

Monday 01/21/2019	Tuesday 01/22/2019	Wednesday 01/23/2019	Thursday 01/24/2019	Friday 01/25/2019
School Day 98	School Day 99	School Day 100	School Day 101	School Day 102
9:10am - 9:15am Opening	8:10am Opening	8:10am Opening	8:10am Opening	8:10am Opening
<p>9:15am - 9:45am English</p> <p>Lesson Comparing with more and most pg 276 I can recognize and write comparisons using more and most. Bell ringer teach practice assess</p> <p>Homework pg. 277 AB</p>	<p>8:15am - 8:45am English</p> <p>Lesson Comparing with Good and Bad pg. 278 I can correctly compare using good and bad. Bell Ringer Teach Practice Assess</p> <p>Homework pg. 279 AB</p>	<p>8:15am - 8:45am English</p> <p>Lesson Combining Sentences pg 280 I can use adjectives to combine sentences. Bell Ringer Teach Practice Assess</p> <p>Homework pg 281 AB</p>	<p>8:15am - 8:45am English</p> <p>Lesson Letter Punctuation pg 282 I can use correct capitalization and punctuation when writing parts or a letter. Bell Ringer Teach Practice Assess</p> <p>Homework pg 283 ABC</p>	<p>8:15am - 8:45am English</p> <p>Lesson Mixed Review pgs. 284-285 I can choose the correct comparing adjective and use adjectives to combine sentences. Bell Ringer Review</p> <p>Homework 284-285 AB</p>
9:15am - 10:45am Reading	9:15am - 10:45am Reading	9:15am - 10:45am Reading	9:15am - 10:45am Reading	9:15am - 10:45am Reading
<p>Lesson The Right Dog for the Job I can understand the sequence of events. I can identify the main idea and supporting details. I can use context to determine the meaning of domain-specific vocabulary. Turn and Talk T106 Second Read Your Turn T106-107 Suffix review</p> <p>Homework Packet-Main Idea and Details, Summary</p> <p>Standards LA 4.1 Reading: Students will learn and apply reading skills and strategies to comprehend text. LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and</p>	<p>Lesson The Right Dog for the Job I can understand the sequence of events. I can identify the main idea and supporting details. I can use context to determine the meaning of domain-specific vocabulary. Turn and Talk T106 Second Read Your Turn T106-107 Suffix review</p> <p>Homework Packet-Main Idea and Details, Summary</p> <p>Standards LA 4.1 Reading: Students will learn and apply reading skills and strategies to comprehend text. LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and</p>	<p>Lesson The Right Dog for the Job I can understand the sequence of events. I can identify the main idea and supporting details. I can use context to determine the meaning of domain-specific vocabulary. Independent Reading Of Anchor Text -upper group Leveled Readers</p> <p>Homework Sequence Events in Packet Story questions in packet</p> <p>Standards LA 4.1 Reading: Students will learn and apply reading skills and strategies</p>	<p>Lesson The Right Dog for the Job I can understand the sequence of events. I can identify the main idea and supporting details. I can use context to determine the meaning of domain-specific vocabulary. Compare text- Knowing Noses</p> <p>Homework Packet Suffixes Knowing Noses</p> <p>Standards LA 4.1 Reading: Students will learn and apply reading skills and strategies to comprehend text. LA 4.1.3 Word Analysis: Students</p>	<p>Lesson The Right Dog for the Job I can understand the sequence of events. I can identify the main idea and supporting details. I can use context to determine the meaning of domain-specific vocabulary. re read story close reader-Search and Rescue dogs</p> <p>Homework test vocab and comprehension standards based weekly test</p> <p>Standards LA 4.1 Reading: Students will learn and apply reading skills and strategies to comprehend text. LA 4.1.3 Word Analysis: Students will use knowledge of</p>

Homework

packet pg 1 and 2

Standards

LA 4.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.

LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

LA 4.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.

LA 4.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.

LA 4.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.

LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and

structural analysis to read and write grade-level text.

LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

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LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

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LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

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LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to

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LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

LA 4.1.5.e Determine meaning using reference materials.

LA 4.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.

LA 4.1.6.e Determine main ideas and supporting details from informational text and/or media.

LA 4.1.6.j Identify and apply knowledge

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LA 4.1.6.j Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).

9:15am Spelling

Lesson

Words with final /j/

determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

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9:15am Spelling

Lesson

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9:15am Spelling

Lesson

Words with final /j/ and /s/
I can spell words with the final /j/ and /s/ sounds.
I can spell grade appropriate words correctly.
I can sort words based on final sound.

Introduce words and lesson **T120**
Word sort wkbk 209
Spelling City intro words and meanings

Homework

packet pg 1 3x cursive

Standards

LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm

and /s/
I can spell words with the final /j/ and /s/ sounds.
I can spell grade appropriate words correctly.
I can sort words based on final sound.

