

Monday 01/07/2019 School Day 88	Tuesday 01/08/2019 School Day 89	Wednesday 01/09/2019 School Day 90	Thursday 01/10/2019 School Day 91	Friday 01/11/2019 School Day 92
<p>9:10am Opening</p> <p>9:15am - 8:45am English</p> <p>Lesson Adjectives pg. 262-263 I can identify adjectives in sentences or writings. (what kind and how many) bell ringer-review nouns teach-use school house rock adjectives video practice assess</p> <p>Homework pg 263 AB</p> <p>9:15am - 10:45am Reading</p> <p>Lesson Ecology for Kids I can listen and read with fluency I can use precise vocabulary I can define given vocabulary words I can identify main ideas and details in informational test I can use text details to monitor and clarify understanding</p> <p>Day 1 T314 teacher read aloud 316-317 intro vocab read and comprehend think through text fluency</p> <p>Homework definition sheet in packet</p>	<p>8:10am Opening</p> <p>8:15am - 8:45am English</p> <p>Lesson Articles A An The pg 264-265 I can identify and use articles in writing. Bell ringer pg 263 Part C Introduce-video on articles teach practice assess</p> <p>Homework pg. 265 A and B write out sentences</p> <p>9:15am - 10:45am Reading</p> <p>Lesson Ecology for Kids I can listen and read with fluency I can use precise vocabulary I can define given vocabulary words I can identify main ideas and details in informational test I can use text details to monitor and clarify understanding</p> <p>Day 2 T314 Turn and Talk Dig Deeper: Use clues to analyze the text Analyze the text Your turn</p> <p>Homework reader's notebook 192 packet pg 2</p> <p>Standards</p>	<p>8:10am Opening</p> <p>8:15am - 8:45am English</p> <p>Lesson Adjectives after Linking Verbs pgs 266-267 I can identify and use adjectives after linking verbs. Bell Ringer pg 265 C Introduce Teach Practice Assess</p> <p>Homework wkbk pg 54</p> <p>9:15am - 10:45am Reading</p> <p>Lesson Ecology for Kids I can listen and read with fluency I can use precise vocabulary I can define given vocabulary words I can identify main ideas and details in informational test I can use text details to monitor and clarify understanding</p> <p>Day 3 T315 Classroom Collaboration Independent Reading</p> <p>Homework Text questions 5-6 Author's Word Choice packet pg 3</p> <p>Standards LA 4.1.3 Word</p>	<p>8:10am Opening</p> <p>8:15am - 8:45am English</p> <p>Lesson Proper Adjectives pgs 268-269 I can identify and capitalize proper adjectives correctly. Bell Ringer pg. 267 C Introduce Teach Practice Assess</p> <p>Homework pg 269 A B</p> <p>9:15am - 10:45am Reading</p> <p>Lesson Ecology for Kids I can listen and read with fluency I can use precise vocabulary I can define given vocabulary words I can identify main ideas and details in informational test I can use text details to monitor and clarify understanding</p> <p>Day 4 pgT315 Classroom Collaboration Connect to Topic Compare Texts packet</p> <p>Homework packet pg 3 , 4 , 7</p> <p>Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to</p>	<p>8:10am Opening</p> <p>8:15am - 8:45am English</p> <p>Lesson Mixed Review pg 270 Bell Ringer pg 269 Review adjectives, and Proper Adjectives</p> <p>Homework pg 270 part A</p> <p>9:15am - 10:45am Reading</p> <p>Lesson Ecology for Kids I can listen and read with fluency I can use precise vocabulary I can define given vocabulary words I can identify main ideas and details in informational test I can use text details to monitor and clarify understanding</p> <p>re read story review vocab</p> <p>Homework Test vocabulary and comprehension</p> <p>Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots</p>

Standards

LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).

LA 4.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.

LA 4.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.

LA 4.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.

LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and

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LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

LA 4.1.5.a Apply

Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

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LA 4.1.5.a Apply knowledge of word

read and write grade-level text.

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LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning

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LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

LA 4.1.5.b Apply context clues (e.g., word, phrase, and

content-specific grade-level vocabulary.

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LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

LA 4.1.5.e Determine meaning using reference materials.

LA 4.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.

LA 4.1.6.d Summarize a literary text and/or media, using key details to identify the theme.

LA 4.1.6.e Determine

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LA 4.1.6.f Use text

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LA 4.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.

9:15am Spelling
Lesson
Changing Final y to

main ideas and supporting details from informational text and/or media.
LA 4.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.

9:15am Spelling
Lesson
Changing Final y to i
I can spell words in which the final y changes to i
I can spell grade appropriate words correctly
I can sort words based on word endings
Day 1 pg. T350 intro words on Spelling City

Homework
Reader's Notebook pg. 184-185
Packet 3x in cursive

Standards
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LA 4.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.

9:15am Spelling
Lesson
Changing Final y to i
I can spell words in which the final y changes to i
I can spell grade appropriate words correctly
I can sort words based on word endings
Spelling City Activity

Homework
pg 2 packet reader's notebook 186

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm Math
Lesson
Lesson 61
Remaining Fraction,

features to locate information and explain how the information contributes to an understanding of print and digital text.

9:15am Spelling
Lesson
Changing Final y to i
I can spell words in which the final y changes to i
I can spell grade appropriate words correctly
I can sort words based on word endings
Spelling City Activity

Homework
packet pg 3

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm Math
Lesson
Lesson 62 pg. 399
Multiplying 3 or more factors, exponents
I can multiply 3 or more factors.
I can read

contributes to an understanding of print and digital text.

