

Monday 01/14/2019 School Day 93	Tuesday 01/15/2019 School Day 94	Wednesday 01/16/2019 School Day 95	Thursday 01/17/2019 School Day 96	Friday 01/18/2019 School Day 97
9:10am Opening	8:10am Opening	8:10am Opening	8:10am Opening	8:10am Opening
9:15am - 9:15am English	8:15am - 8:45am English	8:15am - 8:45am English	8:15am - 8:45am English	8:15am - 8:45am English
Lesson Proper Adjectives pgs 268-269 I can identify and capitalize proper adjectives correctly. Bell Ringer pg. 267 C Introduce Teach Practice Assess	Lesson Mixed Review pg 270 Bell Ringer pg 269 Review adjectives, and Proper Adjectives	Lesson Adjectives that Compare pg 272 I will identify and use adjectives that compare. Bell ringer teach practice assess	Lesson Spelling Adjectives that Compare pg. 276 I can correctly spell adjectives that compare. Bell ringer Teach practice asses	Lesson Comparing with more and most pg 276 I can recognize and write comparisons using more and most. Bell ringer teach practice assess
Homework pg 269 A B	Homework pg 270 part A	Homework pg 273 ABC	Homework wksh 58	Homework pg. 277 AB
9:15am - 10:45am Reading	9:15am - 10:45am Reading	9:15am - 10:45am Reading	9:15am - 10:45am Reading	9:15am - 10:45am Reading
Lesson Riding Freedom I can acquire and use vocabulary I can compare and contrast characters, settings, and story events I can identify elements of historical fiction I can identify author's use of personification Teacher Read Aloud t12-13 Intro vocab Read and comprehend T16-17 First Read Fluency	Lesson Riding Freedom I can acquire and use vocabulary I can compare and contrast characters, settings, and story events I can identify elements of historical fiction I can identify author's use of personification turn and talk T32 Second Read-Dig Deeper Compare and Contrast Historical Fiction Personification Informal Language Your Turn T32-33	Lesson Riding Freedom I can acquire and use vocabulary I can compare and contrast characters, settings, and story events I can identify elements of historical fiction I can identify author's use of personification	Lesson Riding Freedom I can acquire and use vocabulary I can compare and contrast characters, settings, and story events I can identify elements of historical fiction I can identify author's use of personification	Lesson Riding Freedom I can acquire and use vocabulary I can compare and contrast characters, settings, and story events I can identify elements of historical fiction I can identify author's use of personification
Homework vocab packet 1 and 2	Homework packet pg 3 and 4	Homework questions packet pg5	Homework packet pg 6	Homework Test
Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-	Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.4 Fluency:	Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.4 Fluency:	Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.4 Fluency:	Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.4 Fluency: Students will read a variety of grade-level print/digital texts

level text.

LA 4.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.

LA 4.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.

LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

LA 4.1.5.e Determine meaning using

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LA 4.1.5.e Determine meaning using reference materials.

LA 4.1.6.b Identify

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LA 4.1.5.e Determine meaning using reference materials.

LA 4.1.6.b Identify and describe elements of literary text (e.g., characters,

reference materials.

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LA 4.1.6.c Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).

LA 4.1.6.g Compare and contrast the characteristics that distinguish a variety of literary and informational texts.

LA 4.1.6.i Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.

LA 4.1.6.n Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.

9:15am Spelling

Lesson

Words with /k/ /ng/ /kw/

I can spell words with /k/ /ng/ /kw/ sounds

I can spell grade appropriate words correctly

I can sort words based on sound
introduce words

and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).

