

Monday 12/10/2018 School Day 78	Tuesday 12/11/2018 School Day 79	Wednesday 12/12/2018 School Day 80	Thursday 12/13/2018 School Day 81	Friday 12/14/2018 School Day 82
9:00am Opening	8:10am Opening	8:10am Opening	8:10am Opening	8:10am Opening
9:15am - 8:45am English Lesson Using Helping Verbs pg 184-185 I can identify and correctly use the past and present tense for of the verb have. Bell Ringer Introduce Teach Practice Assess Homework ABC pg 185	8:15am - 8:45am English Lesson Linking Verbs pg 186 I can identify and use linking verbs in sentences. Bell Ringer Introduce Teach Practice Assess Homework pg 187 A and B	8:15am - 8:45am English Lesson Using Linking Verbs pg 188 I can use the present and past tense linking verbs correctly. Bell Ringer Introduce Teach Practice Assess Homework pg 189 ABC	8:15am - 8:45am English Lesson Irregular Verbs pg 190 I can identify and use irregular past tense verbs in sentences. Bell ringer Introduce Teach Practice Assess Homework pg 191 ABC	8:15am - 8:45am English Lesson More Irregular Verbs pg 192 I can identify and use more irregular past tense verbs in sentences. Bell Ringer Introduce Teach Practice Assess Homework pg 193 A and B
9:15am - 10:45am Reading Lesson Life and Times of the Ant -text and graphic features -author's purpose Teacher Read Aloud-Wicked Wind Intro vocabulary powerpoint Read and Comprehend First read-Think through text Homework packet vocab Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.3.a Know and apply advanced sound/spelling	9:15am - 10:45am Reading Lesson Life and Times of the Ant -text and graphic features -author's purpose Turn and Talk Second Read: text and graphic features author's purpose Analyze text Your Turn Homework packet pg 3-4 vocab. sheet Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-	9:15am - 10:45am Reading Lesson Life and Times of the Ant -text and graphic features -author's purpose re read story in groups readers small groups Homework packet text questions pgs. 5-6 Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level	9:15am - 10:45am Reading Lesson Life and Times of the Ant -text and graphic features -author's purpose readers small groups classroom collaboration Compare texts T269 suffixes able and ible Homework packet 7, 8, 9 Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and	9:15am - 10:45am Reading Lesson Life and Times of the Ant -text and graphic features -author's purpose re read story quizizz Homework test vocabulary and comprehension AR Standards LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text. LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and

patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).

LA 4.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.

LA 4.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.

LA 4.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.

LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

LA 4.1.5.b Apply

syllable words) when reading, writing, and spelling grade-level text.

LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).

LA 4.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.

LA 4.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.

LA 4.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.

LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and

text.

LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).

LA 4.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.

LA 4.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.

LA 4.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.

LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

spelling grade-level text.

LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).

LA 4.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.

LA 4.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.

LA 4.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.

LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown

spelling grade-level text.

LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).

LA 4.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.

LA 4.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.

LA 4.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.

LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).

LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown

context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

LA 4.1.5.e Determine meaning using reference materials.

LA 4.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.

LA 4.1.6.a Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.

LA 4.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.

LA 4.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to

text features to infer meaning of unknown words.

LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

LA 4.1.5.e Determine meaning using reference materials.

LA 4.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.

LA 4.1.6.a Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.

LA 4.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.

LA 4.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.

LA 4.1.6.i Construct

LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

LA 4.1.5.e Determine meaning using reference materials.

LA 4.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.

LA 4.1.6.a Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.

LA 4.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.

LA 4.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.

LA 4.1.6.i Construct and/or answer literal, inferential, and critical questions and

words.

LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

LA 4.1.5.e Determine meaning using reference materials.

LA 4.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.

LA 4.1.6.a Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.

LA 4.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.

LA 4.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.

LA 4.1.6.i Construct and/or answer literal, inferential, and critical

words.

LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

LA 4.1.5.e Determine meaning using reference materials.

LA 4.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.

LA 4.1.6.a Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.

LA 4.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.

LA 4.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.

LA 4.1.6.i Construct and/or answer literal, inferential, and critical

develop a multicultural perspective.

LA 4.1.6.i Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.

LA 4.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).

LA 4.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.

9:15am Spelling
Lesson
The Final Long e spelled y, ey, ie intro rule and words spelling city intro words

Homework
spelling packet cursive 3 times each reader's workbook pg.173

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-

and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.

LA 4.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).

LA 4.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.

9:15am Spelling
Lesson
The Final Long e spelled y, ey, ie chromebook activity spell city

Homework
word unscramble

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-

support answers with explicit evidence from the text or additional sources.

LA 4.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).

LA 4.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.

9:15am Spelling
Lesson
The Final Long e spelled y, ey, ie chromebook activity

Homework
reader's notebook 172 and 174

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

questions and support answers with explicit evidence from the text or additional sources.

LA 4.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).

LA 4.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.

