5713

Tech. Coordinator (Kristie Hayes): 755-5725 **Athletic Director (Bob Hayes):** 755-5727

Kitchen: 755-5735

Custodian Office: 755-5747 **District FAX Number**: 755-5773



Ponca School Newsletter Ponca Public School Ponca, Nebraska 68770 Non-Profit Organization U.S. Postage Paid Permit #1 Ponca, NE 68770

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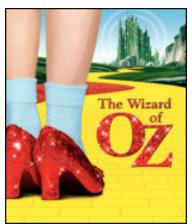
Little Dorothy Gale of Kansas, like so many girls her age, dreams of what lies over the rainbow. One day a twister hits her farm and carries her away over the rainbow to another world. Come join Dorothy, the Scarecrow, the Tinman, the Cowardly Lion and Toto as they travel the universe of Dorothy's imagination.

PONCA ALL-SCHOOL/COMMUNITY AUDITIONS

January 10–11----Musical Auditions (7–9 P.M. In the music room.)
March 27---1:00---Musical Matinee K-6
March 28-29---7:30---All-School/Community Musical

The Ponca All-School Community Musical is open to children and adults of all ages. Be prepared to read from a script and sing a familiar song of your choice. If you'd rather be a part of the crew, volunteers are more than welcome for a number of assignments.

For example: Lights, Sound, Sets, Back Drops, Costumes, Stage Crew, Student Director, Choreography, Children's Choir, Make-up, Advertising, Programs, Video and Photography and More.



If you are interested or have questions about the auditions or the musical, please feel free to contact us at the school.

Directors: Kari Lowe & Pauline Miller 755-5700

Can Students Solve Their Own Problems?

One of the most important things we as parents can do for our children is to provide them with coping skills. Being able to handle conflict, to deal with adversity, and to work through problems to find solutions are as important to students' futures as are academic knowledge and proficiency. Kids encounter all sorts of difficult circumstances in their social, academic, and co-curricular endeavor during their 13 years of formal education. How they deal with them on a daily basis – and whether or not they are allowed to deal with them – goes a long way in their social development.



It is extremely difficult for parents to watch a child struggle with social or academic issues and not step in to try to "solve" the problem. In fact, it is one of the hardest things we will every do. It is natural for us to want to intervene and "protect" our kids. But it is important to know that every time a child is allowed to work through a problem himself, he learns from the experience, stretching his problem-solving muscles and gaining more understanding of human interaction. If we, as parents, tend to step into every problem situation, children may get the message that mom or dad will always solve their problems. Learning dependence on adults, rather than a growing independence, can be the result.

I can still recall my parents turning suddenly deaf whenever my siblings or I started complaining about teachers or friends or other kinds of problems we encountered. They would say things like, "You shouldn't have been with the group that got into trouble" or "You probably got by with something at another time, so consider this your punishment for that" or "Maybe you should work it out with them or else find some new friends." It seemed very unfair of them at the time not to take our side. Later in our lives, we understood what the real message was: "Don't give excuses; find solutions." (The same was true with our chores or when we broke a piece of farm equipment – we were expected to try to solve it or fix it first before asking for help). Our parents also were acutely aware that the other adults in their children's lives had our best interests in mind – something else we wouldn't understand or appreciate until later.

Too often we see conflicts as negatives in our lives. In fact, they can be opportunities to learn and grow. We owe our kids a chance to tackle problems – working through adversity makes them stronger and more able to weather the bigger challenges they'll face as adults.

Does this mean we shouldn't advocate for our children? Not at all. Younger children may not yet have the social skills needed to work through their own problems and need our assistance. However, when those situations arise, counseling and talking to our kids about how they might deal with various situations – rather than our just stepping in – can help them to slowly but surely develop those coping skills.

Older students especially should be given the opportunity to do their own problem solving. After all, once we send them off into the real world, drill sergeants, college professors, and bosses won't be particularly interested in listening to us.

(Reprinted and shared with permission from: Mr. Gary Schrage, Principal, Emerson-Hubbard High School, December 2007)

NOTICE TO PARENTS OF PONCA SCHOOL PUBLIC SCHOOL DISTRICT STUDENTS WHO MAY BE CONSIDERING ENROLLMENT OPTIONS FOR THE 2008-2009 SCHOOL YEAR

Parents or guardians considering the use of the enrollment options program to enroll their child/ren in another public school district in the state of Nebraska should be aware of the following date:

March 1, 2008 - Deadline for filing enrollment option application for the 2008-2009 school year unless a waiver of dates is granted.

