

Monday 02/18/2019 School Day 116	Tuesday 02/19/2019 School Day 117	Wednesday 02/20/2019 School Day 118	Thursday 02/21/2019 School Day 119	Friday 02/22/2019 School Day 120
9:10am Opening	8:10am Opening	8:10am Opening	8:10am Opening	8:10am Opening
9:15am - 10:45am Reading	8:15am - 8:45am English	8:15am - 8:45am English	8:15am - 8:45am English	8:15am - 8:45am English
Lesson Hercule's Quest I can recognize the elements of story structure:character, setting, plot I can understand how to ask questions as a reading strategy I can acquire and use vocabulary I can use adages and proverbs Teacher Read Aloud T160-161 Introduce Vocab WikiSpaces Read and Comprehend T164-165 First Read Hercules Quest T166-175	Lesson Americanism Essay	Lesson Punctuation in Dialogue pg 350 I can correctly punctuate dialogue and write conversations that are correctly punctuated. Bell Ringer Teach Practice Assess	Lesson Mixed Review pg 352 Bell Ringer on subject and object pronouns Bell Ringer on punctuation of dialogue	Lesson Pronoun Verb-Agreement pg 354 I will identify proper agreement of subject pronouns and present-tense verbs. Bell ringer Teach Practice Assess
Homework packet definitions, sentences and vocabulary	Lesson 9:15am - 10:45am Reading Lesson Hercule's Quest I can recognize the elements of story structure:character, setting, plot I can understand how to ask questions as a reading strategy I can acquire and use vocabulary I can use adages and proverbs Turn and Talk Dig Deeper 2nd Read story structure theme	Homework pg. 351 Part A Part B 11, 12, 14 only	Homework pgs, 352 and 353 A B	Homework pg 355 ABC
Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.	Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level	Lesson 9:15am - 10:45am Reading Lesson Hercule's Quest I can recognize the elements of story structure:character, setting, plot I can understand how to ask questions as a reading strategy I can acquire and use vocabulary I can use adages and proverbs Classroom collaboration Independent reading/reread story	Lesson 9:15am - 10:45am Reading Lesson Hercule's Quest I can recognize the elements of story structure:character, setting, plot I can understand how to ask questions as a reading strategy I can acquire and use vocabulary I can use adages and proverbs Classroom collaboration Compare Text Zomo's Friend Adages and probverbs	Lesson 9:15am - 10:45am Reading Lesson Hercule's Quest I can recognize the elements of story structure:character, setting, plot I can understand how to ask questions as a reading strategy I can acquire and use vocabulary I can use adages and proverbs re-read story review vocab
	Homework suffixes packet	Homework packet	Homework packet	Homework Vocab Test Comprehension Test
		Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to	Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.	Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.3.a Know and apply advanced

LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).

LA 4.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.

LA 4.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.

LA 4.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.

LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

LA 4.1.5.c Acquire

text.

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read and write grade-level text.

LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

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new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

LA 4.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.

LA 4.1.6.b Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).

LA 4.1.6.d Summarize a literary text and/or media, using key details to identify the theme.

LA 4.1.6.I Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.

9:15am Spelling

Lesson

Prefixes re-, un-, dis-
I can spell words with the prefixes re, un and dis.
I can spell grade-appropriate words correctly.
I can sort words based on prefixes.

LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

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LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

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9:15am Spelling

Lesson

Connect Ed Lesson on prefixes
Spelling City teach me-fill out word sort while listening

Homework
word sort
write words 3 x each spelling city missing letter

Standards
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

9:30am - 8:45am
English
Lesson
Americanism Essay

12:10pm - 1:00pm
Math
Lesson
Lesson 80 pg. 509
Division with Zeros in 3 Digit Answers
I can solve division problems with zeros in 3 digit answers.
Power Up
Mental Math
Problem Solving teach practice

Homework
Lesson 80 page 509

Standards

based on prefixes.
Spelling City Activity

Homework
packet

Standards
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

12:10pm - 1:00pm
Math
Lesson
Test 15 Power Up and Chapter

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Specials
Lesson
Music 1:30-2:00

Notes
PE 1:00-1:50

reading.

9:15am Spelling
Lesson
Prefixes re-, un-, dis-
I can spell words with the prefixes re, un and dis.
I can spell grade-appropriate words correctly.
I can sort words based on prefixes.
Spelling City Activity

Homework
packet and wcbk pg 220

Standards
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

12:10pm - 1:00pm
Math
Lesson
Benchmark test #4

2:00pm - 3:00pm
Nebraska Studies (Social Studies)
Lesson
Lesson 1 The Oregon Trail 124-129
I can identify John C Fremont as the person the US government sent to sketch the land,

9:15am Spelling
Lesson
Prefixes re-, un-, dis-
I can spell words with the prefixes re, un and dis.
I can spell grade-appropriate words correctly.
I can sort words based on prefixes.
Spelling City Activity

Homework
packet and pg 222

Standards
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

12:10pm - 1:00pm
Math
Lesson
Lesson 81 Angle Measures pg. 519
I can estimate the measure of an angle in degrees.
Power Up
Mental Math
Problem Solving teach practice

Homework
Lesson 81 pg 522

Standards
MA 4.3.1.f Measure

Prefixes re-, un-, dis-
I can spell words with the prefixes re, un and dis.
I can spell grade-appropriate words correctly.
I can sort words based on prefixes.
Spelling City Practice Test Me

Homework
Spelling City Test Me

Standards
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.

