Ponca Public School
Course Synopsis

Student Classification, graduation requirements and a summary of the content of each course offered at Ponca Publics school is included in this document.

2017-2018

STUDENT CLASSIFICATION

Students will be classified according to the following academic credits earned:

Sophomore	60 credits
Junior	120 credits
Senior	180 credits

GRADUATION REQUIREMENTS

A student must earn 230 credits of academic high school credit. Of these 230 credits, a maximum of 20 music credits may be included. Music credits will be given as follows, band-5 per year, and chorus-5 per year. The 230 credits must include the following:

Class	Credits
Language Arts	40
Algebra 1	10*
Geometry	10*
Math	10
Physical Science	10*
Biology	10*
Earth Science	10*
Economics & Financial Literacy	5
World Geography	5
American History	10
American Government	10
World History	10
Physical Education	15
Health	5
Electives	70

*Credit must be earned by end of Junior year

Ponca High School
Graduation Credit Requirements

230 Credits are needed for graduation

160 Credits are "Required" classes
70 Credits are "Elective" classes
230 total credits

All classes *except Band and Chorus* count as 10 credits/year (5 credits / semester)
Example: English 9 is worth a total of 10 credits the entire year (5 –1st semester + 5 – 2nd semester = 10 Credits)
Band & Chorus are worth 5 credits the entire year (2.5 credits 1st semester + 2.5 credits 2nd semester = 5 Credits)

All grades except band and chorus are figured into a student's cumulative GPA.

Required Classes 160 Credits

English = 40 credits

Course options: English 9
English 10
English 11
Advanced English 11
English 12
Advanced English 12
Alternative English (IEP Students)

Math = 30 credits (Algebra 1 & Geometry are required)

Course options: Pre-Algebra
Algebra 1
Geometry
Algebra 2
Pre-Calculus
Math Standards (Individualized math class which generates work based on the needs of the student. It can be considered an upper level math class or a remedial math class.)
Alternative Math (This course is for 504 and IEP students.)

Science = 30 credits

Course options:
- Physical Science
- Biology
- Earth Science (credit must be earned by end of Junior year)
- Anatomy & Physiology
- Chemistry
- Physics
- Environmental Science
- Food Science
- General Science (This course is for 504 and IEP students.)

Social Sciences = 40 credits (World Geography, American History, World History, American Government, Economics & Financial Literacy are required)

Course Offerings:
- World Geography
- Economics & Financial Literacy
- World History
- American History
- American Government
- Psychology
- Alternative Social Studies (This course is for 504 and IEP students.)

PE = 15 credits

Course Offerings:
- PE I (Semester Course)
- PE II
- Weight Training (Course may be taken more than once for credit.)

Health = 5 credits

Course Offerings:
- Health (Semester Course)

ELECTIVE CLASSES (70 Credits)

Business/Computers:

Course Offerings:
- Accounting
- Business Law (Semester Course)
- Introduction to Business (Semester Course)
- Information Technology I, II, and III (Semester Courses)
- Digital Media (Semester Course)

Family Consumer Sciences:

Course Offerings:
- Family Consumer Science
- Adult Living (Semester Course)
- Child Development (Semester Course)
- Consumer Education (Semester Course)
- Food Science (Semester Course/can count as 5 science credits)
- Food Preparation & Nutrition (Semester Course)
- Housing (Semester Course)
- Textiles (Semester Course)

Fine and Performing Arts:

Course Offerings:
- Art I
- Art II
- Art III (Independent with teacher's approval)
- Art IV (Independent with teacher's approval)
- Band
- Chorus

Industrial Technology

Course Offerings:
- Intro to Career & Technology
- Construction (Semester Course)
- Small Engines (Semester Course)
- Auto Maintenance (Semester Course)
- Electricity (Semester Course)
- Electronics (Semester Course)
- Drafting (Semester Course)
- Welding (Semester Course)
- Woods (Semester Course)

World Language

Course Offerings:
- Spanish I
- Spanish II
- Spanish III
- Spanish IV

Miscellaneous Electives:

Course Offerings: Annual/Journalism (Student may take more than once but no more than 20 credits may be applied towards graduation credits)

Distance Learning: Approved students, in good credit standing, may choose from a variety of distance learning classes.

Independent College Courses: Eligible juniors and seniors may enroll in independent or distance learning college credit classes. College credit classes do not count towards high school credit.

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ART

COURSE TITLE: Art I
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 9-12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
Art I will introduce you to all kinds of art and ways to look at it, analyze it, judge it, and make it. Emphasis will be on (1) visual elements the "building blocks" of art (2) principles of design - the ways artists put the visual elements together to make a picture or sculpture (3) various two-dimensional and three dimensional media (4) discussing examples of art from many times and places.

COURSE TITLE: Art II
PREREQUISITES: Art I
RECOMMENDED GRADE LEVEL: 10-12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
Art II is a continuation of Art I, students will take the techniques that they were given in Art I to expand and create more individualized projects in all different types of mediums.

COURSE TITLE: Art III
PREREQUISITES: Art II
RECOMMENDED GRADE LEVEL: 11-12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
This class is for the student who has had all of the art fundamental classes (Art I and II) and is able to work at a high level of ability. Class will be structured with assignments and projects to be completed in areas related to the advancement of each individual's talent and ability above that of the beginning art student.

COURSE TITLE: Art IV
PREREQUISITES: Art III
RECOMMENDED GRADE LEVEL: 12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
This class is for the student who has had all of the art fundamental classes (Art I, II and III) and is able to work at a high level of ability. This class is going to be an independent class focusing on what each student's interests.

BUSINESS & COMPUTERS

COURSE TITLE: Accounting I
PREREQUISITES: Algebra
RECOMMENDED GRADE LEVEL: 11, 12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
Accounting I provides students with some of the important mathematics they will need to be a productive member of today's workforce. It also provides students with instruction in the terminology and concepts of sole proprietorships, partnerships, and corporations. Double-entry accounting principles and procedures are applied for both service and merchandising businesses. All students will become active consumers in our society and would benefit from understanding our basic economic system.

