

Monday 01/28/2019 School Day 103	Tuesday 01/29/2019 School Day 104	Wednesday 01/30/2019 School Day 105	Thursday 01/31/2019 School Day 106	Friday 02/01/2019 School Day 107
<p>9:10am Opening</p> <p>Lesson Pledge Attendance AR</p>	<p>8:10am Opening</p> <p>Lesson Pledge Attendance AR</p>	<p>8:10am Opening</p> <p>Lesson Pledge Attendance AR</p>	<p>8:10am Opening</p> <p>Lesson Pledge Attendance AR</p>	<p>8:10am Opening</p> <p>Lesson Pledge Attendance AR</p>
<p>9:15am - 9:45am English</p> <p>Lesson Synonyms and Antonyms pg 296-297 I can identify and use synonyms and antonyms correctly. Bell Ringer Teach Practice assess</p>	<p>8:15am - 8:45am English</p> <p>Lesson Unit 4 Review pg 326 I can review how to correctly use standard grammar in usage with skills taught in Unit 4.</p>	<p>8:15am - 8:45am English</p> <p>Lesson pg 327 I can review how to correctly use standard grammar in usage with skills taught in Unit 4.</p>	<p>8:15am - 8:45am English</p> <p>Lesson pg 328 and 329 I can review how to correctly use standard grammar in usage with skills taught in Unit 4.</p>	<p>8:15am - 8:45am English</p> <p>Lesson Test Unit 4</p>
<p>Homework pg 297 ABC</p>	<p>Homework pg 326</p>	<p>Homework pg 327</p>	<p>Homework pg 328 part f only pg 329 part h only</p>	<p>9:15am - 10:45am Reading</p> <p>Lesson The Right Dog for the Job I can understand the sequence of events. I can identify the main idea and supporting details. I can use context to determine the meaning of domain-specific vocabulary. re read story close reader-Search and Rescue dogs</p>
<p>9:15am - 10:45am Reading</p> <p>Lesson The Right Dog for the Job I can understand the sequence of events. I can identify the main idea and supporting details. I can use context to determine the meaning of domain-specific vocabulary. Teacher Read Aloud T86-87 Introduce Vocabulary Powerpoint Wikispaces-complete packet pg 1 definition Read and Comprehend T88-89 Think Through Text-Anchor Text T92-103 Speaking and Listening Project on</p>	<p>9:15am - 10:45am Reading</p> <p>Lesson The Right Dog for the Job I can understand the sequence of events. I can identify the main idea and supporting details. I can use context to determine the meaning of domain-specific vocabulary. Turn and Talk T106 Second Read Your Turn T106-107 Suffix review</p>	<p>9:15am - 10:45am Reading</p> <p>Lesson The Right Dog for the Job I can understand the sequence of events. I can identify the main idea and supporting details. I can use context to determine the meaning of domain-specific vocabulary. read in groups</p>	<p>9:15am - 10:45am Reading</p> <p>Lesson The Right Dog for the Job I can understand the sequence of events. I can identify the main idea and supporting details. I can use context to determine the meaning of domain-specific vocabulary. Compare text- Knowing Noses</p>	<p>Homework test vocab and comprehension standards based weekly test</p>
	<p>Homework Packet-Main Idea and Details, Summary</p>	<p>Homework Sequence Events in Packet Story questions in packet</p>	<p>Homework Packet Suffixes Knowing Noses</p>	<p>Standards LA 4.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.</p>
	<p>Standards LA 4.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.</p> <p>LA 4.1.3 Word</p>	<p>Standards LA 4.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.</p>	<p>Standards LA 4.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.</p>	<p>LA 4.1.3.a Know and apply advanced sound/spelling</p>

line
Interactive
Whiteboard Lesson
on Suffixes -ion,
ation, ition

Homework

packet pg 1 and 2

Standards

LA 4.1 Reading:
Students will learn
and apply reading
skills and strategies
to comprehend text.

LA 4.1.3 Word
Analysis: Students
will use knowledge of
phonetic and
structural analysis to
read and write grade-
level text.

LA 4.1.3.a Know
and apply advanced
sound/spelling
patterns (e.g., Anglo-
Saxon common roots
and affixes, vowel
variance, multi-
syllable words) when
reading, writing, and
spelling grade-level
text.

LA 4.1.4 Fluency:
Students will read a
variety of grade-level
print/digital texts
fluently with
accuracy, appropriate
pace, phrasing, and
expression to support
comprehension.

LA 4.1.4.b Use
context to adjust
pace and prosody
based on purpose,
text complexity, form,
and style.

