Unit 4 Test - American Revolution

Multiple Choice
*Identify the choice that best completes the statement or answers the question.*

___ 1. Robert La Salle planned to travel west and take control of the ______________ in New Spain.
   a. ports  
   b. silver mines  
   c. cities  
   d. plantations

___ 2. The French control of the Louisiana territory prevented the British from expanding to the ______________.
   a. north  
   b. south  
   c. east  
   d. west

___ 3. ______________ was the largest French settlement.
   a. Louisiana  
   b. d’Iberville  
   c. New Orleans  
   d. Duquesne

___ 4. A **levee** is a ______________.
   a. flat grassy plain  
   b. low fence  
   c. barrier wall or mound  
   d. small boat

___ 5. Why did the French and the British go to war in 1754?
   a. The French helped the Iroquois.  
   b. The British helped the Huron.  
   c. Both wanted the Ohio River Valley.  
   d. The French wanted control of Mexico.

___ 6. After the war, Great Britain claimed ______________.
   a. all of France’s colonies in North America  
   b. all of Europe and Asia  
   c. Haiti  
   d. France

___ 7. William Pitt helped the British win the war by ______________.
   a. writing the Treaty of Paris  
   b. issuing the Proclamation of 1763  
   c. giving money to the French  
   d. giving money to the British

___ 8. Great Britain raised taxes on the colonists to pay for ______________.
   a. stamps  
   b. tobacco from the colonies  
   c. the Revolutionary War  
   d. the French and Indian War

___ 9. What does **intolerable** mean?
   a. unbearable  
   b. acceptable  
   c. forgetful  
   d. joyful
10. Which of the following is the best definition of minutemen?
   a. delegates from the colonies
   b. soldiers who were ready to fight
   c. British officers and troops in America
   d. colonists who were loyal to Great Britain

11. The colonists fought _______________ during the Revolutionary War.
   a. France
   b. Spain
   c. Great Britain
   d. the Iroquois

12. The victory at Fort Ticonderoga was unique because the fort was captured ________________.
   a. by the British
   b. by the French
   c. in the afternoon
   d. without firing a shot

13. What was the date of Paul Revere’s midnight ride?
   a. April 18, 1875
   b. April 18, 1775
   c. April 17, 1918
   d. April 17, 1975

14. Delegates of the Second Continental Congress met in ________________.
   a. Lexington
   b. New Orleans
   c. Philadelphia
   d. Boston

15. ________________ wrote the first draft of the Declaration of Independence.
   a. Patrick Henry
   b. George Washington
   c. King George III
   d. Thomas Jefferson

16. Thomas Paine argued for independence because ________________.
   a. colonists could not rule themselves
   b. colonists wanted to pay more taxes
   c. Great Britain was ignoring the colonies
   d. Great Britain was too far away to rule the colonies

17. Patriot troops were ________________.
   a. inexperienced in fighting
   b. well trained
   c. loyal to the British
   d. part of the most powerful army in the world

18. One weakness of the British army was that they ________________.
   a. had fewer soldiers
   b. were well trained
   c. were fighting far from home
   d. had no supplies

19. At Saratoga, the Americans were able to prove ________________.
20. What caused General George Washington to come up with a bold new plan?
   a. The Patriots had many victories.
   b. The Patriots had a lot of supplies.
   c. The warm weather allowed for new strategies.
   d. Patriot soldiers needed a victory.

21. A stallion is a ________________.
   a. musket  
   b. canoe  
   c. cannon  
   d. horse

22. In the South, the British won battles and ________________.
   a. defeated the Patriots  
   b. captured Philadelphia  
   c. lost a lot of their troops  
   d. camped in New Orleans

23. The Battle of Yorktown was important because it was the ________________.
   a. last major battle of the war  
   b. only sea battle  
   c. final British victory  
   d. first American defeat

24. After the American Revolution, slavery ________________.
   a. ended in all 13 colonies  
   b. only existed in the Northeast colonies  
   c. was limited to the Ohio River Valley  
   d. continued in the new nation

Completion

25. A ________________ is a river or stream that flows into a larger river.

26. An area of land controlled by another country is a ________________.

27. The ________________ was an agreement of peace between the French and the British.

28. All land west of the Appalachian Mountains was set aside for Native American groups by the ________________.

29. The French and the Wyandot fought the British in the ________________.

30. ________________ from the colonies met in Philadelphia to discuss their problems with Great Britain.

31. When a country decides to ________________ a law, the law is ended.

32. The ________________ said that colonists had to buy stamps and place them on all printed documents, such as letters or newspapers.
33. Colonists decided to _______________ stamps by refusing to use them.