COURSE TITLE: Business Law
PREREQUISITES: None
RECOMMENDED GRADE LEVEL: 11-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
Business Law is that part of our legal code with which most people have the greatest amount of contact. It affects each of us on a daily basis, whether we are buying a car, taking clothes to dry cleaners, obtaining jobs, renting apartments, or obtaining credit. Indeed, because business law touches on so many facets of our varied roles as citizens, workers, and consumers, an understanding of it is an essential life skill. The course should help make students more conscious of their need to respect the law in return for protection of their lives and property.

COURSE TITLE: Digital Media
PREREQUISITES: Information Technology Applications I, II, III
RECOMMENDED GRADE LEVEL: 11-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
This is the second semester of Information Technology Applications III. This course is intended to immediately follow Information Technology Applications III. Students will utilize various software applications to produce many different types of digital media, including digital portfolios, podcasts, web pages, and videos.

COURSE TITLE: Information Technology Applications I
PREREQUISITES:
RECOMMENDED GRADE LEVEL: 9-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
The purpose of the course is to introduce students to computer concepts that give them considerable “hands-on” computer experience. This objective is best accomplished with an applications software package such as Microsoft Office 2016, which teaches students to use and integrate data between the word processor (Word), spreadsheet (Excel), PowerPoint, and desktop publishing applications. The well-rounded applications course will also include discussions and hands on activities utilizing the Internet as well as discussions about the role computers play in our modern society. An emphasis will be on preparing students for using computers in college to prepare reports and research presentations.

Learning the vocabulary of computing is also an important part of learning and understanding our technological world. The emphasis of this course is on the concepts of computing and problem solving so that students learn how computer applications can be applied to a wide range of problems.

COURSE TITLE: Information Technology Applications II
PREREQUISITES: Information Technology Applications I
RECOMMENDED GRADE LEVEL: 9-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
This is the second semester of Information Technology Applications. This course is intended to immediately follow Information Technology Applications I. The students will continue to integrate MS Word., MS Excel, MS PowerPoint, and MS Publisher. Students will build on skills learned during Information Technology Applications I and create more advanced projects.

COURSE TITLE: Information Technology Applications III
PREREQUISITES: Computers
RECOMMENDED GRADE LEVEL: 11-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
With computers touching nearly every facet of our lives, the issue of computer literacy becomes important. The purpose of this class is to provide students with the basis for understanding the advanced concepts of computers necessary for success in the Information Age. There is a strong emphasis on hands-on activities to build confidence, skills and to work on productivity skills utilizing a computer. Students will build on basic concepts learned in the prerequisite course of computers learning the advanced features of the application software Microsoft Office 2016, including relational database management using MS Access, and Microsoft FrontPage Web design software. Students will also utilize the Internet as a tool to search Internet for various hands on projects. Students will create a multimedia presentation featuring themselves, family and friends. Students will also utilize voice recognition software to process documents and search the Internet. Voice Recognition is a fast growing field as it has been proven that you can process documents at a much faster pace utilizing voice activated software.

COURSE TITLE: Introduction to Business
PREREQUISITES: None
RECOMMENDED GRADE LEVEL: 11-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
Introduction to Business provides students with a brief overview of many business topics. Topics covered in this class will include the following areas of study: Finance, Economics, Ethics, Management, Human Resource Management, Marketing, and Entrepreneurship. This class will help students, who are thinking of a business major in college, decide which area holds the most interest for them. Students who do not choose to pursue a business major will benefit from the broad base of knowledge provided which can be applied to any profession. There will be an emphasis on hands-on activities to introduce new concepts.

FAMILY CONSUMER SCIENCE

COURSE TITLE: Adult Living
PREREQUISITES: NONE.....Family and Consumer Science is recommended/Cons Ed is strongly recommended
RECOMMENDED GRADE LEVEL: 12 (Open to 11)
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
This is a semester course in which students learn about issues that affect the family. Students will begin by learning about themselves, their values, and understanding the importance of family. Students study the advantages and disadvantages of being single, and married. Students will learn about dating, mate selection, engagement, weddings, marriage, and marital adjustment by participating in a series of activities individually and with a partner. The course includes discussions on rape, dating violence, spousal abuse, divorce, and death. Students will be required to complete a wedding budget project and a detailed marital budget with a partner. A living on your own simulation activity may be used if students request it. Career exploration and planning will be studied. A mock wedding is an optional activity the class may request.

COURSE TITLE: Child Development and Guidance
PREREQUISITES: None.....Family and Consumer Science and Health are recommended
RECOMMENDED GRADE LEVEL: 11 & 12 (Open to grade 10 with approval)
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
This course focuses on understanding children's physical, mental, emotional, and social growth and development as well as their care and guidance. Also included will be discussions on parenting readiness, parenting decisions, and practices. A simulated parenting experience using the “Baby Think It Over” project will lead to further understanding and appreciation of the responsibility involved with parenthood. Observation and experience with children will be available through participation with various elementary classes. Additionally, the class travels to Sioux City to tour St. Lukes and Marion Health Center delivery and neonatal units.

COURSE TITLE: Consumer Education
PREREQUISITES: None.....Family and Consumer Science is strongly recommended
RECOMMENDED GRADE LEVEL: 12 open to 11
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
In this course students will gain knowledge to use as consumers. The student will understand how to be a wise consumer when purchasing products, insurance, and planning for the future. The student will be involved in planning a budget, which leads to the purchase of an apartment/home, vehicle, furniture, food, and insurance. Upon completion of this course, the student will have been subjected to an overview of information to help in the decisions he/she will face after high school and college.