LA 4.1.4.a Listen to
and read text of
increasing length
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increase reader
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LA 4.1.5 Vocabulary:
Students will build
and use
conversational,
academic, and
content-specific
grade-level
vocabulary.

LA 4.1.5.a Apply
knowledge of word
structure elements,
known words, and
word patterns to
determine meaning
(e.g., plurals,

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structure elements,
known words, and
word patterns to
determine meaning
(e.g., plurals,
possessives, parts of
speech, affixes, base
and root words).

LA 4.1.5.b Apply
context clues (e.g.,
word, phrase, and
sentence, and
paragraph clues) and
text features to infer

4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

LA 4.1.5.e Determine meaning using reference materials.

LA 4.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.

LA 4.1.6.e Determine main ideas and

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LA 4.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.

LA 4.1.6.e Determine main ideas and supporting details from informational text and/or media.

LA 4.1.6.j Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).

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9:15am Spelling

Lesson

Words with final /j/ and /s/
I can spell words with the final /j/ and /s/ sounds.
I can spell grade appropriate words

supporting details from informational text and/or media.
LA 4.1.6.j Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).

9:15am Spelling
Lesson
Words with final /j/ and /s/
I can spell words with the final /j/ and /s/ sounds.
I can spell grade appropriate words correctly.
I can sort words based on final sound.
Introduce words and lesson **T120**
Word sort wkbk 209
Spelling City intro words and meanings

Homework
packet pg 1 3x cursive

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-

9:15am Spelling
Lesson
Words with final /j/ and /s/
I can spell words with the final /j/ and /s/ sounds.
I can spell grade appropriate words correctly.
I can sort words based on final sound.
Spelling City activities

Homework
packet pg 2
Unscramble

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math

Lesson
Lesson 73 Geometric Transformations pg. 466
I can describe transformations of a figure.
I can use translations, reflections, and rotations to change the position of a figure in quadrant 1 of the coordinate plane. I can name

9:15am Spelling
Lesson
Words with final /j/ and /s/
I can spell words with the final /j/ and /s/ sounds.
I can spell grade appropriate words correctly.
I can sort words based on final sound.
Spelling City activities

Homework
packet pg 3
Crossword

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math

Lesson
Lesson 74 pg. 473
Fractions of a Set
I can find fractions of a set.
Power Up mental math problem solving teach practice

Homework
lesson 74 pg. 475

Standards

9:15am Spelling
Lesson
Words with final /j/ and /s/
I can spell words with the final /j/ and /s/ sounds.
I can spell grade appropriate words correctly.
I can sort words based on final sound.
Spelling City Activities

Homework
Spelling Packet
Which Word and Spelling Triangle

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math

Lesson
Lesson 75 pg. 477
Measuring Turns
I can describe the amount and the direction of a turn. I can demonstrate a rotation for a specific number of degrees. I can determine congruence using

correctly.
I can sort words based on final sound.

Homework
review words
Spelling City Practice
Test me
Test Me

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math

Lesson
Test Chapter 14
Power Up Test 14

2:45pm - 3:15pm
Nebraska Studies
(Social Studies)

Specials
Lesson
PE 1:00-1:50
Library 2:20
Keyboarding 2:50

Notes
Music 1:30-2:00
Library 2:20-2:40

syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math

Lesson
Lesson 72 pg. 460 I can find information to solve problems.
I can analyze a problem and choose the information needed to solve a problem.
power up
mental math
problem solving
teach
practice

Homework
Lesson 72 pg. 463

Standards
MA 4.1.2.h Determine the reasonableness of whole number products and quotients in real-world problems using estimation, compatible numbers, mental computations, or other strategies.
MA 4.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

Nebraska Studies (Social Studies)

Lesson
Review cards

the transformations that could be used to prove that 2 figures are congruent.
power up
mental math
problem solving
teach
practice
lesson 73

Homework
Lesson 73 pg 469

Standards
MA 4.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Specials

Lesson
Music 1:30-2:00
Art 2:00-2:45

MA.4.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among fractions and decimals within the base-ten number system.

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Lesson
Review cards
kahoot

Homework
study for test on Thursday

Specials

Lesson
PE 1:00-1:50
Keyboarding 2:50

turns.
power up
mental math
problem solving
teach
practice

Homework
Lesson 75 pg. 477

Standards
MA 4.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Lesson
Test Ch 5

Specials

Lesson
Music 1:30-2:00

vocab review-
pictures
Mountain Man Math

Homework

study for test on
Wednesday

Specials

Lesson

Guidance 10:00
PE 1:21
Keyboarding 2:50