Spelling City activities

Homework

packet pg 2
Unscramble

Standards

LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math

Lesson

Lesson 70 Word Problems About a Fraction of a Group pg 446

I can use a fraction to find a portion of a group.
I can draw a picture of represent fractions of a group.

Power Up
Mental Math
Problem Solving
Teach Practice

Homework

opinion).

9:15am Spelling

Lesson

Words with final /j/ and /s/
I can spell words with the final /j/ and /s/ sounds.
I can spell grade appropriate words correctly.
I can sort words based on final sound.

Spelling City activities

Homework

packet pg 3
Crossword

Standards

LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math

Lesson

Power Up 13 Test
Unit 13 Test

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Lesson

Lewis and Clark video

Specials

Lesson

Lesson

Words with final /j/ and /s/
I can spell words with the final /j/ and /s/ sounds.
I can spell grade appropriate words correctly.
I can sort words based on final sound.

Spelling City Activities

Homework

Spelling Packet
Which Word and Spelling Triangle

Standards

LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math

Lesson

Investigation 7
Collecting Data with Survey pg. 451
I can analyze data from a table and survey and validate conclusions.
IXL 3rd math U.4
Lesson 71 pg. 455
I can solve problems to find a quotient ending in zero.

Words with final /j/ and /s/
I can spell words with the final /j/ and /s/ sounds.
I can spell grade appropriate words correctly.
I can sort words based on final sound.

Homework

review words
Spelling City Practice
Test me
Test Me

Standards

LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math

Lesson

Lesson 71 Division Answers Ending in Zero pg 455
I can solve problems to find a quotient ending in zero.
I can use compatible numbers to estimate solutions to division problems.
Power Up
Mental Math

Math

Lesson
Lesson 69 pg 440
Millimeters
I can relate millimeters to centimeters using a picture.
I can convert centimeters using fractions and decimals.
I can use the appropriate metric unit to measure the length of objects.
power up
mental math
problem solving
teach
practice

Homework
Lesson 69 pg. 443

Standards
MA 4.3.3.c Generate simple conversions from a larger unit to a smaller unit within the customary and metric systems of measurement.
MA 4.3.3.b Identify and use the appropriate tools, operations, and units of measurement, both customary and metric, to solve real-world problems involving time, length, weight, mass, capacity, and volume.

Nebraska Studies (Social Studies)

Lesson
Martin Luther King Jr
-who he was
-impact on our world
video

Homework
article on readworks

Lesson 70 pg448

Standards
MA 4.2.3 Applications: Students will solve real-world problems involving equations with fractions.

2:00pm - 3:00pm
Nebraska Studies
(Social Studies)

Specials

Lesson
Music 1:30-2:00

Notes
Music 1:30-2:00

PE 1:00-1:50
Keyboarding
2:50-3:10

power up
mental math
problem solving
teach
practice

Homework
Lesson 71 pg. 457

Standards
MA 4.1.2.d Divide up to a four-digit whole number by a one-digit divisor with and without a remainder.

MA 4.4.2 Analysis & Applications: Students will analyze data to address the situation.

2:00pm - 3:00pm
Nebraska Studies
(Social Studies)

Lesson
Fur Traders and Explorers pg. 110
I can discuss beavers, the fur trade, felt hats and mountain man rendezvous.
read and discuss
pgs. 110-116
m

Homework
memory master 116
send home study cards for test on Friday

Standards
SS.4.4.2.a Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and ethnic groups, in Nebraska by era (e.g., Native Americans on the Plains: Pawnee, Omaha, Lakota,

Problem Solving
Teach
Practice

Homework
Lesson 71 pg457

Standards
MA 4.1.2.d Divide up to a four-digit whole number by a one-digit divisor with and without a remainder.

2:45pm - 3:15pm
Nebraska Studies
(Social Studies)

Lesson
review for test

Specials

Lesson
Music 1:30-2:00
Library 2:20-2:40

Specials

Lesson

Guidance
10:00-10:30
PE 1:00-1:50
Keyboarding
2:50-3:10

Ponca; Explorers:
Lewis and Clark,
Hiram Scott, Stephen
Long, John C.
Fremont; Traders:
Manuel Lisa, James
Bordeaux;
Missionaries: Moses
Merrill, Father
DeSmet; Westward
Expansion: John
Brown, Daniel
Freeman, Arbor Day,
J. Sterling Morton;
Statehood: Standing
Bear, William
Jennings Bryan; 20th
Century Nebraska:
Mildred Brown, Willa
Cather, Father
Flanagan, George
Norris; The Dust
Bowl, state symbols)

Specials

Lesson

Music 1:30-2:00