COURSE TITLE: Family and Consumer Science
PREREQUISITES: None
RECOMMENDED GRADE LEVEL: 9 (Open to 10 , 11 & 12)
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
This is a comprehensive Family and Consumer Science class which is highly recommended for those students taking any other family and consumer science course. The class allows students to experience all areas of family and consumer science. Students will learn about themselves, family relations, child care, consumerism, food and nutrition, clothing construction, and housing design and living space. Students will be required to prepare and teach a lesson to the kindergarten class, design their dream bedroom, and construct a basic garment and participate in an individual nutritional analysis.

COURSE TITLE: Fashion Merchandising
PREREQUISITES: None.....Family and Consumer Science strongly recommended
RECOMMENDED GRADE LEVEL: 10, 11, & 12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
This course is designed to help students understand the influences on clothing choices and the effect clothing has on first impressions. The course will include learning how to select the correct colors, styles, and fabrics for each individual. This will be done by students completing a color analysis and the Ideal Silhouette and Suit Yourself software. The class will learn basic construction techniques in order to be able to evaluate ready to wear clothing. Cost comparison of ready-made and home constructed garments will occur. Students will also learn about the marketing and management areas of the apparel industry. Students will be required to keep an Ideal Silhouette and Suit Yourself Notebook, construct a basic garment, and complete a seam and seam finish sample.

COURSE TITLE: Food Science
PREREQUISITES: Physical Science (Family Consumer Science and Nutrition and Food Preparation are strongly recommended)
RECOMMENDED GRADE LEVEL: 10, 11, &12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5 (May be applied towards elective or science credit.)
This is an advanced class in foods/nutrition and preparation. Students will study in depth the nutrients and their functions, sources, and affect they have on the body. Upon gaining this knowledge, students will then learn the scientific principles using food as the experimental medium. Students will contact a business to set up a sensory evaluation project. Students will be conducting experiments during the course to learn the effect that each nutrient has on a food product. The students will also conduct experiments to learn the purpose of ingredients such as eggs, sugar, flour, leavening agents, etc. in food products. Further experiments will concern cooking methods, tendering, flavorings, and methods of mixing ingredients. Students will be required to create, conduct, and present a teacher approved experimental project.

COURSE TITLE: Housing Design
PREREQUISITES: NONE...Family and Consumer Science and Art is strongly recommended
RECOMMENDED GRADE LEVEL: 10, 11, & 12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
Housing design is a course created to help students understand their housing needs and to help them in making decisions about their homes. Students will study buying vs. renting, housing and architectural styles, furniture styles, window styles, design elements/principles, and home decorating. Students will also interpret floor plans and blueprints and study traffic patterns, furniture placement, kitchen design, and zoning of rooms in a home. Students will tour many homes and housing businesses in the area. Each student will be required to create a floor plan of a home and design sample boards for four main rooms of the home created. An independent application project is an option for the semester final.

COURSE TITLE: Nutrition and Food Preparation
PREREQUISITES: NONE...Family and Consumer Science is strongly recommended
RECOMMENDED GRADE LEVEL: 11 & 12, (Open to 10 with approval)
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
This course is designed to broaden knowledge about nutrition and skills in food preparation. Students will demonstrate skills in food preservation (canning, pickling, freezing, and dehydration), identify qualities of various flour mixtures and demonstrate their use, identify cuts of meats and demonstrate proper cooking techniques and demonstrate food/kitchen safety and sanitation techniques. Students will be required to complete and analyze a three day diet and plan for its nutritional content. The class will prepare food for profit or a school function. Students will research careers related to foods. The final will be completion of a four course meal including cost analysis, menu service, plans of work, market orders, etc. Units include but are not limited to, meal management, food preservation, starch cookery, meat cookery, and specialty cooking. There will be advanced work on nutrition.

INDUSTRIAL TECHNOLOGY

COURSE TITLE: Automotive Maintenance
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 10-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
Automotive class is the study of the four cycle engine and the theories of operation. Safety in the automotive area is stressed. Specific learning activities include engine service and troubleshooting, engine analysis, compression testing. Measurement of automotive parts using calipers, micrometers and plasti-gauge. Automotive systems, brakes, electrical, power are studied in the text. Occupations related to the areas are discussed and activities provide students with career information related to the field. Suggested limit= 10 students.

COURSE TITLE: Construction
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 10-12
GRADATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
Construction technology explores the basics of building safely with wood, the tools, processes, materials and their application. Frame construction techniques and material selection for the varying types of jobs and environments will be studied. Students will learn through discussion, textbook materials, worksheets, and hands on activities. Computer assisted design and hands on estimation and plan development are both used to study planning and project work. A group project building storage shed or related small building is used as a learning project if time and materials permit. Suggested limit = 10 students.

COURSE TITLE: Drafting
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 10-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
Drafting and design will include the basics of both mechanical and architectural drafting using both hand and computer assisted drafting tools and processes. Suggested limit = 6 students

COURSE TITLE: Electricity
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 10-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
The electricity class includes electrical safety, first aid, fire prevention, voltage, work calculation, watts, and rate of work in electrical systems. Electrical power, energy transportation, resistance, force calculations, voltage, AC and DC current are all topics in the class.. The use of the test instruments to measure and install common household electrical application and the analysis and repair of electrical systems are additional topics. Installation of outlets, switches, simple fixtures and the function of parts of

the electrical distribution system will also be included. Suggested limit = 10 students

COURSE TITLE: Electronics
PREREQUISITE: Electricity
RECOMMENDED GRADE LEVEL: 10-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
The electronics class includes electrical safety, first aid, fire prevention, voltage, work calculation, watts, and rate of work in electrical systems. In the class we explore, contrast and compare analog and digital electronics , their control and analysis. We use electronic kits to demonstrate basic circuits, electronic parts, and how they interact to build circuits. Suggested limit = 10 students

COURSE TITLE: Introduction to Careers and Technology
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 9 (open to grade 10 if class does not fill; not open to grades 11 and 12)
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
Introduction to Careers and Technology class explores all areas that are offered in tech classes at Ponca. The class stresses personal safety and safety in the use of tools and equipment in the shop area. Topics included in the class are cabinetry, carpentry, welding, drafting, small engines, automotive, electricity, and electronics. The purpose of the class is to provide an introduction to other classes students might find an interest in and to give them some basic skills and knowledge they can apply. A student may not be enrolled in other Industrial Technology classes at the same time the student is enrolled in Introduction to Technology. Suggested limit = 14 students.