34. _______________ volunteer to fight in case of an emergency.

35. Examples of _______________ are musket balls and gunpowder.

36. The document that said the colonies were independent of British rule is the _______________.

37. The _______________, led by George Washington, fought the British.

38. Farmers and merchants were _______________ when they were hoarding goods and then charged high prices.

39. A colonist who helped the British soldiers was a _______________.

40. A _______________ was an American soldier who supported the Revolution.

41. A drop in the value of money causes _______________.

42. A colonist fought for a cause, but a German _______________ fought because he was paid.

43. The _______________ was signed by the French and Americans.

44. Some Patriot soldiers lost hope of victory and chose to _______________ the army.

45. The French _______________ of British ships helped the Patriots win the war.

46. The _______________ said that Great Britain recognized American independence.

**Short Answer**

47. How did King Louis XIV plan to strengthen French control of the Louisiana territory?

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48. Why did many colonists think that British taxes were unfair?

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49. What happened on July 4, 1776?

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50. What were two ways that women helped support the war effort?

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51. What is this political cartoon asking the American colonies to do?

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52. Why did the French wait to help the Patriots?

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Essay

53. Read the passage below about the harsh winter at Valley Forge. The following passage is an excerpt from the diary of Albigence Waldo, a doctor at Valley Forge.

December 14, 1777: The Army, which has been surprisingly healthy hitherto, now begins to grow sickly from the continued fatigues they have suffered this Campaign. See the poor Soldier, when in health- with what cheerfulness he meets his foes and encounters every hardship- if barefoot, he labours thro’ the Mud and Cold with a Song in his mouth extolling War and Washington- if his food be bad, he eats it notwithstanding with seeming content- blesses God for a good Stomach and Whistles it into digestion.

Imagine you are one of General George Washington’s officers. You must decide whether to stay at Valley Forge for the rest of the winter or leave the army and go home. Explain your decision.

Your writing should:
• identify the risks and hardships of fighting the Revolutionary War.
• use facts and details to help the reader understand your points.
• use correct grammar, spelling, punctuation, and capitalization.
Unit 4 Test - American Revolution
Answer Section

MULTIPLE CHOICE

1. ANS: B  PTS: 1  REF: Unit 4, Lesson 1, page 149
   NAT: SS.III.a| G.2| G.13| G.16

2. ANS: C  PTS: 1  REF: Unit 4, Lesson 1, page 151
   NAT: SS.III.a| G.2| G.9| G.12| G.13

3. ANS: A  PTS: 1  REF: Unit 4, Lesson 1, page 150
   NAT: SS.III.a| G.2| G.5| G.9| G.12| G.13

4. ANS: C  PTS: 1  REF: Unit 4, Lesson 1, page 151
   NAT: SS.III.h| SS.VIII.b| G.14

5. ANS: C  PTS: 1  REF: Unit 4, Lesson 2, page 153
   NAT: SS.III.a| SS.III.e| SS.V.d| SS.VI.f| SS.VI.h| SS.IX.b| SS.IX.c| G.3| G.13| G.17

6. ANS: A  PTS: 1  REF: Unit 4, Lesson 2, page 154
   NAT: SS.III.a| SS.V.d| SS.VI.c| SS.VI.f| SS.VI.h| SS.IX.f| G.13| G.17

