

Unit 4 Test - American Revolution

Multiple Choice

Identify the choice that best completes the statement or answers the question.

- ____ 1. Robert La Salle planned to travel west and take control of the _____ in New Spain.
- a. ports
 - b. silver mines
 - c. cities
 - d. plantations
- ____ 2. The French control of the Louisiana territory prevented the British from expanding to the _____.
- a. north
 - b. south
 - c. east
 - d. west
- ____ 3. _____ was the largest French settlement.
- a. Louisiana
 - b. d'Iberville
 - c. New Orleans
 - d. Duquesne
- ____ 4. A *levee* is a _____.
- a. flat grassy plain
 - b. low fence
 - c. barrier wall or mound
 - d. small boat
- ____ 5. Why did the French and the British go to war in 1754?
- a. The French helped the Iroquois.
 - b. The British helped the Huron.
 - c. Both wanted the Ohio River Valley.
 - d. The French wanted control of Mexico.
- ____ 6. After the war, Great Britain claimed _____.
- a. all of France's colonies in North America
 - b. all of Europe and Asia
 - c. Haiti
 - d. France
- ____ 7. William Pitt helped the British win the war by _____.
- a. writing the Treaty of Paris
 - b. issuing the Proclamation of 1763
 - c. giving money to the French
 - d. giving money to the British
- ____ 8. Great Britain raised taxes on the colonists to pay for _____.
- a. stamps
 - b. tobacco from the colonies
 - c. the Revolutionary War
 - d. the French and Indian War
- ____ 9. What does *intolerable* mean?
- a. unbearable
 - b. acceptable
 - c. forgetful
 - d. joyful

- ___ 10. Which of the following is the best definition of minutemen?
- a. delegates from the colonies
 - b. soldiers who were ready to fight
 - c. British officers and troops in America
 - d. colonists who were loyal to Great Britain
- ___ 11. The colonists fought _____ during the Revolutionary War.
- a. France
 - b. Spain
 - c. Great Britain
 - d. the Iroquois
- ___ 12. The victory at Fort Ticonderoga was unique because the fort was captured _____.
- a. by the British
 - b. by the French
 - c. in the afternoon
 - d. without firing a shot
- ___ 13. What was the date of Paul Revere's midnight ride?
- a. April 18, 1875
 - b. April 18, 1775
 - c. April 17, 1918
 - d. April 17, 1975
- ___ 14. Delegates of the Second Continental Congress met in _____.
- a. Lexington
 - b. New Orleans
 - c. Philadelphia
 - d. Boston
- ___ 15. _____ wrote the first draft of the Declaration of Independence.
- a. Patrick Henry
 - b. George Washington
 - c. King George III
 - d. Thomas Jefferson
- ___ 16. Thomas Paine argued for independence because _____.
- a. colonists could not rule themselves
 - b. colonists wanted to pay more taxes
 - c. Great Britain was ignoring the colonies
 - d. Great Britain was too far away to rule the colonies
- ___ 17. Patriot troops were _____.
- a. inexperienced in fighting
 - b. well trained
 - c. loyal to the British
 - d. part of the most powerful army in the world
- ___ 18. One weakness of the British army was that they _____.
- a. had fewer soldiers
 - b. were well trained
 - c. were fighting far from home
 - d. had no supplies
- ___ 19. At Saratoga, the Americans were able to prove _____.

- a. they could defeat the British
 - b. they could not fight
 - c. the British had few supplies
 - d. France's help was not needed
- ___ 20. What caused General George Washington to come up with a bold new plan?
- a. The Patriots had many victories.
 - b. The Patriots had a lot of supplies.
 - c. The warm weather allowed for new strategies.
 - d. Patriot soldiers needed a victory.
- ___ 21. A *stallion* is a _____.
- a. musket
 - b. canoe
 - c. cannon
 - d. horse
- ___ 22. In the South, the British won battles and _____.
- a. defeated the Patriots
 - b. captured Philadelphia
 - c. lost a lot of their troops
 - d. camped in New Orleans
- ___ 23. The Battle of Yorktown was important because it was the _____.
- a. last major battle of the war
 - b. only sea battle
 - c. final British victory
 - d. first American defeat
- ___ 24. After the American Revolution, slavery _____.
- a. ended in all 13 colonies
 - b. only existed in the Northeast colonies
 - c. was limited to the Ohio River Valley
 - d. continued in the new nation

Completion

Complete each statement.

