

Week of November 16, 2015

	Mon, Nov 16 (66)	Tue, Nov 17 (67)	Wed, Nov 18 (68)	Thu, Nov 19 (69)	Fri, Nov 20 (70)
Reading	<p>Read Leveled REaders over Fables- Break into our teacher led groups.</p> <p>Read Act 1-2 and fill out Graphic Organizer</p> <ul style="list-style-type: none"> • Coyote and the Rock • How Thor Got his Hammer <p>Take Quiz over Watsons 6-7 Read Chapter 8 Watsons Go to Birmingham in our teacher led groups</p> <p>Lit Vocab</p> <ol style="list-style-type: none"> 1. Character 2. character Trait 3. flashback 4. inference 5. literary device 6. persuade 7. persuasive writing 8. graphic organizer 9. setting 10. climax 	<p>Continue to read Level Reader in our teacher led groups,</p> <p>Read act 3-4 Finish Leveled Reader</p> <p>Read chapter 9/10 Watsons Go to Birmingham in our teacher led groups</p>	<p>Read Chapter 11 Watsons Go to Birmingham in teacher led groups</p> <p>Pass out a Fable to each student from Aesops Fables. Students will read the Fable and make a Comic book version of the story and share next Monday.</p> <p>Students will read chapter of Watsons Go to Birmingham</p> <p>Introduce The Night Before Thanksgiving- Have students fill out brain storming wksht.</p> <p>Watch video over Night Before Thanksgiving.</p> <p>http://www.youtube.com/watch?v=UUYrgxswPyk</p>	<p>Work on Fable and Persuasive Writing</p> <p>Read chapter 12/13 Watsons Go to Birmingham</p>	<p>Finish Book Watsons Go To Birmingham chpts 14/15</p> <p>Take AR Test on Monday</p> <p>Extra time work on Persuasive Writing and Comic</p>
Spelling	Greek and Latin Roots				
NOVEL					

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Math 5th Grade	<p>Lesson 40 - pg 239-243</p> <p>Objectives:</p> <ul style="list-style-type: none"> Name a mixed number represented with a picture Draw picture to represent a mixed number Write a quotient with a remainder as a mixed number <p>Review Vocab Assign 1-30</p> <p>Quizlet.com - Vocab Practice type in Ponca and choose 5th math lessons 36-40</p> <p>Test on Monday!</p>	<p>Investigation 4</p> <p>Objectives:</p> <ul style="list-style-type: none"> Pattern Recognition Identify arithmetic and geometric sequences describe a rule for a sequence and function table describe a relationship between sets of data in a table. 	<p>Test 7</p> <p>Assign Vocab for 41-45</p> <ul style="list-style-type: none"> function table arithmetic sequence common denominator divisibility algorithm mixed number Whole number metric system centimeter US customary system International system of measurement 	<p>Lesson 41 - pg 257-262</p> <p>Objectives:</p> <ul style="list-style-type: none"> Adding and Subtracting Fractions with Common Denominators <p>Assign 1-30</p>	<p>Lesson 42 pg 263-268</p> <p>Objectives:</p> <ul style="list-style-type: none"> Short Division Divisibility by 3,6,9 <p>Assign 1-30</p>

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Math Grade 6	Lesson 40 - pg 205-210 Objectives: <ul style="list-style-type: none"> • use zeroes to fill in each empty decimal place when subtracting, multiplying, dividing, decimals. • interpret information on a circle graph • Compare how data is displayed. Assign 1-30 Quizlet.com - Vocab Practice type in Ponca and choose 6th math lessons 36-40	Investigation 4 Pg 211-215 Objectives:	Test 7 - Vocab <ul style="list-style-type: none"> • sales tax • Commutative Property of Multiplication • Identity Property of Multiplication • reduce • Associative Property of Multiplication • Equivalent Fraction • Dividend • GCF • LCM • Reciprocals 	Lesson 41 pgs 216-220 Objectives <ul style="list-style-type: none"> • Finding a Percent of a number Assign 1-30	Lesson 42 pg 221-224 Objectives <ul style="list-style-type: none"> • Renaming Fractions by Multiplying by 1 Assign 1-30