Limitation - The enrollment option shall be availability only once to each student prior to graduation unless:

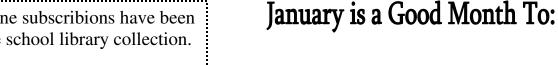
- (a) the student relocates in a different resident school district,
- (b) the option school district merges with another district.

Eligibility – Eligibility will be considered for transfer students who have transferred from one school to another when there is not a change of domicile by the parents. Those students who have their transfer papers signed and filed on or before March 15 shall be eligible immediately in the fall. Those students who do not have their transfer applications signed and filed on or before March 15 shall be ineligible for 90 school days.

Transportation – The parents of the optioned student shall be responsible for required transportation to the option district.

If you have questions regarding the enrollment option program, please contact the Ponca Superintendent's Office at 755-5700.

Two magazine subscribions have been added to the school library collection.

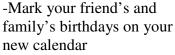


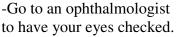


Thank You! Birds and Bloom Fran Hassler

Reader's Digest Díxie Olsen

Thank for your contributions!!





- -Have a sledding or iceskating party.
- -Shovel an elderly person's driveway.



The Ponca Public School District does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment in its programs and activities. The following person has been designated to handle inquiries regarding complaints, grievance procedures, or the application of these policies of nondiscrimination:

Ponca Public Schools - Superintendent of Schools 505 3rd Street

Ponca, NE 68770 (402) 755-2241

Appeal procedures beyond the local level need to be addressed to the following office:

Office for Civil Rights 8930 Ward Parkway, Suite 2037 Kansas City, MO 64114

(816) 268-0550 FAX (816) 823-1404; TDD (800) 437-0833

The Ponca Public School requests your help in locating handicapped children. The school implements the Federal Handicapped Children's Act (PL 94-142) and Nebraska statute, which guarantees a free appropriate educational program for all children between birth and 21 years of age. If you have students or know of any young person who meets these criteria, please contact Superintendent's office.

Updates from Ms. Rinas

Second semester will start for Ponca students as they return to school on January 7, 2008. On Tuesday, January 8, 2008, students will be given their first semester grade reports. Be sure to ask to see your child's report card. Talk with your child about his/her first semester performance. Start out by congratulating your child on the positive. Talk about the grade the child is proudest of and why. For good grades, ask, "What went right?" and discuss how to apply it to problem areas. When looking at an unsatisfactory grade, focus on discussing the class itself. Spend time brainstorming a plan of action for improvement. Evaluate whether the child is spending enough time to complete homework or if extracurricular activities or a job is taking up too much after-school time. If you know your child has been trying hard and continues to struggle academically, contact the teacher about opportunities for assistance. Remember that students may get academic assistance at "Get R Done" each Tuesday and Thursday after school.

Selected instrumental music students will be traveling to Wayne two Saturdays in January. The Lewis and Clark Conference instrumental music clinic is scheduled for January 19, 2008, at Wayne State College. During the day students will be rehearsing with a guest clinician to prepare for an early evening concert. Jessica Bostwick, DJ Smith, Sam Woehler, Jacob Torson, Abby Watchorn, Nichole Lux, Kash Echtenkamp, Aaron Bostwick, Cara Erickson, and Korah Kramper were selected for the Lewis and Clark Conference Honor Band. Everyone is invited to attend the conference clinic concert at 5:00 p.m. in the Ramsey Theater on the Wayne State College campus. Three students were selected for the Wayne Junior High Honor Band. Samra Eiler, Krystal Richards, and Victoria Parsley will represent Ponca School at this musical event on January 26, 2008.

News from the Guidance Office

7-12 Parents:

Be sure to check the 7-12 Guidance icon on the school's webpage.

We will be posting information on college, scholarship, and career opportunities on this page. Additionally, there will be articles of interest regarding personal and career information for your children. You will want to check it weekly. Thanks!

PARENTS:

Are you looking for great summer academic camps for your kids in grades 8-11?

Check out the:
"Big Red Summer Academic Camps"
@ the following website!
www.bigredcamps.unl.edu

SENIOR PARENTS....Do You Need Help Completing the FAFSA Form?

Brown Brad, a financial aid representative from EducationQuest Foundation (Omaha office) is scheduled to be in South Sioux Nebraska on Monday, February 25, Tuesday, February 26 and March 3, 2008, from 9:00 A.M. until 6:00 P.M.

If you would like help completing the FAFSA form please contact Brad Brown for an appointment. Email: bradb@educationquest.org or by

phone: 402-391-4033 ext. 22.