7. ANS: D  PTS: 1  REF: Unit 4, Lesson 2, page 153
   NAT: SS.VII.f| SS.X.e| SS.X.f| SS.X.h

8. ANS: D  PTS: 1  REF: Unit 4, Lesson 3, page 157
   NAT: SS.VI.b| SS.VI.c| SS.VI.h| SS.VII.d| SS.VII.g

9. ANS: A  PTS: 1  REF: Unit 4, Lesson 3, page 159
10. ANS: B  PTS: 1  REF: Unit 4, Lesson 3, page 159
    NAT: SS.V.a

11. ANS: C  PTS: 1  REF: Unit 4, Lesson 4, page 161
    NAT: SS.V.c| SS.V.d| SS.V.e| SS.V.g| SS.IX.b

12. ANS: D  PTS: 1  REF: Unit 4, Lesson 4, page 162
    NAT: SS.V.c| SS.V.d| SS.V.e

13. ANS: B  PTS: 1  REF: Unit 4, Lesson 4, page 161
    NAT: SS.I.c| SS.II.d| LA.2

14. ANS: C  PTS: 1  REF: Unit 4, Lesson 5, page 167
    NAT: SS.III.a

15. ANS: D  PTS: 1  REF: Unit 4, Lesson 5, page 168
    NAT: SS.VI.a| SS.X.b

16. ANS: D  PTS: 1  REF: Unit 4, Lesson 5, page 168
    NAT: SS.II.d| SS.X.d| SS.X.e| SS.X.f| SS.X.g| G.2| LA.2

17. ANS: A  PTS: 1  REF: Unit 4, Lesson 6, page 171

18. ANS: C  PTS: 1  REF: Unit 4, Lesson 6, page 172
    NAT: SS.III.a| G.2

19. ANS: A  PTS: 1  REF: Unit 4, Lesson 7, page 180
    NAT: SS.V.g| SS.VI.f| SS.X.j

20. ANS: D  PTS: 1  REF: Unit 4, Lesson 7, page 179

21. ANS: D  PTS: 1  REF: Unit 4, Lesson 7, page 181

22. ANS: C  PTS: 1  REF: Unit 4, Lesson 8, page 185
    NAT: SS.IX.f

23. ANS: A  PTS: 1  REF: Unit 4, Lesson 8, page 185

24. ANS: D  PTS: 1  REF: Unit 4, Lesson 8, page 189
COMPLETION

25. ANS: tributary  
   PTS: 1  REF: Unit 4, Lesson 1, page 149  NAT: SS.III.e

26. ANS: territory  
   PTS: 1  REF: Unit 4, Lesson 1, page 149  NAT: SS.III.g| SS.III.h| G.3| G.5| G.13| G.16

27. ANS: Treaty of Paris  
   PTS: 1  REF: Unit 4, Lesson 2, page 154  NAT: SS.V.g| SS.VI.c| SS.VI.d| SS.VI.f| SS.VI.h| SS.IX.b| SS.IX.f

28. ANS: Proclamation of 1763  

29. ANS: French and Indian War  
   PTS: 1  REF: Unit 4, Lesson 2, page 153  NAT: SS.V.d| SS.VI.h| SS.IX.b| SS.IX.f

30. ANS: Delegates  
   PTS: 1  REF: Unit 4, Lesson 3, page 159  NAT: SS.V.c| SS.V.d| SS.IX.b| SS.X.a| SS.X.b| SS.X.c| SS.X.d| SS.X.e| SS.X.f| SS.X.g| SS.X.h| SS.X.i| SS.X.j

31. ANS: repeal  
   PTS: 1  REF: Unit 4, Lesson 3, page 157  NAT: SS.VI.b| SS.VI.c| SS.VI.d| SS.X.a

32. ANS: Stamp Act  
   PTS: 1  REF: Unit 4, Lesson 3, page 157  NAT: SS.V.f| SS.VI.b| SS.VI.c

33. ANS: boycott  
   PTS: 1  REF: Unit 4, Lesson 3, page 157  NAT: SS.V.b| SS.V.d| SS.V.e| SS.VI.f| SS.VI.h| SS.IX.b| SS.IX.c| SS.IX.d| SS.IX.f| SS.IX.g| SS.IX.h| SS.IX.i| SS.X.j

34. ANS: Militia  
   PTS: 1  REF: Unit 4, Lesson 4, page 161  NAT: SS.V.a| SS.VI.a| SS.X.b

35. ANS: ammunition  
   PTS: 1  REF: Unit 4, Lesson 4, page 163

36. ANS: Declaration of Independence  
   PTS: 1  REF: Unit 4, Lesson 5, page 168  NAT: SS.II.d

37. ANS: Continental army  
   PTS: 1  REF: Unit 4, Lesson 5, page 168
38. ANS: profiteering

PTS: 1  REF: Unit 4, Lesson 6, page 176  NAT: SS.VII.a| SS.VII.d| SS.VII.f| SS.VII.g

39. ANS: Loyalist

PTS: 1  REF: Unit 4, Lesson 6, page 172  NAT: SS.V.a| SS.VI.a| SS.X.b

40. ANS: Patriot

PTS: 1  REF: Unit 4, Lesson 6, page 171  NAT: SS.V.a| SS.VI.a| SS.X.b

41. ANS: inflation

PTS: 1  REF: Unit 4, Lesson 6, page 176  NAT: SS.VII.a| SS.VII.g| SS.VII.i

42. ANS: mercenary

PTS: 1  REF: Unit 4, Lesson 6, page 172  NAT: SS.V.a| SS.VI.a

43. ANS: Treaty of Alliance

PTS: 1  REF: Unit 4, Lesson 7, page 181

44. ANS: desert

PTS: 1  REF: Unit 4, Lesson 7, page 179  NAT: SS.V.a| SS.VI.a

45. ANS: blockade

PTS: 1  REF: Unit 4, Lesson 8 page 187  NAT: SS.V.f| SS.V.g| SS.VI.f| SS.IX.b

46. ANS: Treaty of Paris

PTS: 1  REF: Unit 4, Lesson 8 page 187  NAT: SS.V.f| SS.VI.f| SS.IX.b| SS.X.j

**SHORT ANSWER**

47. ANS:
He wanted to strengthen French control of the Louisiana territory by starting more settlements and bringing more French people to settle America.