COURSE TITLE: Small Engines
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 10-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
Small engines is the study of the two and four cycle engines and the theories of operation of each. Safety in the small engine area is stressed. Specific learning activities include motor service, trouble shooting, evaluation and analysis, parts, operation and rebuilding. The careers related to the field and personal applications of small engines technology and skills related through the test material. Suggested limit = 12 students

COURSE TITLE: Welding
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 10-12
GRADUATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5
The welding of materials and metal processing through arc welding, oxygen acetylene welding and cutting, metal inert gas (M.I.G.) welding, soldering, metal forming, foundry work, pattern making, and designing metal objects are studied through hand on activities designed to instruct, encourage, and maintain safe, constructive work environment. Students will develop individual and group assigned projects. Suggested limit = 10 students

COURSE TITLE: Woods
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 10-12
GRADATION REQUIREMENT: No
SEMESTERS: 1
CREDITS: 5

Cabinetry technology explores careers, industrial and technical processes and tools related to the field. The design, development of cabinets, storage devices and furniture will be explored with individual and group projects. Students will learn through a combination of hands on and textbook activities. The design and development of plans using hand drawn sketches and computer design will be utilized. Students will have the opportunity to develop their own projects from idea conception to final product. Materials are available on a very limited basis because of cost. Students are encouraged to supply their own materials on larger projects. Suggested limit = 10 students

LANGUAGE ARTS

COURSE TITLE: Annual/Journalism
PREREQUISITES: Application and acceptance - computer and English classes are helpful
RECOMMENDED GRADE LEVEL: 10-12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10 (credit for class may be earned twice)
Students who are interested in photography, photo editing, and working to complete the Ponca annual and have a strong work ethic are encouraged to take Annual/Journalism. Students are to submit an application in the spring, and based on the application and teacher recommendations, students will be accepted into the course. Each student is responsible for producing assigned yearbook layouts and for promoting both ad sales and annual sales to ensure the yearbook's financial viability. Emphasis is placed on 1) yearbook design and publication, 2) photography and camera usage, 3) advertising and yearbook sales, 4) rights and responsibilities of journalists, 5) yearbook copy writing, and 6) law and legislation as it affects yearbook and other student publications. Attention to detail and willingness to accept constructive criticism are important assets.

COURSE TITLE: English 9
PREREQUISITE: English 8
RECOMMENDED GRADE LEVEL: 9
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10
English 9 provides an opportunity to understand the English language. Each student is given the opportunity to enhance their creative writing skills through the use of several writing techniques. Comprehension of short stories, novels, drama, and poetry will be emphasized. In addition to reading a variety of poetry, each student will create a poetry book. Some of the literature includes *To Kill a Mockingbird*, and *The Tragedy of Romeo and Juliet*. Successful completion of this course prepares the student for an in-depth exploration of various literary styles and an ability to express oneself in both prose and verse. Independent Reading will be required throughout the course.

COURSE TITLE: English 10
PREREQUISITE: English 9
RECOMMENDED GRADE LEVEL: 10
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10
English 10:
One semester of English 10 will focus on writing, literature, and grammar. This semester is designed to encourage appreciation of literature, increase vocabulary fluency, and improve writing abilities and styles. Students will be introduced to the writing workshop and conference method to improve their writing skills. The workshop will be partially based on the Write Traits Model. Students will also read *Night* by Elie Wiesel, which is an autobiographical novel based on his experiences during the Holocaust. An MLA research paper will also be a major part of the course to help students develop research skills in addition to their writing skills. Independent Reading will be required throughout this semester.

The other semester will focus on speech. Students will develop and strengthen their communication skills. Each student will be responsible for preparing and delivering the following formal speeches:

demonstrative, informative, and persuasive. They will evaluate their own speeches and those of peers. A sophomore career unit will be incorporated into the semester, helping students to strengthen their research and reporting skills as well as helping them make a decision about future career paths.

COURSE TITLE: English 11
PREREQUISITE: English 10
RECOMMENDED GRADE LEVEL: 11
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10
English 11 is offered to those juniors who do not plan on pursuing a liberal arts degree in college. The purpose of this course is to help students develop a better understanding of the role of American history in literature. American short stories, essays, and poetry are based on themes. Authors such as Poe, Dickinson, Franklin, Hughes, Sandburg, and Frost are covered. Emphasis is placed on Native American and African American works. Students will be able to recognize and understand elements of literature such as irony, theme, and point of view. A research paper is required. Career opportunities are examined through a mock interview experience and the completion of a business portfolio. English 11 will especially help students prepare for technical, mechanical, and agricultural related fields. Independent Reading will be required throughout the course.

COURSE TITLE: Advanced English 11
PREREQUISITES: English 10
RECOMMENDED GRADE LEVEL: 11
GRADUATION REQUIREMENT: Yes
SEMESTER: 2
CREDITS: 10
Advanced English 11 is offered to juniors who have strong writing skills and are highly motivated. The purpose of this course is to help students develop writing skills through essays, an extensive research project, and a business portfolio. The business portfolio includes a mock interview. Literature is based on themes which relate to America. Comprehension, interpretation, oral and written expression, and evaluation are essential components of the examination of literature. Novels such as *Of Mice and Men*, *Fahrenheit 451*, and *The Great Gatsby* will be covered. American authors such as Poe, Dickinson, Emerson, Thoreau, Franklin, & Hughes are covered. Native American and African American works are also emphasized. Independent Reading will be required throughout the course.

