



Monday 09/24/2018 School Day 27	Tuesday 09/25/2018 School Day 28	Wednesday 09/26/2018 School Day 29	Thursday 09/27/2018 School Day 30	Friday 09/28/2018 School Day 31
9:10am Opening	8:10am Opening	8:10am Opening	8:10am Opening	8:10am Opening
9:15am - 9:30am English <b>Lesson</b> Chapter 1 Review pg 70 discuss directions <b>Homework</b> pg 70	8:15am - 8:45am English <b>Lesson</b> Test over Unit 1  9:15am - 10:45am Reading <b>Lesson</b> Stormalong Turn and talk second read clues to analyze text review vocab review skill analyze text  <b>Homework</b> read story skill sheet	8:15am - 8:45am English <b>Lesson</b> Nouns pg 88 I can identify nouns in a sentence. I can classify a noun as a person, place, or thing. Schoolhouse rock video on nouns introduce teach practice  <b>Homework</b> pg 89 A and B	8:15am - 8:45am English <b>Lesson</b> Review Nouns from Wed. Singular and Plural Nouns pg 90 I can identify nouns as singular or plural. I can write plural forms of nouns. introduce teach -s to most words, -es to words ending in s, x ch or sh practice  <b>Homework</b> pg 91 A and B	8:15am - 8:45am English <b>Lesson</b> Review nouns, singular and plural nouns.  <b>Homework</b> Spiral Review pg 91 Part C  9:15am - 10:45am Reading <b>Lesson</b> Re Read story review vocabulary  <b>Homework</b> test
9:15am - 10:45am Reading <b>Lesson</b> Stormalong Intro vocab read and comprehend think through text first read intro skill  <b>Homework</b> vocab words and sentences  <b>Standards</b> <b>LA 4.1</b> Reading: Students will learn and apply reading skills and strategies to comprehend text. <b>LA 4.1.4</b> Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension. <b>LA 4.1.4.b</b> Use context to adjust pace and prosody based on purpose, text complexity, form, and style. <b>LA 4.1.5</b> Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	9:15am - 10:45am Reading <b>Lesson</b> Stormalong re read story in groups review vocab and skill activity in class large group Scoot  <b>Homework</b> read story questions about story  <b>Standards</b> <b>LA 4.1</b> Reading: Students will learn and apply reading skills and strategies to comprehend text. <b>LA 4.1.4</b> Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension. <b>LA 4.1.4.b</b> Use context to adjust pace and prosody based on purpose, text complexity, form, and style. <b>LA 4.1.5</b> Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	9:15am - 10:45am Reading <b>Lesson</b> Stormalong re read story in groups review vocab and skill activity in class large group Scoot  <b>Homework</b> read story questions about story  <b>Standards</b> <b>LA 4.1</b> Reading: Students will learn and apply reading skills and strategies to comprehend text. <b>LA 4.1.4</b> Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension. <b>LA 4.1.4.b</b> Use context to adjust pace and prosody based on purpose, text complexity, form, and style. <b>LA 4.1.5</b> Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	9:15am - 10:45am Reading <b>Lesson</b> Stormalong Re read story large group read Hoderi the Fisherman compare text review skill and vocab  <b>Homework</b> read story at home compare text worksheet  <b>Standards</b> <b>LA 4.1</b> Reading: Students will learn and apply reading skills and strategies to comprehend text. <b>LA 4.1.4</b> Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension. <b>LA 4.1.4.b</b> Use context to adjust pace and prosody based on purpose, text complexity, form, and style. <b>LA 4.1.5</b> Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	9:15am - 10:45am Reading <b>Lesson</b> Re Read story review vocabulary  <b>Homework</b> test



academic, and content-specific grade-level vocabulary.

**LA 4.1.5.b** Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

**LA 4.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

**LA 4.1.6.b** Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).

**LA 4.1.6.k** Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).

**LA 4.1.6.l** Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.

**LA 4.1.6.n** Make and confirm/modify predictions and inferences before, during, and after reading literary,

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9:15am Spelling  
Lesson

based on purpose, text complexity, form, and style.

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## 9:15am Spelling

**Lesson**

Homophones

I can define homophone.

I can correctly spell homophones, Intro homophones intro words

**Homework**

Spell City write words 3 times

**Standards****LA 4.1.3** Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.**LA 4.1.3.a** Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.**LA 4.1.3.b** Use word structure to read text (e.g., prefixes/ suffixes, syllabication, derivation).**LA 4.1.3.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.**LA 4.1.3.d** Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones,

Homophones I can define homophone. I can correctly spell homophones,

**Homework**

Spell City activity

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Math

during, and after reading.