12:10pm - 1:00pm
Math
Lesson
Lesson 82
Tessellations pg. 525
I can identify tessellations.
I can describe the transformation that can be used to tessellate a shape.
I can use reflections to determine that a tessellation has symmetry.
power up 82
mental math
problem solving
teach-video on tessellations
practice

MA 4.1.2.d Divide up to a four-digit whole number by a one-digit divisor with and without a remainder.

Nebraska Studies (Social Studies)

Lesson
President's Day
I can identify the two presidents celebrated for President's Day
I can list 2 important things each did for our country.
video

Homework
List contributions of the two presidents

Specials

Lesson
Guidance 10:00
PE 1:20
Keyboarding 2:50

Notes
PE 1:00-1:50
Library 2:20-2:40

map the trails, and write a report about the land west of the Missouri River.
I can recognize the Oregon Trail was a serious of roads and trails on which travelers could journey westward.
I can recall at least one reason why pioneers made the dangerous trip to the West.
I can discuss various ways settlers crossed the miles (stagecoaches, wagons, handcars, horses, mules, and oxen.
read and discuss pages

Homework
wksh 119 Packing Up

Standards
SS.4.3.1.b Apply map skills to analyze physical/political maps of the state (e.g., utilize grid systems to find locations, identify the location and purpose of time zones, identify and locate cities of the state identify relative and absolute locations east/west, north/south, left/right, next to)
SS.4.3.1.a Read local and state maps and atlases to locate physical and human features in Nebraska. (e.g., the state of Nebraska, major cities in Nebraska, Lincoln, major rivers including the North Platte, South Platte,

angles in whole number degrees using a protractor.
MA 4.3.1.g Sketch angles of a specified measure.

2:00pm - 3:00pm Nebraska Studies (Social Studies)

Lesson
Lesson 1 Oregon Trail pgs. 130-131
I can describe gold fever.
I can identify the Mormans and explain why they traveled on a different trail then most settlers.
read and discuss pgs. 130-131

Homework
mm 131

Standards
SS.4.4.3.b Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event (e.g., The Homestead Act, Oregon Trail diaries, military journal of Ponca Removal)
SS.4.3.1.a Read local and state maps and atlases to locate physical and human features in Nebraska. (e.g., the state of Nebraska, major cities in Nebraska, Lincoln, major rivers including the North Platte, South Platte, Platte, Niobrara and Missouri)

Specials

Lesson
Music 1:30-2:00

Homework
Lesson 82 pg. 528

Standards
MA.4.2.3.a Given two congruent geometric shapes, identify the transformation (e.g., translation, rotation, reflection) applied to an original shape to create a transformed shape

2:45pm - 3:15pm Nebraska Studies (Social Studies)

Lesson
Oregon Trail
I can describe what traveling in a wagon could have been like.
I can identify the important parts of a wagon.
I can list items I would pack in a wagon for a trip on the Oregon Trail.
Read and discuss pgs. 128-129
Watch video Covered Wagons of the Oregon Trail you tube
Fill out wagon part sheets in groups

Homework
Wksh 119

Standards
SS.4.3.6 Students will use geographic skills to make connections to issues and events.
SS.4.4.1.d Examine the chronology of historical events in Nebraska and their impact on the past, present, and future

Platte, Niobrara and Missouri)

SS.4.4.2.a Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and ethnic groups, in Nebraska by era (e.g., Native Americans on the Plains: Pawnee, Omaha, Lakota, Ponca; Explorers: Lewis and Clark, Hiram Scott, Stephen Long, John C. Fremont; Traders: Manuel Lisa, James Bordeaux; Missionaries: Moses Merrill, Father DeSmet; Westward Expansion: John Brown, Daniel Freeman, Arbor Day, J. Sterling Morton; Statehood: Standing Bear, William Jennings Bryan; 20th Century Nebraska: Mildred Brown, Willa Cather, Father Flanagan, George Norris; The Dust Bowl, state symbols)

SS.4.4.3.b Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event (e.g., The Homestead Act, Oregon Trail diaries, military journal of Ponca Removal)

Specials

Lesson

PE 1:00-1:50
Keyboarding 2:50

Notes

SS.4.4.2 Students will describe and explain the relationships among people, events, ideas, and symbols over time using multiple types of sources.

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Specials

Lesson

PE 1:00-1:50
Library 2:20
Keyboarding 2:50

Music 1:30-2:00
Art 2:00-2:45