

## Week of February 29, 2016

	Mon, Feb 29 (141)	Tue, Mar 1 (142)	Wed, Mar 2 (143)	Thu, Mar 3 (144)	Fri, Mar 4 (145)
<b>Reading</b>	<p>Read pages 552-553 - The Life of a Cowboy Discuss story Vocabulary</p> <ul style="list-style-type: none"> <li>• vastness</li> <li>• enthusiasm</li> <li>• horizon</li> <li>• ravine</li> <li>• presence</li> <li>• swerved</li> <li>• distinct</li> <li>• suspended</li> </ul> <p>Complete graphic organizer wks pg 193 inferences Complete wks 190 over Homophones - do this individually</p> <p>Objectives</p> <ol style="list-style-type: none"> <li>1. Making inferences using text clues.</li> <li>2. Comparing two pairs of words using analogies.</li> </ol> <p>3. Understand how Literature Circles work and understand the roles.</p> <p>NESA Review - Read passage Family Business in teacher led groups - complete questions over the passage together.</p> <p>Assign passage Buildings that Soar to complete individually</p> <p>Analogy Pretest!</p>	<p>Read pages 554-572 Black Cowboy Wild Horses a True story. Read this in our teacher led groups.</p> <p>wks 193 Graphic Organizer Complete together.</p> <p>Read in teacher led group - A Dove at Dawn complete questions together.</p> <p>Read Everybody's Going Healthy - individually and complete questions</p>	<p>Read in teacher led group - Finding a Suitable Job and complete questions together.</p> <p>Read Going Green individually and complete the questions on their own</p> <p>complete wkbk 192 together!</p> <p>Analogies activity</p>	<p>Read Home on the Range pages 574-575 Listen to the song Home on the Range</p> <p>Objectives: Repetition - line or sequence of lines appears more than once. Assonance- Means the same sound or similar vowel sounds occur in a series of words</p> <p>complete wks 195 and 196 - over Assonance and Repetition complete together.</p> <p>Read in our teacher led groups - Hot Dog and complete questions together.</p> <p>Read individually - Let's Have a Chess Club do individually and complete questions</p> <p>Analogy activity!</p>	<p>Test Black Cowboy Wild Horses</p>

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<b>Spelling</b>	Spelling- Write words 2xs alphabetical order - Black Cowboy Wild Horses. Objective <ul style="list-style-type: none"> <li>• Homophone s</li> </ul> <ol style="list-style-type: none"> <li>1. sweet</li> <li>2. prey</li> <li>3. peer</li> <li>4. pole</li> <li>5. poll</li> <li>6. pray</li> <li>7. waste</li> <li>8. manner</li> <li>9. current</li> <li>10. manor</li> <li>11. pier</li> <li>12. waist</li> <li>13. currants</li> <li>14. presents</li> <li>15. council</li> <li>16. stationary</li> <li>17. stationery</li> <li>18. suite</li> <li>19. counsel</li> <li>20. presence</li> </ol>	complete wks 197 - analogy and antonyms Review so do individually  Take test over Black Cowboy Wild Horses  take vocab quiz - Week 2 over NESAs words	Homophones complete wks 128-129	Complete wks 129-130	Complete wks 131-132
<b>NOVEL</b>	Complete Character charts on page 46-51 read 82-90 wkbk16	read page 91-99 wkbk 17-18	read 100-117  19-20 wkbk	119-130 read wkbk 21-22	read 131-143 wkbk 23

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<b>Math 5th Grade</b>	<p>Lesson 74 Units of Length</p> <p>objectives-</p> <p>* Using an equivalency table to convert units of length in the US Customary System.</p> <p>pg 479-483</p> <p>1-30</p>	<p>Lesson 75 - Changing Improper Fractions to Whole Numbers or mixed numbers</p> <p>objectives</p> <ul style="list-style-type: none"> <li>• Covert improper fractions to whole numbers or mixed numbers</li> <li>• Add fractions and mixed numbers with common denominators and write the sum as a whole number or mixed number.</li> </ul> <p>pg 485-490</p> <p><b>TEST Tomorrow</b></p> <p>1-30</p>	<p><b>Test 14</b></p> <p><b>Vocab included!</b></p>	<p>Lesson 76 - Multiplying Fractions pg 491-497</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Multiplying two fractions</li> <li>• Use Manipulatives to model the multiplication of fractions.</li> </ul> <p>Assign 1-30</p>	<p>Lesson 77 - Converting Units of weight and mass pg 498-502</p> <p>Objectives-</p> <ul style="list-style-type: none"> <li>• Use an equivalence table to convert units of weight in the US Customary system</li> <li>• Use an equivalency table to convert units of mass in the metric system.</li> </ul> <p>Assign 1-30</p>

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<b>Math Grade 6</b>	<p>Lesson 74 - Writing Fractions as Decimal Numbers, Writing Ratios as decimal numbers.</p> <p>objectives</p> <ul style="list-style-type: none"> <li>• Convert fractions and mixed numbers to decimal numbers</li> <li>• Use a calculator to convert a fraction to a decimal number</li> <li>• Convert ratios to decimal numbers.</li> <li>• pg 385-389</li> </ul> <p>1-30</p>	<p>Lesson 75 Writing Fractions and Decimals as percents part 1</p> <p>objectives</p> <ul style="list-style-type: none"> <li>• Write a fraction as a percent</li> <li>• Write a decimal as a percent</li> </ul> <p>pg # 390-394</p> <p>1-30</p> <p><b>Test Tomorrow study "Vocab"</b></p>	<p><b>Test 14</b></p> <p><b>Vocab included!</b></p>	<p>Lesson 76- Comparing fractions by converting to Decimal form pg 395-398</p> <p>Objective:</p> <ul style="list-style-type: none"> <li>• Compare fractions by converting each fraction to decimal form.</li> </ul> <p>Assign 1-30</p>	<p>Lesson 77 - Finding Unstated information in Fraction problems Pg 399-403</p> <p>Objectives-</p> <ul style="list-style-type: none"> <li>• Diagram fractional parts statements.</li> <li>• Find unstated information from fractional part statements.</li> </ul> <p>Assign 1-30</p>

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TEsts	<p>Read pages 552-553 - The Life of a Cowboy Discuss story Vocabulary</p> <ul style="list-style-type: none"> <li>• vastness</li> <li>• enthusiasm</li> <li>• horizon</li> <li>• ravine</li> <li>• presence</li> <li>• swerved</li> <li>• distinct</li> <li>• suspended</li> </ul> <p>Complete graphic organizer wks pg 193 inferences Complete wks 190 over Homophones - do this individually</p> <p>Objectives</p> <ol style="list-style-type: none"> <li>1. Making inferences using text clues.</li> <li>2. Comparing two pairs of words using analogies.</li> <li>3. Understand how Literature Circles work and understand the roles.</li> </ol>	<p>Read pages 554-572 Black Cowboy Wild Horses a True story. Read this in our teacher led groups.</p> <p>wks 193 Graphic Organizer Complete together.</p> <p>Read pages 574-575 in teacher led groups Home on the Range - Poetry Objectives</p> <ul style="list-style-type: none"> <li>• Students will identify assonance and repetition in the poems provided.</li> </ul> <p>Assign wks 196</p>		<p>Read Home on the Range pages 574-575 Listen to the song Home on the Range</p> <p>Objectives: Repetition - line or sequence of lines appears more than once. Assonance- Means the same sound or similar vowel sounds occur in a series of words</p> <p>complete wks 195 and 196 - over Assonance and Repetition</p>	