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spell city activity

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Lesson

Words with /k/ /ng/ /kw/

I can spell words with /k/ /ng/ /kw/ sounds

I can spell grade appropriate words correctly

I can sort words based on sound
review words Spell City practice test me Sp

Homework

Spell City Test Me

spell city activities

Homework
words 3x each

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math

Lesson
Lesson 65 Division with 2 digit answers, part 2 pg. 417
I can identify parts of a division problem.
I can divide a 3 digit number by a one digit number
I can determine if a number is divisible by 9.
I can round to estimate solutions to division problems.
Power Up
Mental Math
Problem Solving
Teach
Practice

Homework
Lesson 65 pg. 421

Standards
MA 4.1.2.d Divide up to a four-digit

Homework
GC unscramble

Standards
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12:10pm - 1:00pm
Math

Lesson
Test 12
Power Up and Cumulative 12

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Specials

Lesson
Music 1:30-2:00
Art 2:00-2:45

Homework
packet vowel consonant

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12:10pm - 1:00pm
Math

Lesson
Lesson 66 Similar and Congruent Figures pg. 424
I can identify and draw congruent figures.
I can identify similar figures.
I can use transformations to determine if 2 figures are congruent.
Power Up
Problem Solving
Mental Math
Teach-video on transformations
Practice

Homework
lesson 66 pg. 426

Standards
MA 4.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

Homework
GC crossword

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
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12:10pm - 1:00pm
Math

Lesson
Lesson 67 Multiplying by Multiples of 10 pg 429
I can multiply by multiples of 10.
I can multiply dollars and cents by a 2 digit number.
Power up
Problem Solving
Mental Math
Teach
Practice

Homework
Lesson 67 pg. 431

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Lesson
Fur Traders and Explorers pg. 110
I can discuss beavers, the fur trade, felt hats and mountain man rendezvous.
read and discuss

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math

Lesson
Lesson 68 Division with Two Digit Answers and a Remainder pg. 435
I can solve division problems with two-digit answers and a remainder.
I can find reasonable estimates of a quotient.
Power Up
mental math
problem solving
teach
practice

Homework
Lesson 68 pg. 437

Standards
MA 4.1.2.d Divide up to a four-digit whole number by a one-digit divisor with and without a remainder.

2:45pm - 3:15pm
Nebraska Studies (Social Studies)

Lesson

whole number by a one-digit divisor with and without a remainder.

MA
4.1.1.d Determine whether a given whole number up to 100 is a multiple of a given one-digit number.

MA
4.1.1.e Determine factors of any whole number up to 100.

Nebraska Studies (Social Studies)

Lesson

Lesson 2 A New Country pg 105
I can identify the land that is now Nebraska as part of the Louisiana Purchase
I can recognize that Lewis and Clark were sent by President Jefferson to find a water route to the Pacific Ocean
I understand that Lewis and Clark's success was aided by Sacagawea's help

read and discuss

Homework

mm 109

Standards

SS.4.4.2.a Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and ethnic groups, in Nebraska by era (e.g., Native Americans on the Plains: Pawnee,

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

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Lewis and Clark video

Standards

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pgs. 110-116
m

Homework

memory master 116
send home study cards for test on Friday

Standards

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Specials

Lesson

Music 1:30-2:00

review for test

Specials

Lesson

PE 1:00-1:30
Library 2:20-2:40
Keyboarding 2:50-3:10

Notes

PE 1:00-1:50

Omaha, Lakota, Ponca; Explorers: Lewis and Clark, Hiram Scott, Stephen Long, John C. Fremont; Traders: Manuel Lisa, James Bordeaux; Missionaries: Moses Merrill, Father DeSmet; Westward Expansion: John Brown, Daniel Freeman, Arbor Day, J. Sterling Morton; Statehood: Standing Bear, William Jennings Bryan; 20th Century Nebraska: Mildred Brown, Willa Cather, Father Flanagan, George Norris; The Dust Bowl, state symbols)

Specials

Lesson

Guidance 10-10:30
PE 1:00-1:30
Keyboarding
2:50-3:10

Jennings Bryan; 20th Century Nebraska: Mildred Brown, Willa Cather, Father Flanagan, George Norris; The Dust Bowl, state symbols)

Specials

Lesson

PE 1:00-1:50
Keyboarding
2:50-3:10

Notes

Music