

Monday 10/22/2018	Tuesday 10/23/2018	Wednesday 10/24/2018	Thursday 10/25/2018	Friday 10/26/2018
No School	School Day 46	School Day 47	School Day 48	School Day 49
<b>Planning Day - No School</b>	8:10am Opening	8:10am Opening	8:10am Opening	8:10am Opening
	8:15am - 8:45am English <b>Lesson</b> Halloween Writing and Art Project	8:15am - 8:45am English <b>Lesson</b> Halloween Writing and Art Project	8:15am - 8:45am English <b>Lesson</b> Halloween Writing and Art Project	8:15am - 8:45am English <b>Lesson</b> Halloween Writing and Art Project
	9:15am - 10:45am Reading <b>Lesson</b> <b>Me and Uncle Romie-Main Selection</b> Teacher Read Aloud "Jazzy Jasmine" T160-161 Intro Vocabulary in Context T162-163 TTSD power point with vocab words Read and Comprehend T164-165 First Read "Me and Uncle Romie" T166-179 <b>Homework</b> Vocab sheet Vocab readers in groups <b>Standards</b> <b>LA 4.1.3.b</b> Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation). <b>LA 4.1.5.a</b> Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words). <b>LA 4.1.5.b</b> Apply context clues (e.g., word, phrase, and	9:15am - 10:45am Reading <b>Lesson</b> <b>Me and Uncle Romie-Main Selection</b> Turn and Talk T182 Second Read Dig Deeper: Use clues to analyze text understanding characters, theme, point of view, multiple meaning words Analyze text: Read Me and Uncle Romie T169, T173, T177 Your Turn T182-183 readers in groups <b>Homework</b> skill sheet vocab sheet <b>Standards</b> <b>LA 4.1.3.b</b> Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation). <b>LA 4.1.5.a</b> Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words). <b>LA 4.1.5.b</b> Apply context clues (e.g., word, phrase, and	9:15am - 10:45am Reading <b>Lesson</b> <b>Me and Uncle Romie-Main Selection</b> Classroom Collaboration T185 Independent Reading: Reader's Guide T184 review vocab and skill readersnotebook <b>Homework</b> vocab and skill sheet <b>Standards</b> <b>LA 4.1.3.b</b> Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation). <b>LA 4.1.5.a</b> Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words). <b>LA 4.1.5.b</b> Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words. <b>LA 4.1.5.c</b> Acquire new academic and content-specific	9:15am - 10:45am Reading <b>Lesson</b> <b>Me and Uncle Romie-Main Selection</b> reread story <b>Homework</b> Test <b>Standards</b> <b>LA 4.1.3.b</b> Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation). <b>LA 4.1.5.a</b> Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words). <b>LA 4.1.5.b</b> Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words. <b>LA 4.1.5.c</b> Acquire new academic and content-specific <b>LA</b>

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**LA 4.1.5.c** Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

**LA 4.1.5.e** Determine meaning using reference materials.

**LA 4.1.6.b** Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).

**LA 4.1.6.c** Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).

**LA 4.1.6.d** Summarize a literary text and/or media, using key details to identify the theme.

**LA 4.1.6.g** Compare and contrast the characteristics that distinguish a variety of literary and informational texts.

**LA 4.1.6.h** Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.

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**LA 4.1.6.i** Construct and/or answer literal,

grade-level vocabulary, relate to prior knowledge, and apply in new situations.

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**LA 4.1.6.l** Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.

**LA 4.1.6.m** Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.

**LA 4.1.6.n** Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.

**LA 4.1.6.o** Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).

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**LA 4.1.6.p** Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.

9:15am Spelling  
**Lesson**

description, cause and effect, compare/contrast, fact/opinion).

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9:15am Spelling  
**Lesson**

**Vowel Sounds ou and o**  
**ou-ou as in aloud**  
**ow as in tower**  
**o-aw as in hawk**  
**au as in faucet**  
**a as in bald**

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**a as in bald**  
*I can correctly spell words with vowel sounds ou and o.*  
Intro words on Spell City

**Homework**  
tape list in assignment book  
write words 3 times in cursive

**Standards**  
**LA 4.1.3** Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.  
**LA 4.1.3.a** Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm  
**Math**  
**Lesson**  
Lesson 34 pg. 212  
Writing Numbers

poem and a visual or oral presentation of the text.