25. A _____ is a river or stream that flows into a larger river.
26. An area of land controlled by another country is a _____.
27. The _____ was an agreement of peace between the French and the British.
28. All land west of the Appalachian Mountains was set aside for Native American groups by the _____.
29. The French and the Wyandot fought the British in the _____.
30. _____ from the colonies met in Philadelphia to discuss their problems with Great Britain.
31. When a country decides to _____ a law, the law is ended.
32. The _____ said that colonists had to buy stamps and place them on all printed documents, such as letters or newspapers.

33. Colonists decided to _____ stamps by refusing to use them.
34. _____ volunteer to fight in case of an emergency.
35. Examples of _____ are musket balls and gunpowder.
36. The document that said the colonies were independent of British rule is the _____.
37. The _____, led by George Washington, fought the British.
38. Farmers and merchants were _____ when they were hoarding goods and then charged high prices.
39. A colonist who helped the British soldiers was a _____.
40. A _____ was an American soldier who supported the Revolution.
41. A drop in the value of money causes _____.
42. A colonist fought for a cause, but a German _____ fought because he was paid.
43. The _____ was signed by the French and Americans.
44. Some Patriot soldiers lost hope of victory and chose to _____ the army.
45. The French _____ of British ships helped the Patriots win the war.
46. The _____ said that Great Britain recognized American independence.

Short Answer

47. How did King Louis XIV plan to strengthen French control of the Louisiana territory?

48. Why did many colonists think that British taxes were unfair?

49. What happened on July 4, 1776?

50. What were two ways that women helped support the war effort?

51. What is this political cartoon asking the American colonies to do?



52. Why did the French wait to help the Patriots?

Unit 4 Test - American Revolution Answer Section

MULTIPLE CHOICE

1. ANS: B PTS: 1 REF: Unit 4, Lesson 1, page 149
NAT: SS.III.a| G.2| G.13| G.16
2. ANS: C PTS: 1 REF: Unit 4, Lesson 1, page 151
NAT: SS.III.a| G.2| G.9| G.12| G.13
3. ANS: A PTS: 1 REF: Unit 4, Lesson 1, page 150
NAT: SS.III.a| G.2| G.5| G.9| G.12| G.13
4. ANS: C PTS: 1 REF: Unit 4, Lesson 1, page 151
NAT: SS.III.h| SS.VIII.b| G.14
5. ANS: C PTS: 1 REF: Unit 4, Lesson 2, page 153
NAT: SS.III.a| SS.III.e| SS.V.d| SS.VI.f| SS.VI.h| SS.IX.b| SS.IX.e| G.3| G.13| G.17
6. ANS: A PTS: 1 REF: Unit 4, Lesson 2, page 154
NAT: SS.III.a| SS.V.d| SS.VI.c| SS.VI.f| SS.VI.h| SS.IX.f| G.13| G.17
7. ANS: D PTS: 1 REF: Unit 4, Lesson 2, page 153
NAT: SS.VII.f| SS.X.e| SS.X.f| SS.X.h
8. ANS: D PTS: 1 REF: Unit 4, Lesson 3, page 157
NAT: SS.VI.b| SS.VI.c| SS.VI.h| SS.VII.d| SS.VII.g
9. ANS: A PTS: 1 REF: Unit 4, Lesson 3, page 159
10. ANS: B PTS: 1 REF: Unit 4, Lesson 3, page 159
NAT: SS.V.a
11. ANS: C PTS: 1 REF: Unit 4, Lesson 4, page 161
NAT: SS.V.c| SS.V.d| SS.V.e| SS.V.g| SS.IX.b
12. ANS: D PTS: 1 REF: Unit 4, Lesson 4, page 162
NAT: SS.V.c| SS.V.d| SS.V.e
13. ANS: B PTS: 1 REF: Unit 4, Lesson 4, page 161
NAT: SS.I.c| SS.II.d| LA.2
14. ANS: C PTS: 1 REF: Unit 4, Lesson 5, page 167
NAT: SS.III.a
15. ANS: D PTS: 1 REF: Unit 4, Lesson 5, page 168
NAT: SS.VI.a| SS.X.b
16. ANS: D PTS: 1 REF: Unit 4, Lesson 5, page 168
NAT: SS.II.d| SS.X.d| SS.X.e| SS.X.f| SS.X.g| G.2| LA.2
17. ANS: A PTS: 1 REF: Unit 4, Lesson 6, page 171
18. ANS: C PTS: 1 REF: Unit 4, Lesson 6, page 172
NAT: SS.III.a| G.2
19. ANS: A PTS: 1 REF: Unit 4, Lesson 7, page 180
NAT: SS.V.g| SS.VI.f| SS.X.j
20. ANS: D PTS: 1 REF: Unit 4, Lesson 7, page 179
21. ANS: D PTS: 1 REF: Unit 4, Lesson 7, page 181
22. ANS: C PTS: 1 REF: Unit 4, Lesson 8, page 185
NAT: SS.IX.f
23. ANS: A PTS: 1 REF: Unit 4, Lesson 8, page 185
24. ANS: D PTS: 1 REF: Unit 4, Lesson 8, page 189