PTS: 1  REF: Unit 4, Lesson 1, page 150  NAT: SS.II.b| G.3| G.9| G.12| G.13| LA.1| LA.3| LA.4| LA.5| LA.6| LA.7| LA.8| LA.12

48. ANS:
Most colonists thought that British taxes were unfair because the colonists did not have a say in government.

PTS: 1  REF: Unit 4, Lesson 3, page 157  NAT: SS.II.b| SS.V.b| SS.V.c| SS.V.d| SS.V.e| SS.V.g| SS.VI.a| SS.VI.c| SS.VI.f| SS.VI.h| SS.IX.b| SS.X.a| SS.X.b| SS.X.f| SS.X.g| LA.1| LA.3| LA.4

49. ANS:
On July 4, 1776, the final version of the Declaration of Independence was signed by the delegates of the Second Continental Congress. This day is known as Independence Day.

PTS: 1  REF: Unit 4, Lesson 5, page 169  NAT: SS.II.b| SS.X.a| SS.X.h| SS.X.j| LA.1| LA.3| LA.4| LA.5| LA.6| LA.7| LA.8| LA.12
50. **ANS:**
Answers will vary. Student answers may include helping in the military, working in skilled trades, taking care of family businesses, writing literature supporting the colonists, and fighting on the battlefields.

**PTS:** 1  
**REF:** Unit 4, Lesson 6, pages 174-175  
**NAT:** SS.II.b| SS.VI.a| SS.VI.f| SS.IX.f| SS.X.b| LA.1| LA.3| LA.4| LA.5| LA.6| LA.7| LA.8| LA.12

51. **ANS:**
The political cartoon is asking the American colonies to join together in the war effort to defeat the British.

**PTS:** 1  
**REF:** Unit 4, Lesson 6, pages 171-176  
**NAT:** SS.I.c| SS.II.b| SS.II.d| SS.V.b| SS.VI.f| SS.X.f| SS.X.g| LA.1| LA.3| LA.4| LA.5| LA.6| LA.7| LA.8| LA.12

52. **ANS:**
The French waited to help the Patriots because they wanted to make sure the Patriots could defeat the British.

**PTS:** 1  
**REF:** Unit 4, Lesson 7, pages 180-181  
**NAT:** SS.II.b| SS.V.d| SS.VI.a| SS.II.d| SS.VI.f| SS.IX.b| LA.1| LA.3| LA.4| LA.5| LA.6| LA.7| LA.8| LA.12

**ESSAY**

53. **ANS:**

<table>
<thead>
<tr>
<th>Score</th>
<th>Writing Rubric</th>
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| 4 Excellent | • The writing clearly describes the risks of fighting the Revolutionary War.  
• It maintains a consistent point of view and has a clearly presented central idea and relevant details.  
• It contains few, if any errors in grammar, punctuation, capitalization, and spelling.  
• It is easy to read. |
| 3 Good | • The writing describes the risks of fighting the Revolutionary War.  
• It maintains a mostly consistent point of view and has a central idea with mostly relevant details.  
• It contains some errors in grammar, punctuation, capitalization, and spelling.  
• It is mostly easy to read. |
| 2 Fair | • The writing partly describes the risks of fighting the Revolutionary War.  
• It maintains an inconsistent point of view and suggests a central idea with limited details.  
• It contains several errors in grammar, punctuation, capitalization, and spelling.  
• It has some areas that are hard to read. |
| 1 Unsatisfactory | • The writing describes only one part of the risks of fighting the Revolutionary War.  
• It lacks a clear point of view and a central idea but may contain marginally related details.  
• It contains serious errors in grammar, punctuation, capitalization, and spelling.  
• It is very hard to read. |
PTS: 1
REF: Unit 4, Lesson 7, pages 179-183
NAT: SS.I.c | SS.II.b | SS.II.e | SS.IV.g | SS.VI.a | SS.IX.f | SS.X.b | LA.1 | LA.2 | LA.3 | LA.4 | LA.5 | LA.6 | LA.7 | LA.8 | LA.12