9:15am Spelling  
**Lesson**  
**Vowel Sounds ou and o**  
**ou-ou as in aloud**  
**ow as in tower**  
**o-aw as in hawk**  
**au as in faucet**  
**a as in bald**  
*I can correctly spell words with vowel sounds ou and o.*  
Spell City activity chromebook

**Homework**  
unscramble

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12:10pm - 1:00pm  
**Math**  
**Lesson**  
Lesson 35 Naming Mixed Numbers and Money pg. 218  
**I can use words to write mixed numbers**  
**I can represent mixed numbers by drawing pictorial**

**Vowel Sounds ou and o**  
**ou-ou as in aloud**  
**ow as in tower**  
**o-aw as in hawk**  
**au as in faucet**  
**a as in bald**  
*I can correctly spell words with vowel sounds ou and o.*  
Spell City activity chromebook

**Homework**  
Crossword  
word sort

**Standards**  
**LA 4.1.3** Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.  
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12:10pm - 1:00pm  
**Math**  
**Lesson**  
Test Power Up 6  
Chapter 6

2:00pm - 3:00pm  
**Nebraska Studies (Social Studies)**  
**Lesson**  
Powerful Wind pgs. 48-49  
**I can identify wind as a renewable resource.**  
**I can list 2 ways people use wind.**  
Read and discuss

*I can correctly spell words with vowel sounds ou and o.*  
Review words on spell city practice test me

**Homework**  
Spelling Test Spell City Test Me

**Standards**  
**LA 4.1.3** Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.  
**LA 4.1.3.a** Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm  
**Math**  
**Lesson**  
Lesson 36 pg. 226  
Fractions of a Dollar  
**I can name the fraction of a dollar that is shown.**  
**I can compare fractions of a dollar.**  
**I can find all possible combinations of four coins.**  
Power Up  
Mental Math  
Problem Solving  
Teach Practice  
**Homework**  
Lesson 36 pg.

Through Hundred Millions  
**I can use words and digits to name numbers through hundred millions**  
**I can read, compare and order numbers through hundred millions**  
 Power Up  
 Mental Math  
 Problem Solving  
 Teach  
 Practice

**Homework**  
 Lesson 34 215-217

**Standards**  
**MA.4.3.1.c** Use  $\geq$ ,  $\leq$  symbols to compare quantities  
**MA.4.1.1.a** Read and write numbers through the millions (e.g., 2,347,589 is the same as 2 million three hundred forty seven thousand five hundred eighty nine)

2:00pm - 3:00pm  
 Nebraska Studies  
 (Social Studies)

**Specials**  
**Lesson**  
 Music 1:30-2:00  
 Art 2:00-2:45

**Notes**  
 Keyboarding  
 8:35-8:55  
 PE 1:00-1:50  
 Library 2:20-2:40

**models.**  
 Power Up  
 Mental Math  
 Problem Solving  
 teach  
 practice

**Homework**  
 Lesson 35 pgs.  
 222-225

2:00pm - 3:00pm  
 Nebraska Studies  
 (Social Studies)

**Lesson**  
 Review giganto map river activities

**Homework**  
 Using giganto map answer worksheet on rivers

**Standards**  
**SS.4.3.1.a** Read local and state maps and atlases to locate physical and human features in Nebraska. (e.g., the state of Nebraska, major cities in Nebraska, Lincoln, major rivers including the North Platte, South Platte, Platte, Niobrara and Missouri)

**Specials**  
**Lesson**  
 PE 1:00-1:50  
**Notes**  
 PE 1:00-1:50

pgs. 48-49

**Standards**  
**SS.4.3.1.c** Analyze why things in Nebraska are located where they are in Nebraska (e.g., Why are large cattle ranches found in the Sandhills? Why are major airports located near large cities?)  
**SS.4.3.3.a** Identify physical processes that shape Nebraska's features and patterns (e.g., weathering, erosion)  
**SS.4.3.5.d** Describe environmental issues in Nebraska (e.g., soil conservation, water stewardship, contour farming, minimum tillage, air quality, solid waste)

**Specials**  
**Lesson**  
 PE 1:30-2:00  
**Homework**  
  
**Notes**  
 PE 1:30-2:00

230-232

**Standards**  
**MA.4.1.1.c** Compare and order whole numbers and decimals through the hundredths place (e.g., money)

2:45pm - 3:15pm  
 Nebraska Studies  
 (Social Studies)

**Lesson**  
 Our Weather pgs. 50-51  
**I can identify and describe the seasons in Ne.**  
**I can recognize that NE can have extreme weather.**  
 read and discuss pages

**Homework**  
 draw 4 seasons and weather in each season

**Standards**  
**SS.4.3.5.e** Describe human adaptations to the physical environment. (e.g., use of air conditioning, irrigation, agricultural activities)  
**SS.4.3.6.a** Identify how changes in human and physical geography have shaped Nebraska. (e.g., map major tornado paths, blizzards, floods, or droughts; how the construction of the Transcontinental Railroad and Interstate Highway system have impacted the way Nebraskans live)

**SS.4.3.5.a** Describe the impact of extreme natural events in Nebraska (e.g., tornadoes, floods, dust storm, insect infestation) on the human and physical environment

**Specials**

**Lesson**

Music 1:30-2:00  
Library 2:20-2:40

**Notes**

Keyboarding  
8:35-8:55  
PE 1:00-1:50