COMPLETION

25. ANS: tributary
PTS: 1 REF: Unit 4, Lesson 1, page 149 NAT: SS.III.e
26. ANS: territory
PTS: 1 REF: Unit 4, Lesson 1, page 149
NAT: SS.III.g| SS.III.h| G.3| G.5| G.13| G.16
27. ANS: Treaty of Paris
PTS: 1 REF: Unit 4, Lesson 2, page 154
NAT: SS.V.g| SS.VI.c| SS.VI.d| SS.VI.f| SS.VI.h| SS.IX.b| SS.IX.f
28. ANS: Proclamation of 1763
PTS: 1 REF: Unit 4, Lesson 2, page 154
NAT: SS.III.a| SS.III.e| SS.VI.c| G.3| G.4| G.5| G.9| G.10| G.11| G.12| G.13| G.14| G.16| G.17
29. ANS: French and Indian War
PTS: 1 REF: Unit 4, Lesson 2, page 153 NAT: SS.V.d| SS.VI.h| SS.IX.b| SS.IX.f
30. ANS: Delegates
PTS: 1 REF: Unit 4, Lesson 3, page 159
NAT: SS.V.c| SS.V.d| SS.IX.b| SS.X.a| SS.X.b| SS.X.c| SS.X.d| SS.X.e| SS.X.f| SS.X.g| SS.X.h| SS.X.j
31. ANS: repeal
PTS: 1 REF: Unit 4, Lesson 3, page 157 NAT: SS.VI.b| SS.VI.c| SS.VI.d| SS.X.a
32. ANS: Stamp Act
PTS: 1 REF: Unit 4, Lesson 3, page 157 NAT: SS.V.f| SS.VI.b| SS.VI.c
33. ANS: boycott
PTS: 1 REF: Unit 4, Lesson 3, page 157
NAT: SS.V.b| SS.V.d| SS.V.e| SS.VI.f| SS.VI.h| SS.IX.b| SS.X.b| SS.X.e| SS.X.f| SS.X.g| SS.X.h| SS.X.i| SS.X.j
34. ANS: Militia
PTS: 1 REF: Unit 4, Lesson 4, page 161 NAT: SS.V.a| SS.VI.a| SS.X.b
35. ANS: ammunition
PTS: 1 REF: Unit 4, Lesson 4, page 163
36. ANS: Declaration of Independence
PTS: 1 REF: Unit 4, Lesson 5, page 168 NAT: SS.II.d
37. ANS: Continental army
PTS: 1 REF: Unit 4, Lesson 5, page 168

38. ANS: profiteering
 PTS: 1 REF: Unit 4, Lesson 6, page 176
 NAT: SS.VII.a| SS.VII.d| SS.VII.f| SS.VII.g
39. ANS: Loyalist
 PTS: 1 REF: Unit 4, Lesson 6, page 172 NAT: SS.V.a| SS.VI.a| SS.X.b
40. ANS: Patriot
 PTS: 1 REF: Unit 4, Lesson 6, page 171 NAT: SS.V.a| SS.VI.a| SS.X.b
41. ANS: inflation
 PTS: 1 REF: Unit 4, Lesson 6, page 176 NAT: SS.VII.a| SS.VII.g| SS.VII.i
42. ANS: mercenary
 PTS: 1 REF: Unit 4, Lesson 6, page 172 NAT: SS.V.a| SS.VI.a
43. ANS: Treaty of Alliance
 PTS: 1 REF: Unit 4, Lesson 7, page 181
44. ANS: desert
 PTS: 1 REF: Unit 4, Lesson 7, page 179 NAT: SS.V.a| SS.VI.a
45. ANS: blockade
 PTS: 1 REF: Unit 4, Lesson 8 page 187 NAT: SS.V.f| SS.V.g| SS.VI.f| SS.IX.b
46. ANS: Treaty of Paris
 PTS: 1 REF: Unit 4, Lesson 8 page 187 NAT: SS.V.f| SS.VI.f| SS.IX.b| SS.X.j