COURSE TITLE: English 12
PREREQUISITE: English 11
RECOMMENDED GRADE LEVEL: 12
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10
English 12 is offered to seniors who are not bound for a four-year college or university. The purpose of this course is to help students improve their writing skills, encourage recreational reading habits, and understand their role in the workforce. Students will complete the job/scholarship application unit, as well as write an MLA research paper. Students will also complete Independent Reading throughout the semester to improve their reading comprehension and vocabulary. Successful completion of this class will help students prepare for technical and agricultural related areas as they enter one or two-year college programs or the workforce.

COURSE TITLE: Advanced English 12
PREREQUISITE: English 11
RECOMMENDED GRADE LEVEL: 12
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10

The purpose of this course is to prepare the four-year college bound student for the challenges that he or she will be facing during college. Emphasis will be placed on: sharpening writing skills through scholarship essay writing and research papers, developing higher level thinking skills, developing an awareness of potential resources available, and expanding their abilities for communication and speech. Universal literary themes will be studied using Greek mythology and British literature. Students will also complete Independent Reading throughout the semester to improve their reading comprehension and vocabulary. Completion of this course should enable the student to approach his or her college studies with confidence.

MATHEMATICS

COURSE TITLE: Pre Algebra
PREREQUISITES: Successful completion of grade 8 math
RECOMMENDED GRADE LEVEL: 9
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
This course is designed for students on Individualized Education Plans or 504. This is the 3rd course in the series of Saxon Math for students. It continues to build on those skills introduced and learned in grades 7 and 8 including Number and Operations, Algebra, Geometry, Measurement, Data Analysis and Probability, and Problem Solving. It is an integrated and recursive program, reviewing previous lessons and concepts on a daily basis to help reinforce retention.

COURSE TITLE: Algebra 1
PREREQUISITES: A junior high math course in which Pre-Algebra skills were presented.
RECOMMENDED GRADE LEVEL: 9
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10
The purpose of Algebra I is to give the students command of the basic mathematical concepts and properties that they will find useful in a wide variety of tasks. Most students will find Algebra I to be much more challenging than their previous math classes. The main principle behind Algebra I is to explore everyday situations from a variety of perspectives. By changing the given information, the student must use reasoning to determine the missing information. In order to do this, the students will work with positive and negative numbers to simplify expressions. Students will learn to solve, graph, and write linear equations. During the second semester, the students will solve systems of linear equations and inequalities, write and graph exponential functions, graph and solve quadratic equations, and simplify radical expression. Students will concentrate on problem solving skills throughout the course. Successful completion of this course will provide a solid math foundation that is necessary in advanced math and science courses as well as everyday life skills. This course is designed for the student who plans to go into an associate degree, two year program or vocational area of study.

COURSE TITLE: Algebra 2
PREREQUISITES: Algebra 1
RECOMMENDED GRADE LEVEL: 9-12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
Algebra 2 expands on the material presented in Algebra 1. Students will gain a better understanding of the properties and concepts learned in previous math classes. The students will work with equations and inequalities containing one variables and absolute values. Students will solve, graph, and write linear equations and functions. We will solve polynomial equations and inequalities that require complex numbers. Students will also study the conic sections as well as exponential, logarithmic, and other inverse functions. Although Algebra 2 is not required for high school graduation, most colleges and tech schools recommend three to four years of high school mathematics.

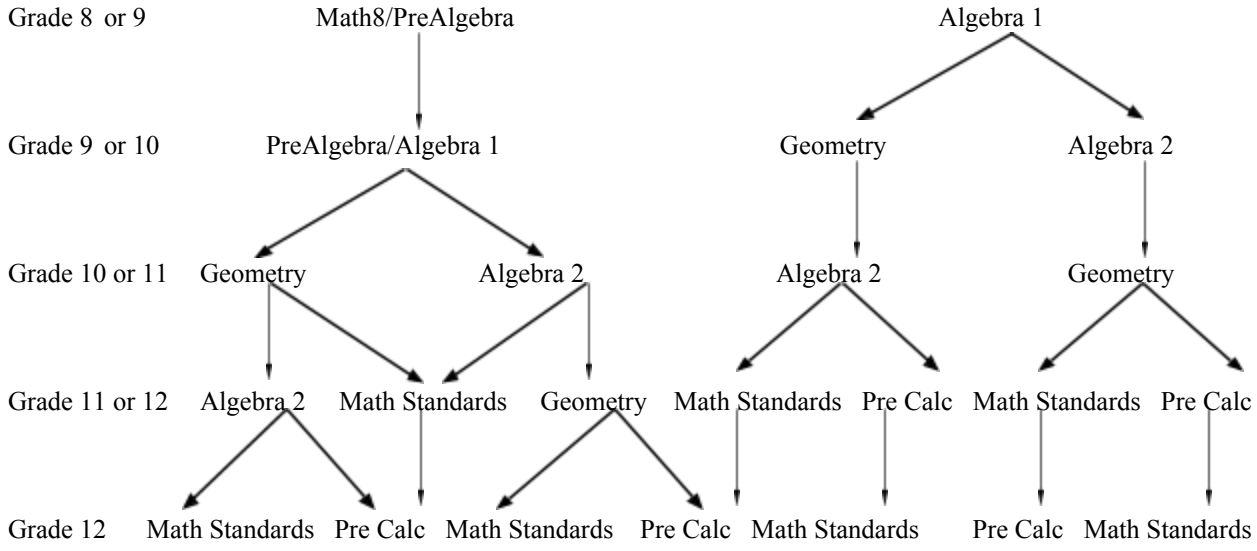
COURSE TITLE: Geometry
PREREQUISITE: Algebra I
RECOMMENDED GRADE LEVEL: 9-12
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10
Geometry is a required course for graduation. Geometry involves studying the shape, size, and position of geometric figures. These figures include plane figures, such as circles, triangles, and quadrilaterals, and solid figures, such as cubes, cones, and spheres. Students are taught and encouraged to reason mathematically. Deductive reasoning is important in the study of geometry. This course is important because the world is full of geometric shapes - it is a practical study of mathematics. It also has applications for many fields - architects, carpenters, navigators, designers, engineers, and photographers. Successful completion of this course enables the student to study more advanced math and science courses which are required for graduation.