9:15am Spelling
Lesson
The Final Long e spelled y, ey, ie chromebook activity

Homework
ABC order

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

questions and support answers with explicit evidence from the text or additional sources.

LA 4.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).

LA 4.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.

9:15am Spelling
Lesson
The Final Long e spelled y, ey, ie practice spelling test me

Homework
Test

Standards
LA 4.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level

level text.
LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math
Lesson
Power Up 10 test
Ch 10 test

Nebraska Studies (Social Studies)

Lesson
Lesson 4 The End of the Year 92-95
I can explain Nebraska's Native American beliefs and their relationship to the Earth.
I can describe how daily life changed for Native Americans from one season to another.
I can explain the purpose and significance of legends.
Read and discuss pgs. 92-95
Activity pg 95 together in class
Homework
wksh 77
MM95
Standards
SS.4.4.2.a Describe and explain the relationships among historical people, events, ideas, and symbols, including

syllable words) when reading, writing, and spelling grade-level text.

12:10pm - 1:00pm
Math
Lesson
Lesson 56 Using Models and pictures to compare fractions.
I can compare and order fractions with different denominators using pictures and manipulatives.
power up
mental math
problem solving
teach
practice
Homework
Lesson 56 361
Standards
MA 4.1.1.k Compare and order fractions having unlike numerators and unlike denominators using visual representations (number line), comparison symbols and verbal reasoning (e.g., using benchmarks or common numerators or common denominators).

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Standards
MA 4.1.1.k Compare and order fractions having unlike numerators and unlike denominators using visual representations (number line), comparison symbols and verbal reasoning (e.g., using benchmarks or common numerators or common denominators).

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

Specials
Lesson
Music 1:30-2:00
Notes
Guidance 1:00-1:30
Music 1:30-2:00

12:10pm - 1:00pm
Math

Lesson
Lesson 57 pg. 364
Rate Word Problems
I can solve word problems involving rate.
I can find a pattern or make a table to solve multiplication problems.
I can write an equation to solve rate problems.
power up
mental math
problem solving
teach
practice
Homework
lesson 57 pg367

Standards
MA 4.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
MA 4.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with expressions and equations.
MA 4.2.1.a Create a simple algebraic expression or equation using a variable for an unknown number to represent a math process (e.g., $3 + n = 15$, $81 \div n = 9$).

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

12:10pm - 1:00pm
Math

Lesson
Lesson 58 pg. 370
Multiplying 3 digit numbers
I can multiply a 3 digit number, decimals, and money by a 1 digit number.
I can write an equation to solve multiplication problems.
I can create a table to find a pattern.
power up
mental math
problem solving
teach
practice
Homework
Lesson 58 pg373

Standards
MA 4.2.1.a Create a simple algebraic expression or equation using a variable for an unknown number to represent a math process (e.g., $3 + n = 15$, $81 \div n = 9$).
MA 4.2.1.b Generate and analyze a number or shape pattern to follow a given rule, such as $y = 3x + 5$ is a rule to describe a relationship between two variables and can be used to find a second number when a first number is given.
MA 4.1.2.b Multiply a four-digit whole number by a one-digit whole number.

2:00pm - 3:00pm
Nebraska Studies (Social Studies)

text.

12:10pm - 1:00pm
Math
Lesson
Lesson 59 Estimating Arithmetic Answers pg 376
I can determine if an estimated answer is more than, equal to, or less than the actual answer.
I can use rounding to estimate solutions to problems involving money amounts.
I can estimate answers to problems using rounding.
I can evaluate the reasonableness of a solution.
power up
mental math
problem solving
teach
practice

Homework
lesson 59

Standards
MA 4.1.2.h Determine the reasonableness of whole number products and quotients in real-world problems using estimation, compatible numbers, mental computations, or other strategies.

2:45pm - 3:15pm
Nebraska Studies (Social Studies)

Lesson
Native American Picture Writing Activity

various cultures and ethnic groups, in Nebraska by era (e.g., Native Americans on the Plains: Pawnee, Omaha, Lakota, Ponca; Explorers: Lewis and Clark, Hiram Scott, Stephen Long, John C. Fremont; Traders: Manuel Lisa, James Bordeaux; Missionaries: Moses Merrill, Father DeSmet; Westward Expansion: John Brown, Daniel Freeman, Arbor Day, J. Sterling Morton; Statehood: Standing Bear, William Jennings Bryan; 20th Century Nebraska: Mildred Brown, Willa Cather, Father Flanagan, George Norris; The Dust Bowl, state symbols)

Specials

Lesson

Guidance
10:00-10:30
PE 1:00-1:50

Notes

Keyboarding
8:35-8:55

Lesson

Review for test
Kahoot Chromebook

Homework

Crossword
Review cards at home

Specials

Lesson

PE 1:00-1:50

Notes

PLC late start
1:00-1:50 PE

Lesson

test Chapter 4

Specials

Lesson

Music 1:30-2:00

Specials

Lesson

Music 1:30-2:00
Library 2:20-2:40

Notes

Keyboarding
8:35-8:55
PE 1:00-1:50