

Monday 10/29/2018 School Day 50	Tuesday 10/30/2018 School Day 51	Wednesday 10/31/2018 School Day 52	Thursday 11/01/2018 School Day 53	Friday 11/02/2018 School Day 54
9:10am Opening	8:10am Opening	8:10am Opening	8:10am Opening	8:10am Opening
9:15am - 9:30am English Lesson Halloween Writing and Art Project	8:15am - 8:45am English Lesson Halloween Writing and Art Project	8:15am - 8:45am English Lesson Finish Stories or begin presenting to class	8:15am - 8:45am English Lesson Finish stories or present to class	8:15am - 8:45am English Lesson Finish stories or present to class
9:15am - 10:45am Reading Lesson Teacher Read Aloud T236-237 Intro vocab powerpoint T238-239 Read and Comprehend T240-241 First Read Think Through Text Read "Dear Mr. Winston" T242-253 Research/Media Literacy T267 Fluency T236 Homework reader's notebook pg 99 antonyms vocab words pg 10 packet Standards LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text. LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation). LA 4.1.5.a Apply knowledge of word structure elements, known words, and	9:15am - 10:45am Reading Lesson Turn and Talk T256 Second Read Dig Deeper clues to analyze text T254-255 Conclusions and Generalizations Understanding Characters Humor Complex Sentences Analyze text Reread Dear Mr. Winston Readers in groups Homework Packet: pg 1, 3, 11, 12 Standards LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text. LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation). LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to	9:15am - 10:45am Reading Lesson Classroom collaboration T259 Independent Reading Readers guide T258 Self Selected Reading T258 Vocab Knowledge T259 Readers Homework Packet: 2, 4, 5, 6 Standards LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text. LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation). LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base	9:15am - 10:45am Reading Lesson Classroom Collaboration T262 Connect to Topic Field Guide to Snakes of Southwest T260-T262 Think through Text T262 Compare Text T263 readers Homework Packet pg 8 9 questions Standards LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text. LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation). LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base	9:15am - 10:45am Reading Lesson Reread story "Dear Mr. Winston" kahoot review vocab and story comprehension Homework Test Packet pg 7 Standards LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text. LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation). LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words). LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and

word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

LA 4.1.5.e Determine meaning using reference materials.

LA 4.1.6.a Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.

LA 4.1.6.b Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).

LA 4.1.6.g Compare and contrast the characteristics that distinguish a variety of literary and informational texts.

LA 4.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural

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LA 4.1.6.i Construct and/or answer literal, inferential, and critical

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LA 4.1.6.i Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.

LA 4.2.1.c Gather

perspective.

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LA 4.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.

LA 4.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.

LA 4.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).

LA 4.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.

LA 4.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).

LA 4.2.2.a Communicate information and ideas effectively in analytic,

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LA 4.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes

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LA 4.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.

LA 4.2.2.b Provide evidence from literary or informational text

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LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.

LA 4.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support these.

LA 4.4.1.a Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.

9:15am Spelling

Lesson

Vowel + /r/ sounds intro words and sounds word sort pg 101 readers notebook spell city

Homework

cursive words 3 times

12:10pm - 1:00pm Math

Lesson

Lesson 37 Reading Fractions and Mixed Numbers from a Number Line pg. 233 **I can use a number line to locate and name mixed numbers.**

Power Up Mental Math

informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.

LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.

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9:15am Spelling

Lesson

review words chromebook spell city activity

Homework

readers notebook 100 1nd 102

12:10pm - 1:00pm Math

Lesson

Lesson 38 Multiplication Facts pg 238 **I can identify and memorize the memory group of multiplication facts.** Power Up Mental Math Problem Solving chrome book facts

to multiple audiences using a variety of media and formats.

LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.

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9:15am Spelling

Lesson

review words chromebook spell city activity

Homework

word unscramble and word o rama

12:10pm - 1:00pm Math

Lesson

Lesson 39 Reading an Inch Scale to the Nearest Fourth pg. 243 **I can identify fourths using a ruler or inch scale. I can estimate the length and width of concrete objects.** Power Up Mental Math Problem Solving teach

to multiple audiences using a variety of media and formats.

LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.

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9:15am Spelling

Lesson

review words chromebook spell city activity

Homework

abc order

12:10pm - 1:00pm Math

Lesson

Lesson 40 pg 249 Capacity **I can convert between units of liquid measure in the customary and metric system I can compare liquid units of measurement I can estimate and measure containers of liquid** Power Up Mental Math

to support analysis, reflection, and research.

LA 4.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support these.

LA 4.4.1.a Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.

9:15am Spelling

Lesson

review words chromebook spell city practice spell me testt

Homework

test

12:10pm - 1:00pm Math

Lesson

Power up 7 Chapter 7 TEST

2:45pm - 3:15pm Nebraska Studies (Social Studies)

Lesson

Native Americans On the Plains Chapter 4 pg 70-71 **I can read a timeline time**

Homework

wksh 75

Specials

Lesson

PE 1:00-1:50 Library 2:20-2:40

Problem Solving
teach
practice

Homework
Lesson 37 pgs.
235-237

Standards
MA.4.1.1.h Locate fractions on a number line

practice

Homework
Lesson 38 pgs.
239-242

practice

Homework
Lesson 39 pg
246-248

Standards
MA.4.2.5.e Estimate and measure length using customary (nearest 1/2 inch) and metric (nearest centimeter) units
MA.4.2.5.g Compute simple unit conversions for length within a system of measurement

Problem Solving
teach
practice

Homework
Lesson 40 pg 252

Standards
MA.4.2.5.f Measure weight and temperature using customary units



Nebraska Studies
(Social Studies)

Lesson
Review Activity pg. 69
**I can locate the 2 regions in NE.
I can create a map with symbols for the unique land features (4) in the Great Plains.
I can locate major cities in each region.**
Hand out review cards for test on Wednesday

2:00pm - 3:00pm
Nebraska Studies
(Social Studies)

Specials
Lesson
Music 1:30-2:00

Notes
Late start 9:10
PE 1:00-1:50

2:00pm - 3:00pm
Nebraska Studies
(Social Studies)

Lesson
Kahoot Review for test
Study for test

2:00pm - 3:00pm
Nebraska Studies
(Social Studies)

Lesson
Test Ch. 3

Specials
Lesson
Music 1:30-2:00

Notes
Keyboarding
8:35-8:55
PE 1:00-1:50

Homework
review info for map and making a legend work on map

Specials
Lesson
PE 1:00-1:50

Notes
Keyboarding
8:35-8:55
Music 1:30-2:00

Standards
SS.4.3.1.a Read local and state maps and atlases to locate physical and human features in Nebraska. (e.g., the state of Nebraska, major cities in Nebraska, Lincoln, major rivers including the North Platte, South Platte, Platte, Niobrara and Missouri)
SS.4.3.2.b Classify regions and places within the state of Nebraska using physical and human

features (e.g., Sandhills, Pine Ridge, Loess Hills, Platte River Valley, rural/urban/suburban)

SS.4.3.2.c Identify and classify regions (e.g., counties and cities across Nebraska)

Specials

Lesson

Guidance
10:00-10:30
PE 1:00-1:50

Notes

Keyboarding
8:35-8:55
Guidance 1:00-1:30
Music 1:30-2:00