COURSE TITLE: Math Standards
PREREQUISITES: Algebra 1 and Geometry
RECOMMENDED GRADE LEVEL: 10-12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10 (Credit for class may be earned twice)
Math Standards is a nontraditional math course designed to meet the needs of individual students. Students will use Accelerated Math to develop a better understanding of concepts from algebra, geometry, pre-calculus, and consumer math. Objectives are selected individually based on a student's background and ability. Topics will include fractions, decimals, percents; perimeter, area, and volume; linear and quadratic equations and inequalities; statistics; and trigonometry. This class is intended to benefit any junior or senior and may be scheduled after completing Geometry, Algebra 2, or Pre-Calculus.

COURSE TITLE: Pre-Calculus
PREREQUISITES: Algebra 2 and Geometry
RECOMMENDED GRADE LEVEL: 11 or 12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
Pre-Calculus is intended to prepare the students for any first year math course in college. This course uses all of the material from Algebra 2 to solve equations and graph functions. Trigonometry is a very large part of Pre-Calculus. Students will work with the six basic trigonometric functions (Sine, Cosine, Tangent, Cotangent, Secant, and Cosecant), identities, inverses, graphs, and equations. Polynomial functions and inequalities, exponential and logarithmic functions, polar coordinates, and complex numbers will be explored as the students learn about mathematical modeling and relationship to our environment. Pre-Calculus is a must for any student considering a math or science field for a career. It is also highly recommended for any student planning on attending a four year college.

PONCA PUBLIC SCHOOL

8-12 MATH PATHWAYS



MUSIC

COURSE TITLE: Band
PREREQUISITES: Jr. High Band
RECOMMENDED GRADE LEVEL: 9-12
GRADUATION REQUIREMENT: None
SEMESTERS: 2
CREDITS: 5
The band program is designed to give opportunities to take a leadership role, to gain knowledge of the instrument by learning scales and other specialties and to increase sight reading skills by learning many styles of music. The student will also learn the meanings of many musical terms. Students will learn to play music from many eras and styles to perform for contests, concerts and festivals. Band members will also learn marching fundamentals and will participate in parades throughout the year. Also included with Concert and Marching Bands are Pep Band that will perform for sporting events and pep rallies as well as Jazz Band that will prepare for concerts and contests.
(1) Marching Show
(2) Christmas Concert
(3) Pops Concert
(4) District Music Contest
(5) Pre-Contest Concert
(6) Commencement
(7) Pep Band
(8) Veteran's Day Program

COURSE TITLE: Chorus
PREREQUISITES: None
RECOMMENDED GRADE LEVEL: 9-12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 5
The chorus is an elective, select group, composed of (approximately 40) individuals from grades 9-12. Students considering enrollment in this course may be required to go through an audition process in the spring prior to the fall semester. The audition process may occur when more than 40 students pre-register for the class. The class meets five days a week for 50 minutes. Music of various styles and periods is prepared for the:

1. Conference Clinic
2. Broadway Revue/Madrigal
3. Christmas Concert
4. Pop's Concert
5. District Music Contest
6. Pre-Contest Concert
7. Commencement
8. Show choir selections and dance routines

Other performances may be correlated with school and community performances. Emphasis will be on:

1. Voice Production
2. Singing Techniques and Practices

3. Ensemble Sound
4. Music Literacy
5. Aural Discrimination
6. Attitude
7. Attendance

Although children vary in innate talent, each can reach their potential and enjoy the music class. Music literacy is an important goal to strive for, however it must be preceded by psychomotor understanding. With positive reinforcement and varied methods of presentation, most children will eventually grasp the basic concepts of music, although it may take a period of years. And if, in the end, they do not, it should not result in a feeling of failure for either the teacher or the student if the attempt has been made with good effort and a sense of creative play.

QUADRENNIAL MUSIC TRIP

The music trip occurs every four years for students in grades 9-12. The next trip will be Spring of 2020. Students must be enrolled in either high school band or high school choir for the full year of the trip. Students are also responsible for raising $200 to attend the trip. Annual fundraisers will be held to help students raise the required amount of money.

PHYSICAL EDUCATION & HEALTH

COURSE TITLE: Health
PREREQUISITES: None
RECOMMENDED GRADE LEVEL: 9
GRADUATION REQUIREMENT: Yes
SEMESTER: 1
CREDITS: 5
This 18-week class addresses the following information about wellness: physical, mental, and social health, personality formation, theories of personality, expressing emotions, optimal health, defense mechanisms, stress management, stress and illness, relationship development, family structures and stressors on a family, communication levels in relationships, emotionally intimate vs. physically intimate relationships, dating, teen pregnancy, the reproductive systems, the endocrine system, heredity and genetic disorders, abstinence, contraception, infectious diseases, body's 3 lines of defense, development of disease within the body, stages of infection, AIDS, sexually transmitted diseases, and disease prevention. Students will stress other topics to be addressed.

COURSE TITLE: P.E. 1
PREREQUISITES: None
RECOMMENDED GRADE LEVEL: 9
GRADUATION REQUIREMENT: Yes
SEMESTER: 1
CREDITS: 5
P.E. 1 is offered each semester. The course is intended to help students understand individual and team activities. Students will be introduced to numerous activities in class such as badminton, pickle ball, basketball, football and volleyball. The students will also be introduced to weight training during each semester to help students prepare for lifelong fitness.