SHORT ANSWER

47. ANS:
 He wanted to strengthen French control of the Louisiana territory by starting more settlements and bringing more French people to settle America.
 PTS: 1 REF: Unit 4, Lesson 1, page 150
 NAT: SS.II.b| G.3| G.9| G.12| G.13| LA.1| LA.3| LA.4| LA.5| LA.6| LA.7| LA.8| LA.12
48. ANS:
 Most colonists thought that British taxes were unfair because the colonists did not have a say in government.
 PTS: 1 REF: Unit 4, Lesson 3, page 157
 NAT: SS.II.b| SS.V.b| SS.V.c| SS.V.d| SS.V.e| SS.V.g| SS.VI.a| SS.VI.c| SS.VI.f| SS.VI.h| SS.IX.b| SS.X.a| SS.X.b| SS.X.f| SS.X.g| LA.1| LA.3| LA.4
49. ANS:
 On July 4, 1776, the final version of the Declaration of Independence was signed by the delegates of the Second Continental Congress. This day is known as Independence Day.
 PTS: 1 REF: Unit 4, Lesson 5, page 169
 NAT: SS.II.b| SS.X.a| SS.X.h| SS.X.j| LA.1| LA.3| LA.4| LA.5| LA.6| LA.7| LA.8| LA.12

50. ANS:
 Answers will vary. Student answers may include helping in the military, working in skilled trades, taking care of family businesses, writing literature supporting the colonists, and fighting on the battlefields.

PTS: 1 REF: Unit 4, Lesson 6, pages 174-175
 NAT: SS.II.b| SS.VI.a| SS.VI.f| SS.IX.f| SS.X.b| LA.1| LA.3| LA.4| LA.5| LA.6| LA.7| LA.8| LA.12

51. ANS:
 The political cartoon is asking the American colonies to join together in the war effort to defeat the British.

PTS: 1 REF: Unit 4, Lesson 6, pages 171-176
 NAT: SS.I.c| SS.II.b| SS.II.d| SS.V.b| SS.X.f| SS.X.g| LA.1| LA.3| LA.4| LA.5| LA.6| LA.7| LA.8| LA.12

52. ANS:
 The French waited to help the Patriots because they wanted to make sure the Patriots could defeat the British.

PTS: 1 REF: Unit 4, Lesson 7, pages 180-181
 NAT: SS.II.b| SS.V.d| SS.VII.a| SS.VI.d| SS.VI.f| SS.IX.b| LA.1| LA.3| LA.4| LA.5| LA.6| LA.7| LA.8| LA.12

ESSAY

53. ANS:

Score	Writing Rubric
4 Excellent	<ul style="list-style-type: none"> • The writing clearly describes the risks of fighting the Revolutionary War. • It maintains a consistent point of view and has a clearly presented central idea and relevant details. • It contains few, if any errors in grammar, punctuation, capitalization, and spelling. • It is easy to read.
3 Good	<ul style="list-style-type: none"> • The writing describes the risks of fighting the Revolutionary War. • It maintains a mostly consistent point of view and has a central idea with mostly relevant details. • It contains some errors in grammar, punctuation, capitalization, and spelling. • It is mostly easy to read.
2 Fair	<ul style="list-style-type: none"> • The writing partly describes the risks of fighting the Revolutionary War. • It maintains an inconsistent point of view and suggests a central idea with limited details. • It contains several errors in grammar, punctuation, capitalization, and spelling. • It has some areas that are hard to read.
1 Unsatisfactory	<ul style="list-style-type: none"> • The writing describes only one part of the risks of fighting the Revolutionary War. • It lacks a clear point of view and a central idea but may contain marginally related details. • It contains serious errors in grammar, punctuation, capitalization, and spelling. • It is very hard to read.

PTS: 1

REF: Unit 4, Lesson 7, pages 179-183

NAT: SS.I.c| SS.II.b| SS.II.e| SS.IV.g| SS.VI.a| SS.IX.f| SS.X.b| LA.1| LA.2| LA.3| LA.4| LA.5| LA.6| LA.7| LA.8| LA.12