9:15am Spelling
Lesson
Changing Final y to i
I can spell words in which the final y changes to i
I can spell grade appropriate words correctly
I can sort words based on word endings
Spelling City Activity

Homework
packet pg 4 study for test

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
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12:10pm - 1:00pm Math
Lesson
Lesson 63 Polygons pg 405
I can classify polygons by the number of their sides.
I can draw different

i
I can spell words in which the final y changes to i
I can spell grade appropriate words correctly
I can sort words based on word endings
Practice Spelling test me

Homework
Test-Spelling City Test Me

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm Math
Lesson
Lesson 64 Division with 2 digit answers, part 1 pg. 411
I can write an equation to solve equal groups word problems with two digit answers.
I can determine whether a number is divisible by 3.
Power Up
Mental Math
Problem Solving
Teach
Practice

12:10pm - 1:00pm
Math

I

Lesson
Investigation 6
Displaying Data
Using Graphs pg 387
I can display and interpret data using a pictograph, bar graph, line graph and circle graph.
Packet on graphs

Homework
In class assignment

Standards
MA 4.4.2 Analysis & Applications:
Students will analyze data to address the situation.

Nebraska Studies (Social Studies)

Lesson
Chapter 5 Explorers, Traders, and Missionaries
I can read a timeline. I can answer questions using a timeline.
read and discuss pgs. 98-99

Homework
timeline worksheet

Standards
SS.4.4.1.a Apply concepts of time and chronology (e.g., annual, biannual, decades, centuries, millennia)
SS.4.4.1.c Select and record key state and/or regional events in chronological order (e.g., timelines)

Specials Lesson

2 Step Equations pg 394
I can find the fraction of a whole when the size of the other portion is given. I can solve 2 step problems with a missing factor.
Power Up
Mental Math
Problem Solving
teach
practice A

Homework
Lesson 61 pg. 396

Standards
MA.4.1.1 Numeric Relationships:
Students will demonstrate, represent, and show relationships among fractions and decimals within the base-ten number system.
MA 4.2.1.a Create a simple algebraic expression or equation using a variable for an unknown number to represent a math process (e.g., $3 + n = 15$, $81 \div n = 9$).

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Specials Lesson
Music 1:30

exponents. I can write a power as a whole number and exponent. I can evaluate an exponential expression for a given value.
Power Up
Mental Math
Problem Solving
Teach
Practice

Homework
Lesson 62 pg 402

Standards
MA 4.2.1 Algebraic Relationships:
Students will demonstrate, represent, and show relationships with expressions and equations.

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Lesson
Lesson 1 riches From the Land
I can explain why explorers came to the New World I can recognize that early explorers came from more than one country I can summarize the relationship between the early explorers and Native Americans, realizing that neither group always kept its word. I can identify the cause of the Revolution
read and discuss pgs.100-104

Homework

kinds of polygons. I can identify a figure's vertices, angles and edges.
Power Up
Mental Math
Problem Solving
Teach
Practice

Homework
Lesson 63 pg408

Standards
MA 4.3.1 Characteristics:
Students will identify and describe geometric characteristics and create two- and three-dimensional shapes.
MA 4.3.1.d Classify two-dimensional shapes based on the presence or absence of parallel and perpendicular lines, or the presence or absence of specific angles.

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Lesson
Lesson 2 A New Country pg 105
I can identify the land that is now Nebraska as part of the Louisiana Purchase I can recognize that Lewis and Clark were sent by President Jefferson to find a water route to the Pacific Ocean I understand that Lewis and Clark's success was aided by Sacagawea's help
read and discuss

Homework
Lesson 64 pg. 415

Standards
MA 4.1.2.d Divide up to a four-digit whole number by a one-digit divisor with and without a remainder.
MA 4.1.1.d Determine whether a given whole number up to 100 is a multiple of a given one-digit number.
MA 4.1.1.e Determine factors of any whole number up to 100.

2:45pm - 3:15pm
Nebraska Studies (Social Studies)

Lesson
Lesson 2 A New Country pg 105
I can identify the land that is now Nebraska as part of the Louisiana Purchase I can recognize that Lewis and Clark were sent by President Jefferson to find a water route to the Pacific Ocean I understand that Lewis and Clark's success was aided by Sacagawea's help
Lewis and Clark video

Standards
SS.4.4.2.a Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and

Guidance 10:00
PE 1:00

MM pg 104

Standards

SS.4.4.1.d Examine the chronology of historical events in Nebraska and their impact on the past, present, and future

SS.4.4.2.a Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and ethnic groups, in Nebraska by era (e.g., Native Americans on the Plains: Pawnee, Omaha, Lakota, Ponca; Explorers: Lewis and Clark, Hiram Scott, Stephen Long, John C. Fremont; Traders: Manuel Lisa, James Bordeaux; Missionaries: Moses Merrill, Father DeSmet; Westward Expansion: John Brown, Daniel Freeman, Arbor Day, J. Sterling Morton; Statehood: Standing Bear, William Jennings Bryan; 20th Century Nebraska: Mildred Brown, Willa Cather, Father Flanagan, George Norris; The Dust Bowl, state symbols)

Specials

Lesson

PE 1:00

Notes

Guidance 1:00-1:30
Music 1:30-2:00

Homework

mm 109

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Specials

Lesson

Music 1:30

Notes

Music 1:30-2:00
Library 2:20-2:40

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Specials

Lesson

Music 1:30
Library 2:20