COURSE TITLE: P.E. 2
PREREQUISITES: P.E. 1
RECOMMENDED GRADE LEVEL: 10
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10
P.E. 2 is offered each year for two semesters. It is intended for sophomores to fulfill their physical education requirements for graduation. The course covers and builds to many of the activities that were taught in P.E. 1. P.E. 2 also includes weight training during each semester to help students prepare for lifelong fitness.

COURSE TITLE: Weight Training
PREREQUISITES: P.E. 1
RECOMMENDED GRADE LEVEL 10-12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10 (Credit for class may be earned twice)

This course if offered for two semesters. It is intended for sophomores and juniors. It is an optional course geared toward strength training and conditioning the body using exercises, various weight training methods and machines on an individual basis. Students will also be introduced to the muscular and skeletal systems of the body to help their understanding of the human body and how it works.

SCIENCE

COURSE TITLE: Anatomy and Physiology
PREREQUISITE: Biology
RECOMMENDED GRADE LEVEL: 11&12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
The purpose of this course is to extend the knowledge of the human body and how it functions beyond what is covered in biology. Emphasis will be on (1) knowledge of the organs making up the systems of the body, (2) how the organs work to perform the basic functions of the body, (3) various dissections to observe the systems as a whole and the organs that make up the systems, (4) how various characteristics and traits are passed onto offspring, and (5) possible careers in this area. This will be useful for students going into nursing, medical school, vet school, pharmacy, and other related medical fields. A good portion of the year will be learning about the skeleton's bones and landmarks. Students will also learn to take vital signs, and other information needed for determining health.

COURSE TITLE: Biology
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 10 & 11
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10
Along with lecture, homework will be laboratory experiments and dissections. Unit one will introduce the principles of cell biology explain the anatomy, structure and chemistry of cells, while also discovering the processes of photosynthesis and cellular respiration. Unit two is Genetic Principles. Students will learn about sexual reproduction, heredity, DNA and gene technology. Unit three covers the History of Life on Earth and Natural Selection. How Biologists classify organisms. Unit four is the Principles of Ecology. How populations grow and evolve, energy flow within ecosystems and how organisms interact in biological communities as well as global change in ecosystems are studied. In Unit five students study the Kingdoms of life, bacteria, fungi, protists and plants. Unit six, the Animal Kingdom, invertebrates from sponges to Echinoderms and the vertebrates from fish to mammals are studied.

COURSE TITLE: Chemistry
PREREQUISITE: Algebra I and Physical Science
RECOMMENDED GRADE LEVEL: 11 & 12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
The purpose of this class is to help students realize how important chemistry is in our everyday lives. An emphasis will be on (1) the parts of a chemical compound, (2) how compounds and elements combine and the bonds that are formed in chemical reactions, (3) the mathematical relationship between masses, moles, and sometimes volume, (4) the properties of solutions, (5) the relationship between acids and bases, and (6) an introduction to organic chemistry. Chemistry will be helpful in careers such as any science related field, engineering, medical areas, and agriculture. Functional knowledge of algebra is

required because much of the work in lab and the classroom uses algebra to help find answers.

COURSE TITLE: Earth Science
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 11
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10
The Earth Science course will fulfill the secondary requirements of the Nebraska Standards for 9-12th grade. This is a two semester course, in which the earth science portion of the NeSA standards are taught. Earth Science will investigate the relationships among Earth structures and processes. This includes historical geology, geochemical cycles, plate tectonic, Earth's composition and structure, and human impact on Earth's resources past and present. Meteorology will be discussed. Students will examine how natural influences affect weather and climate on Earth. Finally, Astronomy will be studied; which includes the history of the universe centered on the Big Bang Theory, stellar evolution, and the Earth-Moon-Sun System.

COURSE TITLE: Environmental Science
PREREQUISITE: Biology
RECOMMENDED GRADE LEVEL: 11 & 12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
This class uses science to understand and solve environmental problems. It covers what ecosystems are and how they work, population problems, soil-water and agriculture, pollution; pests and pest control. Through the study of interactions of plants and animals in their natural environment, scientists have discovered basic ecological principles or laws underlying the sustainability of life on earth. If our human system involving agriculture, industry and so on is to be sustainable, it must be operated in accordance with these principles. This course will give guidance towards sustainable development of the human system. Toward the second half of second semester students will begin to work more independently.

COURSE TITLE: Physical Science
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 9
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS:10
The Physical Science course will fulfill the secondary requirements of the Nebraska Standards for 9-12th grade. This is a two semester course in which the physical science portion of the NeSA standards are taught. Physical Science will explore chemistry of matter which includes comparing elements to compounds, bonding, writing chemical formulas, chemical reactions, and balancing equations. Next forces, motion, and energy will be examined using Newton's Laws of Motion, momentum, simple machines and work, and thermal energy. Part of this includes solving problems in each of these areas. The study of physical interactions will be studied. This will include electricity, circuits, Ohm's Law, and how electricity is formed. Also related to electricity is magnetism, and how magnets are used to produce electricity and enable an electric motor to be used for various jobs. Finally, different types of waves will be explored; this includes sound waves, light waves, and electromagnetic radiation. Various interactions

and properties of waves will be examined.

COURSE TITLE: Physics
PREREQUISITE: Algebra I, Geometry and Physical Science
RECOMMENDED GRADE LEVEL: 11 & 12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
This course is designed to help students to better understand the physical nature of the world around them. This is done by understanding matter and energy and how they interact with each other. The emphasis will be on (1) force and motion; (2) problem solving using graphs and vectors; (3) work and power; (4) properties of light and sound waves and; (5) electricity and magnetism. Physics is helpful in preparing students in various careers, especially engineering, computer, technical, mechanical, medical, and related fields. A functional knowledge of algebra is required because most of the work in lab and classroom is math-based.