**LA 4.1.6.n** Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.

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## 9:15am Spelling

**Lesson***I can define homophones.**I can spell words that are homophones.*

Spelling practice test me

**Homework**

Spelling City test me

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12:10pm - 1:00pm  
Math

### Lesson

Investigation #2

### Homework

project in class

### Nebraska Studies (Social Studies)

#### Lesson

Northeast and Southeast Regions pgs 30-33  
read and discuss

#### Homework

mm pg 33

### Specials

#### Lesson

Guidance 10-10:30  
PE 1:35-2:15

#### Notes

PE 1:00-1:50

### Lesson

Lesson 21 pg 127  
Triangles,  
Rectangles, Squares,  
and Circles

**I can draw triangles and rectangles with given side measurements.**

**I can use a compass to draw circles.**

**I can determine the diameter of a circle.**

Power Up  
Mental Math  
Problem Solving  
Teach and Practice

### Homework

Lesson 21 pg.  
130-132

### Standards

**MA.4.2.1.c** Identify parallel, perpendicular, and intersecting lines

**MA.4.2.1.d** Identify the property of congruency when dealing with plane geometric shapes

### 2:00pm - 3:00pm Nebraska Studies (Social Studies)

### Specials

#### Lesson

Music 1:30-2:00  
Art 2:00-2:45

#### Notes

Keyboarding  
8:35-8:55  
Music 1:30-2:00  
Art 2:00-2:45

semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.

12:10pm - 1:00pm  
Math

### Lesson

Lesson 22 Naming Fractions and Adding Dollars and Cents pg. 133

**I can use pictures to name fractions.**  
**I can use money manipulatives to to read, write, compare and order decimals.**

**I can estimate to find the sum of money amounts.**

Power Up  
Mental Math  
Problem Solving  
Teach and Practice

### Homework

Lesson 22 pg. 137

### Standards

**MA.4.1.1.c** Compare and order whole numbers and decimals through the hundredths place (e.g., money)

**MA.4.1.1.g** Determine the size of a fraction relative to one half using equivalent forms (e.g., Is 3/8 more or less than one half?)

**MA.4.1.3.b** Add and subtract decimals to the hundredths place (e.g., money)

prior knowledge, and apply in new situations.

### LA 4.1.5.d

Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.

12:10pm - 1:00pm  
Math

### Lesson

Lesson 23 Lines, Segments, Rays, Angles pg. 140

**I can identify, draw, and describe lines, rays, line segments.**  
**I can draw pairs of intersecting lines and segments that are perpendicular.**  
**I can draw and label angles as acute, obtuse, or right.**

Power Up

Mental Math  
Problem Solving  
Teach and Practice

### Homework

Lesson 23 pg. 144

### Standards

**MA.4.2.1.b** Classify an angle as acute, obtuse, and right

**MA.4.2.1.c** Identify parallel, perpendicular, and intersecting lines

### 2:00pm - 3:00pm Nebraska Studies (Social Studies)

### Lesson

National Park Service Presentation

improve writing.

12:10pm - 1:00pm  
Math

### Lesson

Lesson 24 Inverse Operations pg 147

**I can use inverse operations to find missing addends.**

**I can use inverse operations to find missing numbers in subtraction problems.**

Power Up  
Mental Math  
Problem Solving  
Teach and Practice

### Homework

Lesson 24 pg. 147

### 2:45pm - 3:15pm Nebraska Studies (Social Studies)

#### Lesson

Giganto Map of NE intro map use rules intro map

### Homework

What do I see?

### Standards

**SS.4.3.1.b** Apply map skills to analyze physical/political maps of the state (e.g., utilize grid systems to find locations, identify the location and purpose of time zones, identify and locate cities of the state identify relative and absolute locations east/west, north/south, left/right, next to)

**SS.4.3.1.d** Differentiate between cities, states, countries, and continents

**SS.4.3.1.c** Analyze

2:00pm - 3:00pm  
Nebraska Studies  
(Social Studies)

**Lesson**

Bell Ringer:  
Review from  
yesterday  
Lesson 3 The  
Midwest and Other  
US Regions pg 34-39

**I can name the  
region of the US  
that Ne is located  
in.**

**I can describe the  
Midwest, West, and  
Southwest Regions.**  
read and discuss  
pages

**Homework**

questions pg. 37, 39,  
mm 39 (worksheet)

**Standards**

**SS.4.2.12.a** Compare  
Nebraska with  
different regions and  
the goods and  
services each region  
produces (e.g., beef,  
wheat, telemarketing,  
cotton, coal)

**SS.4.2.12** Students  
will recognize and  
explain specialization  
and why different  
regions produce  
different goods and  
services.

**Specials**

**Lesson**

Music 1:30-2:00  
National Park Service  
2:00-2:30

why things in  
Nebraska are located  
where they are in  
Nebraska (e.g., Why  
are large cattle  
ranches found in the  
Sandhills? Why are  
major airports located  
near large cities?)

**SS.4.3.1.a** Read  
local and state maps  
and atlases to locate  
physical and human  
features in Nebraska.  
(e.g., the state of  
Nebraska, major  
cities in Nebraska,  
Lincoln, major rivers  
including the North  
Platte, South Platte,  
Platte, Niobrara and  
Missouri)

**SS.4.3.1** Students  
will explore where  
(spatial) and why  
people, places and  
environments are  
organized in the  
state.

**Specials**

**Lesson**

PE 1:00-1:50  
Library 2:20-2:40

**Notes**

Keyboarding  
8:35-8:55  
Music 1:30-2:00  
Library 2:20-2:40

**Specials**

**Lesson**

PE 1:00-1:50

**Notes**

Guidance 1:00-1:30  
Music 1:30-2:00