

Week of April 25, 2016

	Mon, Apr 25 (181)	Tue, Apr 26 (182)	Wed, Apr 27 (183)	Thu, Apr 28 (184)	Fri, Apr 29 (185)
Reading	<p>REad pages 728-729 Juanita and the Cornstalk in our teacher led groups.</p> <p>Complete graphic organizer 256 "What does character do/ What does the character say"</p> <p>Complete wks 253 out of workbooks - morphology - number prefixes do this together.</p>	<p>Read Westlandia in our teacher led groups. Pages 731-745</p> <p>Complete wkbk page 256 - graphic Organizer</p> <p>complete wkbk page 255 Theme</p>	<p>Read pages 746-747 in our teacher led groups</p> <p>Blue potatoes and square watermelons</p> <p>wkbk pages</p>	<p>Re read Westlandia in groups of two</p>	<p>Westlandia Test</p>
Spelling	<p>3xs Number</p> <p>Prefixes uni, bi, tri, cent, 1. tripod 2. triplet 3. unicorn 4. uniform 5. unison 6. biweekly 7. triple 8. bicycle 9. tricycle 10. unicycle 11. bisect 12. trio 13. unify 14. centipede 15. centimeter 16. century 17. binoculars 18. universe 19. university 20. cereal</p>	<p>wkbk pages 169-170</p>	<p>wkbk pages 171</p>	<p>wkbk 172-173</p>	<p>Test 174</p>
NOVEL	<p>Tangerine wks 23</p> <p>all vocab 1-6</p> <p>Questions 1-7</p> <p>wks 24 1-7</p>	<p>Read pages 258-266</p> <p>Complete Writing activity on bottom of page 24 must be a full page</p>	<p>Read page 266-277</p>	<p>read 278-298</p> <p>wks 25 1-8 vocab</p>	<p>298-309 Finish book</p> <p>Do questions 1-10 pages 25/26</p>

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Math 5th Grade	<p>Lesson 88- transformations</p> <p>Questions assigned are yet to be determined. Depends on how prior lessons are going.</p>	<p>Lesson 89 - Analyzing Prisms</p> <p>Objectives</p> <ul style="list-style-type: none"> • Identify congruent parts of geometric solids • Identify parallel and perpendicular faces of geometric solids. <p>pg 580-585</p> <p>Assign 2,4,5,6,7,8,9,10,11,12,13,14,15,16,21,22,24,26,28,29,30</p>	<p>Lesson 90 - Reducing Fractions Part 2</p> <p>Objectives</p> <ul style="list-style-type: none"> • reduce fractions to lowest terms by dividing both terms by common factors GCF • Write percents as reduced fractions in lowest terms. <p>pg 587-591</p>	<p>Investigation 9 Objectives</p> <ul style="list-style-type: none"> • Perform a probability experiment. • Record the results of the probability in a frequency table and in a relative frequency table. • Compare the results of a probability experiment to calculated probabilities <p>Complete this Investigation in small groups</p>	<p>Test 17</p>

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Math Grade 6	<p>Lesson 88 -Using proportions to Solve Ratio Problems</p> <p>Objectives-</p> <ul style="list-style-type: none"> • Use proportions to solve ratio problems <p>Assign pg 457-460</p> <p>1,2,3,4,5,6,7,8,9,11,13,14,17,21,22,23,24,27,28,29,30</p>	<p>Lesson 89- Estimating Square Roots</p> <p>Objectives</p> <ul style="list-style-type: none"> • Find the square root of a perfect square greater than 100 • Use guess and check estimate the square roots of numbers that are not perfect squares. • Use a calculator to approximate the square root of a number. <p>Pg 460-464 problems -2,3,4,5,6,7,8,9,10,13,14,25,26,22,23,24,25,26,27,29,30</p>	<p>Lesson 90-Measuring Turns</p> <p>Objectives</p> <ul style="list-style-type: none"> • Identify and describe turns measured in degrees. • Solve problems involving turns. <p>pgs 465-469</p> <p>1,3,4,5,6,7,8,9,11,12,13,15,17,20,21,22,23,24,25,26,27,28,29,30</p>	<p>Investigation 9</p> <p>Experimental Probability</p> <p>Objectives</p> <ul style="list-style-type: none"> • Estimate the probability of an event from data gathered by performing a probability experiment • Present data in a relative frequency table. • Conduct probability experiments 	<p>Test 17</p>