SOCIAL SCIENCES

COURSE TITLE: American Government
PREREQUISITES: None
RECOMMENDED GRADE LEVEL: 12
GRADUATION REQUIREMENT: Yes
SEMESTER: 2
CREDITS: 10
American Government is a year long course that examines multiple facts of all levels of government in the United States. It is the goal of this course to help students become informed and participatory citizens in our nation's government. Students can expect a wide variety of learning activities from traditional classroom lectures and writing, to group activities, field trips, as well as other activities.
The topics taught in class include: responsibilities of government and the constitution, political parties and voting, taxes and economic responsibilities of the U.S. government, criminal justice system, civil rights, and foreign policy. In addition to these topics current event issues will be discussed as part of the course.

COURSE TITLE: American History
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 11
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10
American history provides the knowledge, understanding and appreciation of our American heritage and our American democracy from 1820 through the present day history of our nation. Subject matter is presented both chronologically and topically so that students develop a time frame of American history as well as knowledge of important events, people, movements, issues, and problems of American history. This covers the historical, social, political, economic, cultural, and geographical events that have shaped our nation, and events of the past and present are correlated. Some of the topics covered are (1) immigration and its impact on America, (2) the Frontier and Westward Expansion, (3) the Civil War and Reconstruction, (4) industry's Golden Age, (5) major wars from World War I to the present, (6) the Golden Twenties, (7) the Great Depression and the New Deal, (8) various presidential administrations, (9) the civil Rights Movements, (10) impact of the 1950's and 1960's to American culture, (11) end of the Vietnam Era and growth of the Cold War, and Women's Rights movement.

COURSE TITLE: Economics/Financial Literacy
PREREQUISITES: None
RECOMMENDED GRADE LEVEL: 9
GRADUATION REQUIREMENT: Yes
SEMESTER: 1
CREDITS: 5
The purpose of this course is to meet Nebraska state social studies standards for economics and financial literacy. For the first nine weeks of the semester, students will study macroeconomic concepts as they relate to the economy of the United States and other countries. Some of the topics that the students will explore include; economic systems, scarcity, supply and demand, and how to measure economic activity

by looking at inflation, national debt, unemployment, and gross domestic product. The second nine weeks will focus on personal financial concepts such as saving, buying, borrowing, using credit cards, budgeting, and investing. Students will gain a better understanding of how the economy works and how to manage their own money after completing the course.

COURSE TITLE: Psychology
PREREQUISITES: None, (Biology is helpful.)
RECOMMENDED GRADE LEVEL: 12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
Psychology is an introductory level course covering a broad range of general topics in the field of psychology. The course begins with a history of psychology and the generally accepted schools of psychological theories. After a review of the physiology of the brain and central nervous system, the class delves into the areas of human behavior and development from childhood to adulthood. Various other aspects of human behavior are covered throughout second semester.

COURSE TITLE: World Geography
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 9
GRADUATION REQUIREMENT: Yes
SEMESTERS: 1
CREDITS: 5
World Geography is a study of the world we live in and the world that surrounds us. The goal of this course is to educate students on various topics that affect geographic studies. Students can expect a wide variety of learning activities from traditional classroom lectures and writing, to group activities, as well as other activities.

Topics taught in the class include: Studying Geography, Earth in Space, Weather, Climate, Landforms, Water, Natural Resources, Human Geography, and Human Systems

COURSE TITLE: World History
PREREQUISITE: None
RECOMMENDED GRADE LEVEL: 10
GRADUATION REQUIREMENT: Yes
SEMESTERS: 2
CREDITS: 10
World History will examine the history of man from 1000 C.E. to present day. The goal of this course is to examine the major historical periods, events, and people that have shaped and influenced the history of the world. This course is broken down and taught using thematic units and a variety of learning activities. Units include the Middle Ages, the Age of Exploration and Expansion, Absolutism and Revolution, Industrialism and Nationalism and World War in the 20th century among others.

WORLD LANGUAGE

COURSE TITLE: Spanish I
PREREQUISITES: None
RECOMMENDED GRADE LEVEL: 9-12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
Spanish I is an introductory course to the study of Spanish,. Basic conversation skills are introduced. Emphasis is on the development of speaking , listening, reading, and writing skills. *Realidades* is the textbook series used, and includes many Smartboard activities and realia. An awareness and appreciation of the Hispanic culture in many countries is also an important outcome of Spanish 1. Classwork includes partner work, small and large group projects and individual work. Although a foreign language is not a high school graduation requirement, most colleges and universities require 3-4 years of one language for admission.

COURSE TITLE: Spanish II
PREREQUISITES: Spanish I
RECOMMENDED GRADE LEVEL: 10, 11 or 12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
Spanish II is a continuation of Spanish I. Speaking is emphasized and the first year skills and vocabulary are further developed. Spanish novels will be introduced, and projects will be more involved. Realidades is the textbook series, and enables additional exploration of Hispanic culture and literature. Spanish 1 is a prerequisite.

COURSE TITLE: Spanish III
PREREQUISITES: Spanish II
RECOMMENDED GRADE LEVEL: 11 OR 12
GRADUATION REQUIREMENT: No
SEMESTERS: 2
CREDITS: 10
Spanish II is the prerequisite for this course. It is a continuation of the skills in speaking, reading, writing and listening that were developed in Spanish I and II. The Spanish III students experience more of the culture through literature and art. Realidades is the textbook used, and includes many activities for the advanced student. Spanish III students will also be introduced to some college placement tests and activities.

COURSE TITLE: Spanish IV
PREREQUISITES: Spanish III
RECOMMENDED GRADE LEVEL: 11 OR 12
GRADUATION REQUIREMENT: No

SEMESTERS: 2
CREDITS: 10
This class is conducted in Spanish. Focus will be on Hispanic novels, poetry, etc. Second semester will focus on review, state standards and college placement preparation.